

2017-18 Budget Profile



Kansas City, Kansas Public Schools



School Finance
Kansas State Department of Education
Landon State Office Building
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Topeka, Kansas 66612-1212

www.ksde.org

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2017-18 Budget General Information

USD #: 500

Introduction

The Kansas City, Kansas Public Schools (KCKPS) is a nationally recognized urban school district that serves approximately 22,000 students. With a Head Start program, four preschools, 30 elementary schools, 8 middle schools, and 5 high schools, the district serves a wonderfully diverse mixture of students. A remarkable 68 different languages are spoken in the homes of our students. To serve those students, the district employs approximately 3,700 staff, including more than 1600 teachers.

The district's goal is to graduate each student prepared for college and careers in a global society, and to have each student on track and on time for success at every level. Success for the district means that students will graduate Diploma+, with a high school diploma, along with an additional endorsement, such as a year of college completed; a score of 21 on the ACT or 1060 on the SAT; or a technical degree or credential. The district which reach its goal through the district mission - Inspiring Excellence: Every Grownup, Every Child, Every Day.

Board Members

Ms. Brenda C. Jones, President
Ms. Irene Caudillo, Vice-President
Dr. Evelyn Hill
Ms. Janey Humphries
Mr. Richard Kaminski
Dr. Valdenia Winn
Vacancy

Key Staff

Superintendent:	Dr. Cynthia Lane
Deputy Superintendent:	Dr. Jayson Strickland
Assistant Superintendent:	Marcy Clay
Chief Operating Officer:	Dr. Kelli Mather
Chief of Public Affairs:	David A. Smith
Chief of Police:	Chief Henry Horn
Director of Finance:	Kristen Woodbury
Director of Educational Research and Assessment	David Rand
Director of Curriculum	Alan King
Director of Student Services	Lisa Garcia-Stewart
Director of Special Education	Dr. Michelle Colvin
Clerk of the Board	Susan Westfahl

Vision

Striving to become one of the Top 10 school districts in the nation, by creating a generation of innovative thinkers who will change the world.

Goal

Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on-track and on-time for success.

Mission

Inspiring Excellence: Every Grownup, Every Child, Every Day

The District's Accomplishments and Challenges

Accomplishments:

- The Kansas City, Kansas Public Schools has achieved a dramatic and unparalleled rise in student achievement.
 - Reading achievement has risen from 11 percent of students meeting proficiency in 1996 to 67 percent of students meeting the standard in 2011.
 - Math achievement has risen from 3 percent of students meeting proficiency in 1996 to 69 percent meeting the standard in 2011.
- Despite not having sufficient resources, the district has always worked tirelessly to do what is right for its students.
 - Students from disadvantaged economic backgrounds frequently begin school behind their more-advantaged counterparts from wealthier communities, particularly in the area of language development. Even so, they are expected to reach the same high standards. In order to positively impact these students, the district implemented a preschool program in 1997, which has since grown more than 275 percent. Currently, more than 1,900 students are being served. Decades of research show that children who attend high-quality pre-K programs are academically stronger in reading and math. They also have more social skills and are better prepared for school.
 - To ensure that students are "school ready" by the time they enter first grade, KCKPS implemented all-day kindergarten at all elementary school sites in

2007.

- o In 2007, KCKPS became the first district in the Kansas City metropolitan area to lease a laptop computer for every high school student, and one of the first urban districts in the nation. The Laptops for Learning Program is designed to help students to transition from being “consumers of learning” to being “producers of knowledge,” ready to compete with students from across the world in the 21st century.
- Sumner Academy of Arts and Science was one of only four high schools across the nation recognized by ACT for their success in college and career transition. ALL of Sumner’s seniors are admitted to a post-secondary institution, and each student participates in a minimum of two college visits by the time they graduate. All students take the ACT WorkKeys assessments, designed to measure their job-readiness skills for success.
- Leadership begins at the top. KCKPS has benefited from strong and consistent leadership from its Board of Education, which has allowed it to maintain consistency in its improvement efforts. The KCKPS Board of Education is a recipient of the Magna Award, a national recognition program that honors school board best practices and innovative programs that advance student learning.
- In order to ensure that all students are prepared to be successful on the ACT College Readiness Benchmarks, the district has aligned its curriculum, preK-12th grade, with Kansas College and Career Readiness Standards. The district has also worked to implement the curriculum system-wide, so that each student, regardless of what building they are in, has access to a guaranteed curriculum experience.
- In order to make the goal of graduating college and career ready a reality for our students, a number of different efforts are taking place:
 - o The district administers the ACT to all high school juniors, during the school day. Rather than restrict the ACT to “college-track” students, the district believes that all students should be prepared for college, and has administered the ACT to all.
 - o Through partnerships with local institutions of higher education, the district is working hard to make sure that students have access to the experiences they need to graduate both college and career ready. These efforts include:
 - Giving students access to college classes, both at their home schools, and on the Donnelly and KCKCC campuses. Last year, 425 students graduated with a combined total of 3,788 college credit hours.
 - Working to give students access to internships, job-shadowing experiences, and other connections to industry-specific work and learning experiences. Last year, 126 students earned an industry-recognize certificate or credential.

