

# Kansas City, Kansas Public Schools

District Continuous Improvement Plan  
Quarterly Report

1st Quarter - 2016/17



*Inspiring*  
**EXCELLENCE**  
EVERY GROWNUP, EVERY CHILD, EVERY DAY.  
Kansas City, Kansas Public Schools

LEARN STUDY EXPLORE EVOLVE GROW  
District Continuous Improvement Plan

## **2016 - 2017: 1st Quarter Report**

The goal of the Kansas City, Kansas Public Schools is that each student will exit high school prepared for college and careers in a global society, and at every level, performance is on-track and on-time for success. To reach this goal, the district has developed rigorous targets for improvement at each grade level. Staff work to support students in reaching their individual goals, and to help each school to meet its specific targets.

The specific targets for school and district performance are contained in the District Continuous Improvement Plan (DCIP). The DCIP contains targets at each grade level for reading, math and science; targets for completing classes that are important for college and career readiness; targets for important benchmark tests for college readiness (EXPLORE, PLAN, and ACT); and targets reaching milestones on the path to college readiness, including completing internships, college-level classes and graduation.

The work of the district is built on a foundation of continuous improvement, and rests on the belief that when meaningful targets are set, on-going training is provided and progress is monitored, continuous improvement will result. The district will report out on data on a quarterly basis, and use that information to make adjustments to the work.

# Implement the Model of Instruction

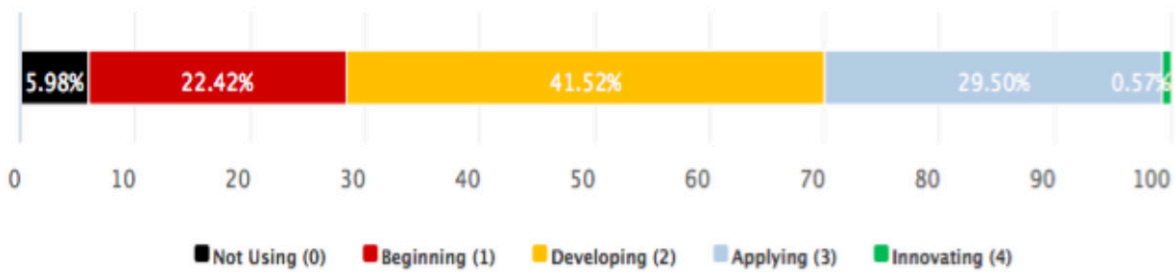
## We MONITOR:

Classroom Strategies and Behaviors (Domain 1) and Planning and Preparing (Domain 2)

Target: All instructional staff grow one level

### Organization Score Distribution

Domain 1: Classroom Strategies and Behaviors (v3), Domain 2: Planning and Preparing (v2) Score Distribution for Kansas City Public Schools - 09/01/2016 to 11/16/2016



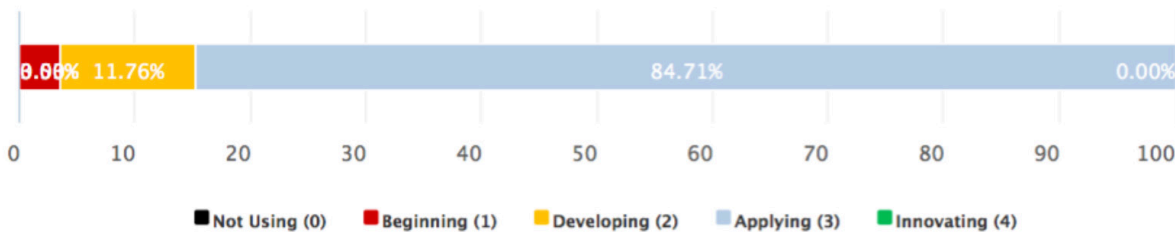
## We TRACK:

Reflecting on Teaching (Domain 3) and Collegiality and Professionalism (Domain 4)

Target: All instructional staff grow one level

### Organization Score Distribution

Domain 3: Reflecting on Teaching (v2), Domain 4: Collegiality and Professionalism (v2) Score Distribution for Kansas City Public Schools - 09/01/2016 to 11/16/2016

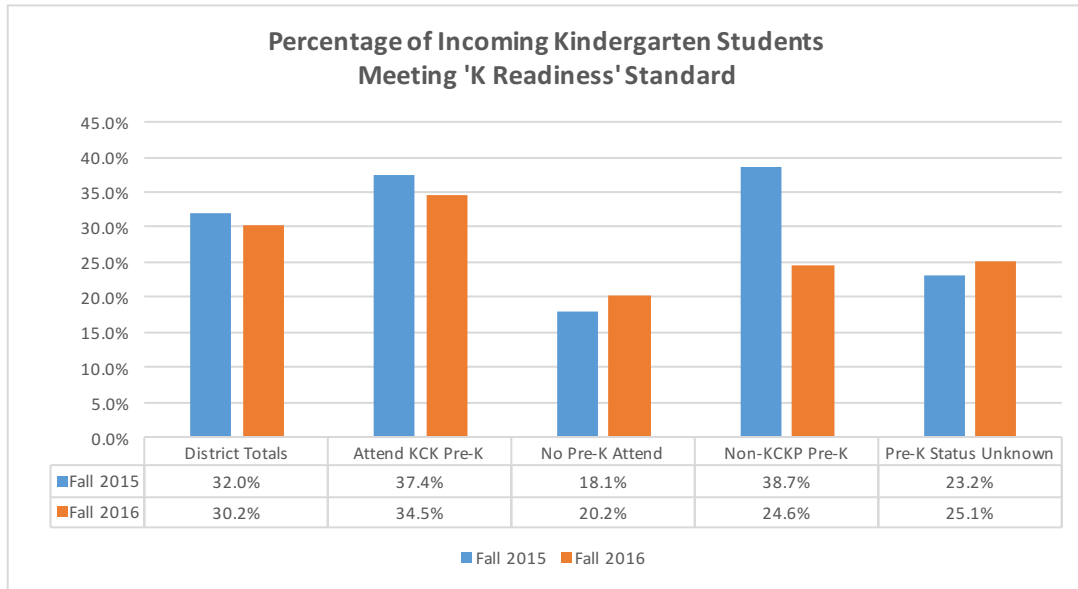


## Enter Kindergarten Ready

Each school reviews data and establishes specific targets for each:

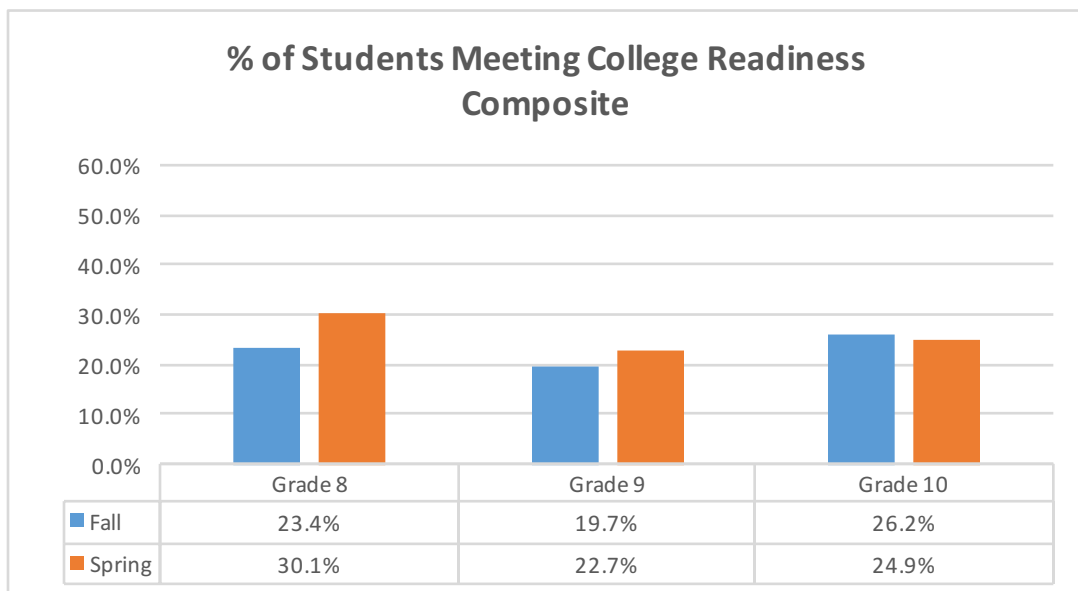
- Applied Knowledge
  - Level of Performance
- Personal, People, Workplace Skills
  - Attendance
  - Social Emotional Development

Target: Kindergarten Ready

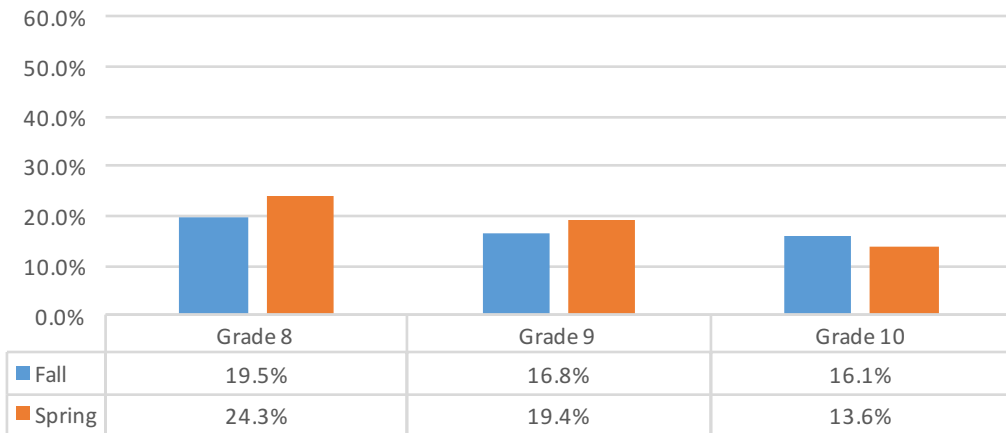


## Fall and Spring 2016 ACT Aspire Scores - Grades 8, 9 and 10

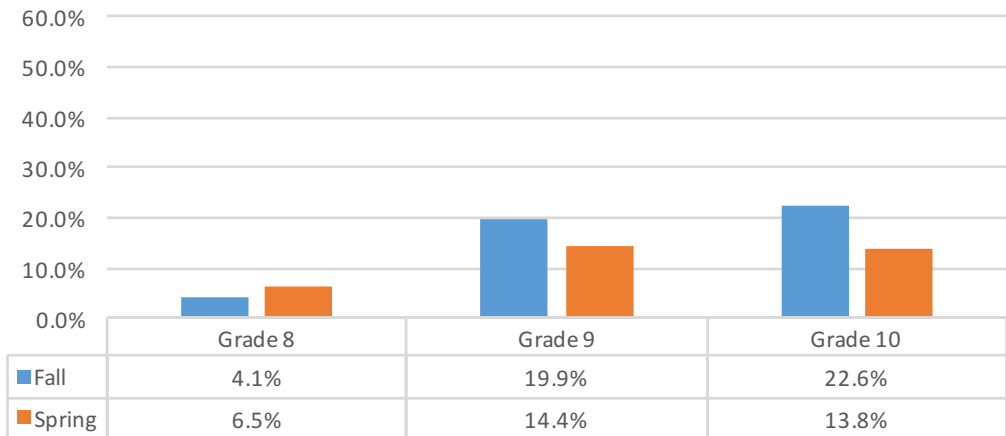
Target: All students meet the college readiness composite requirements.



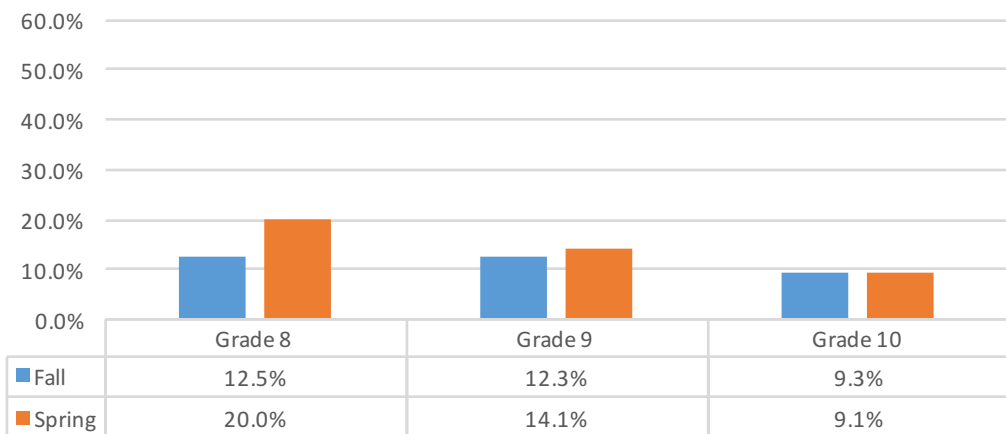
### % of Students Meeting College Readiness ACT Aspire - Reading



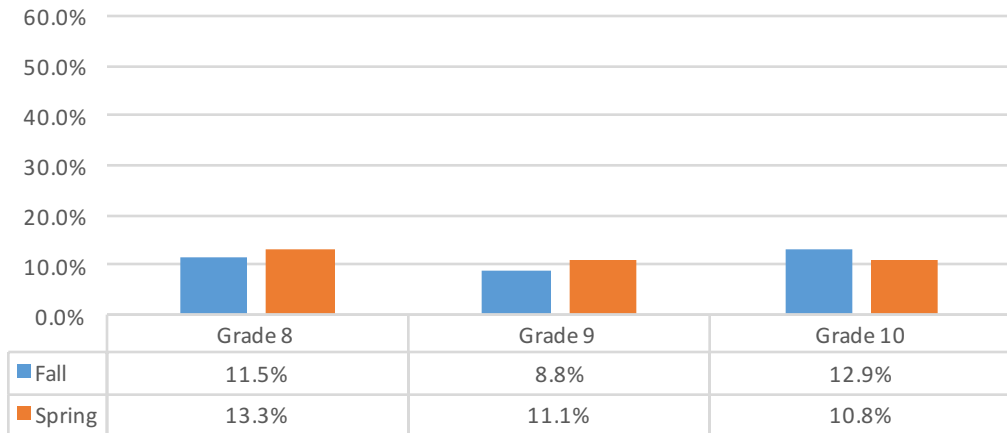
### % of Students Meeting College Readiness ACT Aspire - Writing



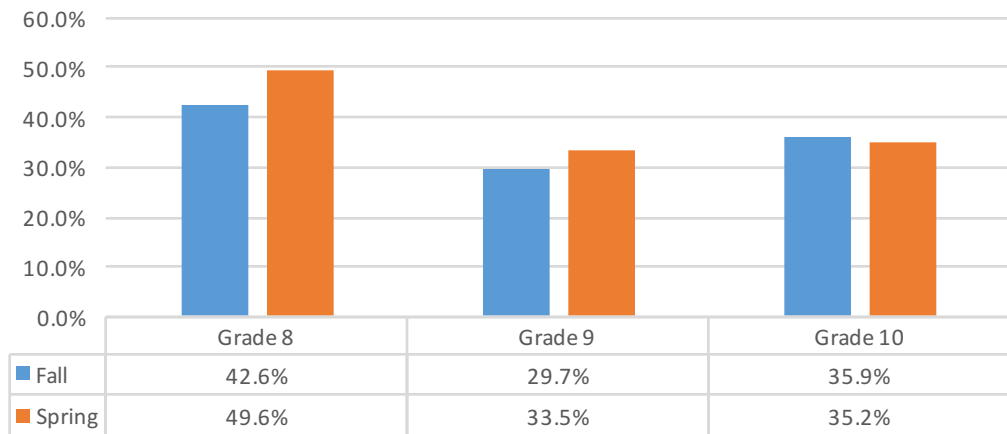
### % of Students Meeting College Readiness ACT Aspire - Math



### % of Students Meeting College Readiness ACT Aspire - Science

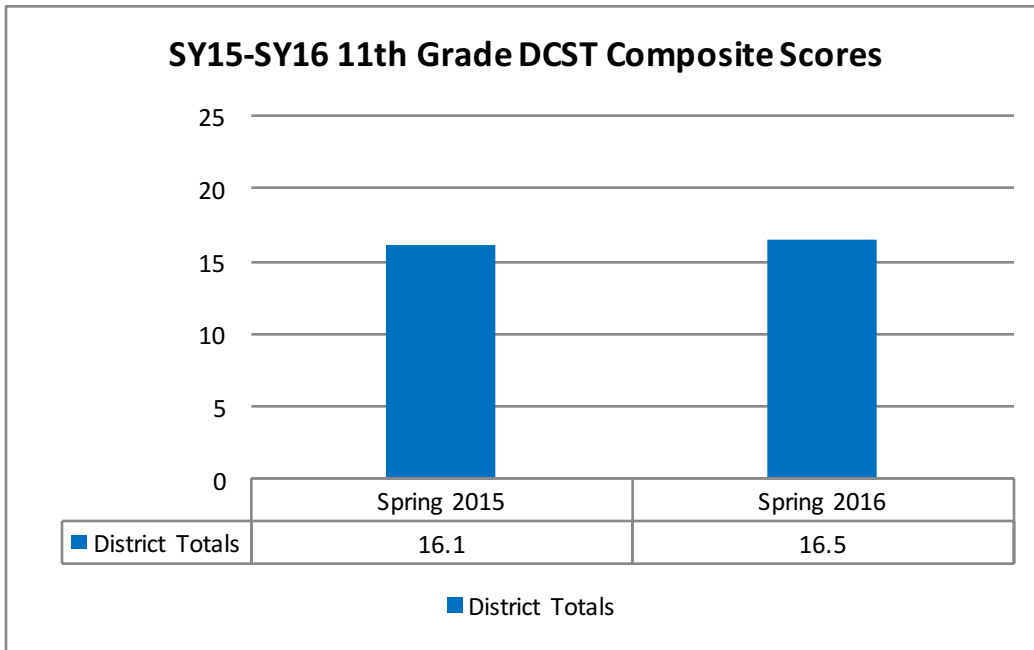


### % of Students Meeting College Readiness ACT Aspire - English



## Spring 2015 and 2016 ACT DCST Scores - Grade 11

Target: Insert target here.



## 4-Year Graduation Rate (2014 - 2016)

Target: Students will graduate within four (4) years of entering high school.