- Working to support students in gaining access to post-secondary scholarships. Last year, 531 students earned a total of more than \$80 million in scholarships. This included 64 high school students who were selected as KC Scholars, making them eligible for \$10,000 a year college scholarships, renewable for five years.
- Last year, 6,578 middle school students participated in unique college and career experiences.
- For the graduating class of 2021, the district has instituted Diploma+, which will require that students graduating from high school meet the requirements for a high school diploma, along with at least one of the following:
 - Completion of at least one full year of college (18-30 credit hours)
 - At least a 21 on the ACT, 1060 on the SAT
 - Completion of an industry-recognized certificate or credential
 - Completion of a qualified internship or industry-approved project
 - Acceptance into the military
 - Completion of the IB Diploma Programme or Career-Related Programme
 - An approved plan for post-secondary transition
- Each winter, more than 1400 students spend an entire Saturday competing in Math Relays. In Math Relays, students compete in four major strands: algebra, geometry, number concepts, and statistics and probability. A Sigma category also exists for students who want to compete in all strands. Students also compete in an annual “Battle of the Books” in which students demonstrate their knowledge about books they have read, through a series of competitions.
- Three KCKPS high schools offer nationally certified Project Lead the Way (PLTW) programs. PLTW is a national program designed to create a pipeline of students prepared to be leaders in science, technology, engineering and mathematics.
- The district’s Nutritional Services’ Child Nutrition Program was honored for outstanding and innovative best practices by the Kansas State Board of Education. This summer, Nutritional Services debuted a mobile food truck, which delivered hundreds of meals daily throughout the community during the summer.
- An energy savings and education program implemented in the Kansas City, Kansas Public Schools in 2009, has resulted in a savings of more than \$3 million to date. In recognition of this achievement, the KCK Board of Education was presented with an Energy Excellence Award from Energy Education.

- Twenty-six buildings in the Kansas City, Kansas Public Schools have earned ENERGY STAR certification from the federal government's Environmental Protection Agency. This recognition is given to the most energy efficient buildings in the country.
- In 2012, Kansas City, Kansas was named one of America's Promise Alliance's 100 Best Communities for Young People. This national award was given to KCK to recognize its outstanding and innovative work in addressing the dropout crisis, and for its programs and services that make it an outstanding place for youth to live, learn and grow.
- The district continues to have individual staff members who receive local, state and national recognition for excellence. Last year, Jodie Lin, district fine arts coordinator, was named the Kansas Music Education Association's Honored Administrator for 2017; Lauren Ware was named National Parent Educator of the Year; and William "Billy" Brame was named Debate Coach of the Year, and inducted into the Debate KC Coaches Hall of Fame.
- Despite a significant shortfall in funding from the state, the district has managed to continue to move forward in its quest to provide students and staff with quality, modern facilities. Through diligent stewardship of resources, prioritization of needs, and use of available financing options (including Qualified School Construction Bonds, which allowed us to finance several building projects at essentially no interest cost) the district has managed to:
 - o Build additions to three elementary schools and one high school, and complete construction on three brand new elementary schools (replacing buildings that were functionally obsolete) as well as a new library for the southern part of the community.
 - o Replace the central office, moving from a condemned building to a brand new, far more functional facility, while paying less than it cost to rent the old facility.
- In November, 2016, the Kansas City, Kansas community passed a \$235 million no-tax-increase bond referendum, which will allow the district to rebuild four schools to meet the needs of learners in the 21st century; renovate all secondary schools to support college and career activities and learning; build nine playgrounds for schools that don't have them; build and expand kitchen facilities in schools that need them; and provide safety and security upgrades to all buildings.
- Staff in KCKPS demonstrate their commitment to the Kansas City, Kansas community by being one of the top 5 employers in giving to United Way, giving almost \$100,000 last year. This is the largest amount given by any school district in the metro Kansas City area.
- Kansas City, Kansas Public Schools was among the lead plaintiffs in the case

that is currently before the Kansas Supreme Court on school funding.

Challenges:

- Coping with the tremendous burden of years of reduced state funding, while standards and expectations continue to increase. This burden increased as a result of Block Grant funding, which froze funding at inadequate levels, and did not account for growth in student population or student needs.
- On-going efforts to shift the burden for equitable and adequate school funding away from the legislature, as mandated in the state constitution, and place it on local districts, exacerbating the divide between wealthy communities and the rest of the state, and making the quality of a child's education dependent on their zip code.
 - o Kansas City, Kansas has one of the lowest assessed-valuation rates in the metropolitan area.
 - o Kansas City, Kansas bear a disproportionate tax burden, relative to their neighbors in surrounding communities.
- The difficulty in maintaining a high-quality staff, in the face of recruitment from nearby districts, and most recently, other states with higher salary scales, and a more positive education climate.
- Increasing the graduation rate, and making sure that more students graduate in four years.
- The increasing concentration of poverty within the community, which puts an even higher expectation on the district to make sure that all students have what they need to be successful.
- The average age of buildings in KCKPS, which is more than 55 years old, which creates enormous challenges, both with regular maintenance, and with updating facilities to meet the needs of the 21st Century.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses