

# Kansas City, Kansas Public Schools

District Continuous Improvement Plan  
Quarterly Report

3rd Quarter - 2016/17



*Inspiring*  
**EXCELLENCE**  
EVERY GROWNUP, EVERY CHILD, EVERY DAY.  
Kansas City, Kansas Public Schools

LEARN STUDY EXPLORE EVOLVE GROW  
District Continuous Improvement Plan

## **2016 - 2017: 3rd Quarter Report**

The goal of the Kansas City, Kansas Public Schools is that each student will exit high school prepared for college and careers in a global society, and at every level, performance is on-track and on-time for success. To reach this goal, the district has developed rigorous targets for improvement at each grade level. Staff work to support students in reaching their individual goals, and to help each school to meet its specific targets.

The specific targets for school and district performance are contained in the District Continuous Improvement Plan (DCIP). The DCIP contains targets at each grade level for reading, math and science; targets for completing classes that are important for college and career readiness; targets for important benchmark tests for college readiness (EXPLORE, PLAN, and ACT); and targets reaching milestones on the path to college readiness, including completing internships, college-level classes and graduation.

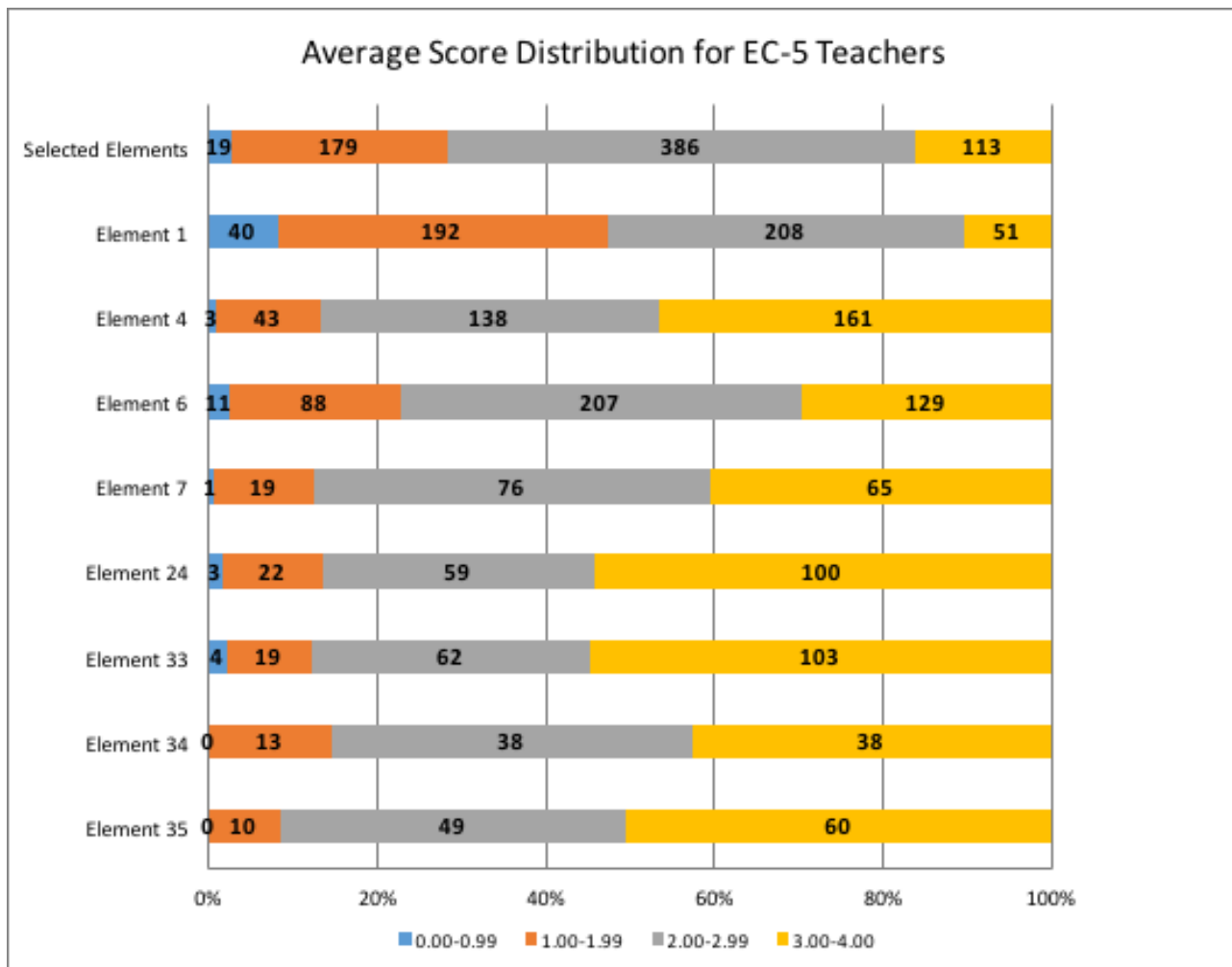
The work of the district is built on a foundation of continuous improvement, and rests on the belief that when meaningful targets are set, on-going training is provided and progress is monitored, continuous improvement will result. The district will report out on data on a quarterly basis, and use that information to make adjustments to the work.

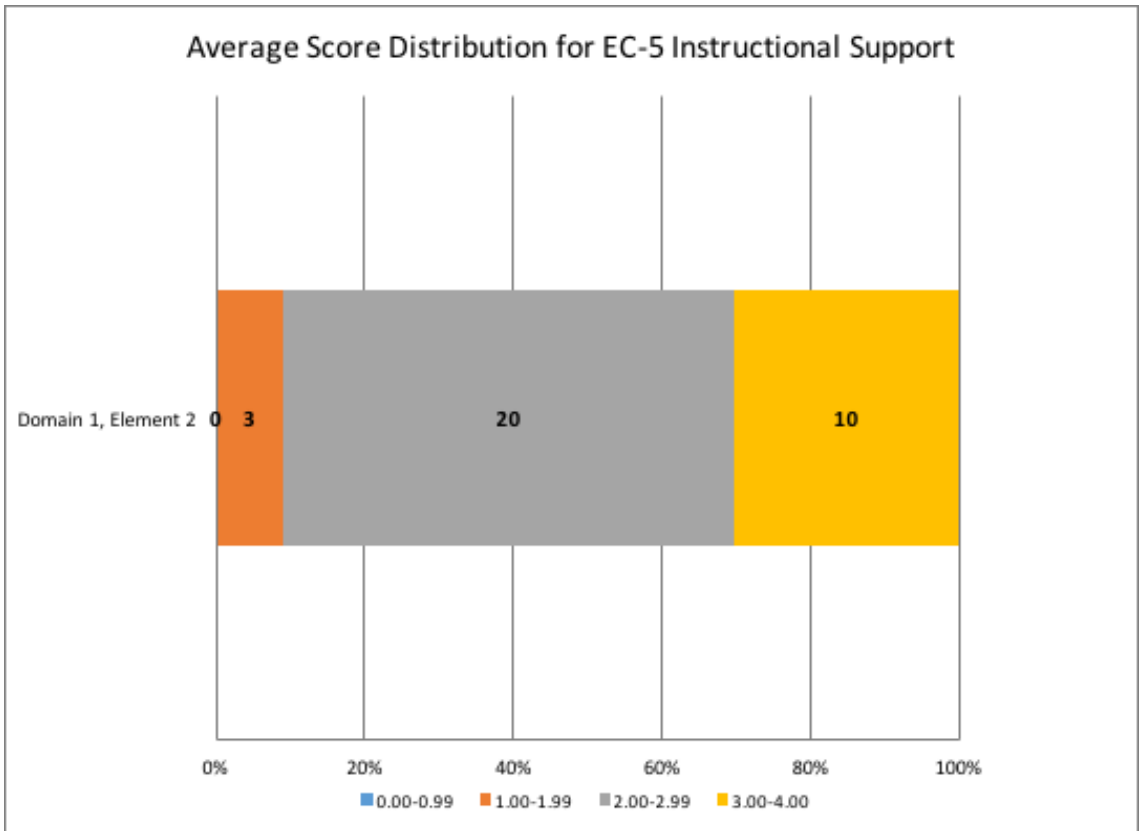
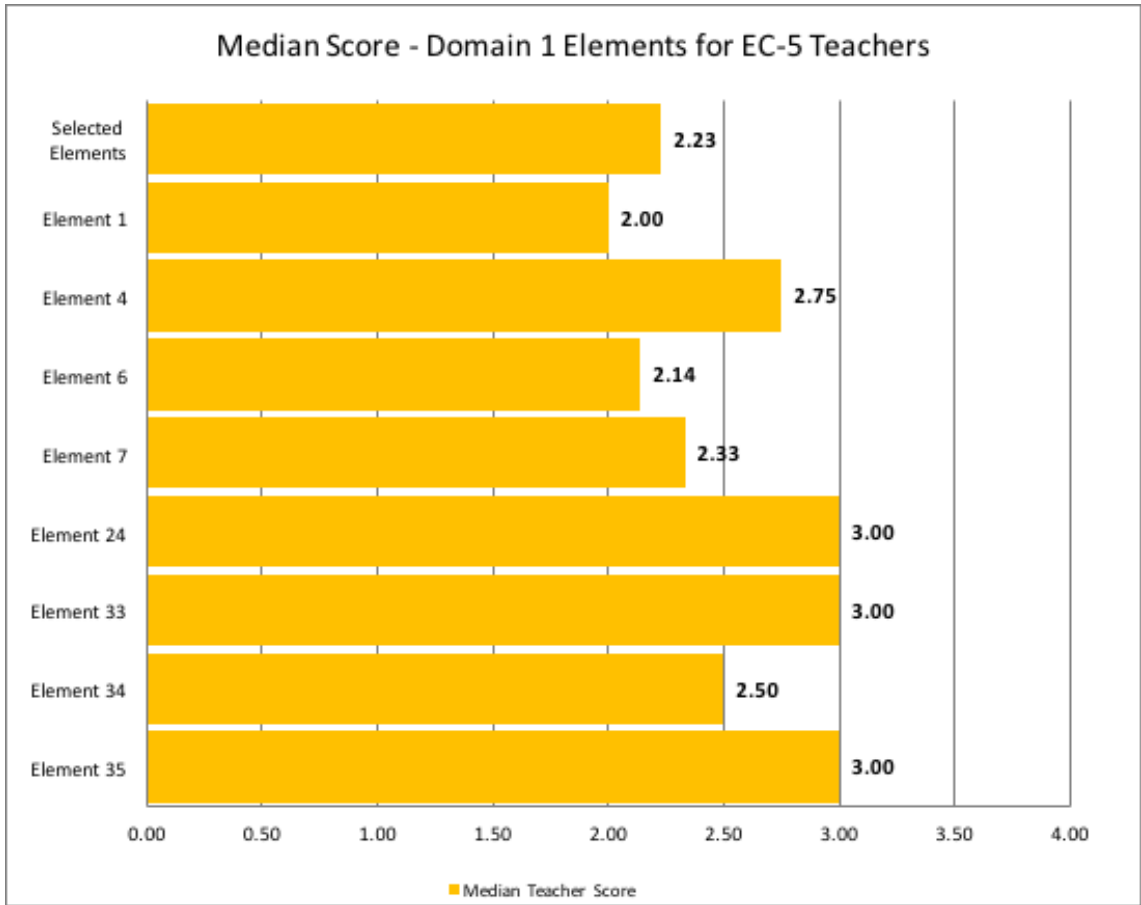
# Implement the Model of Instruction

## We MONITOR:

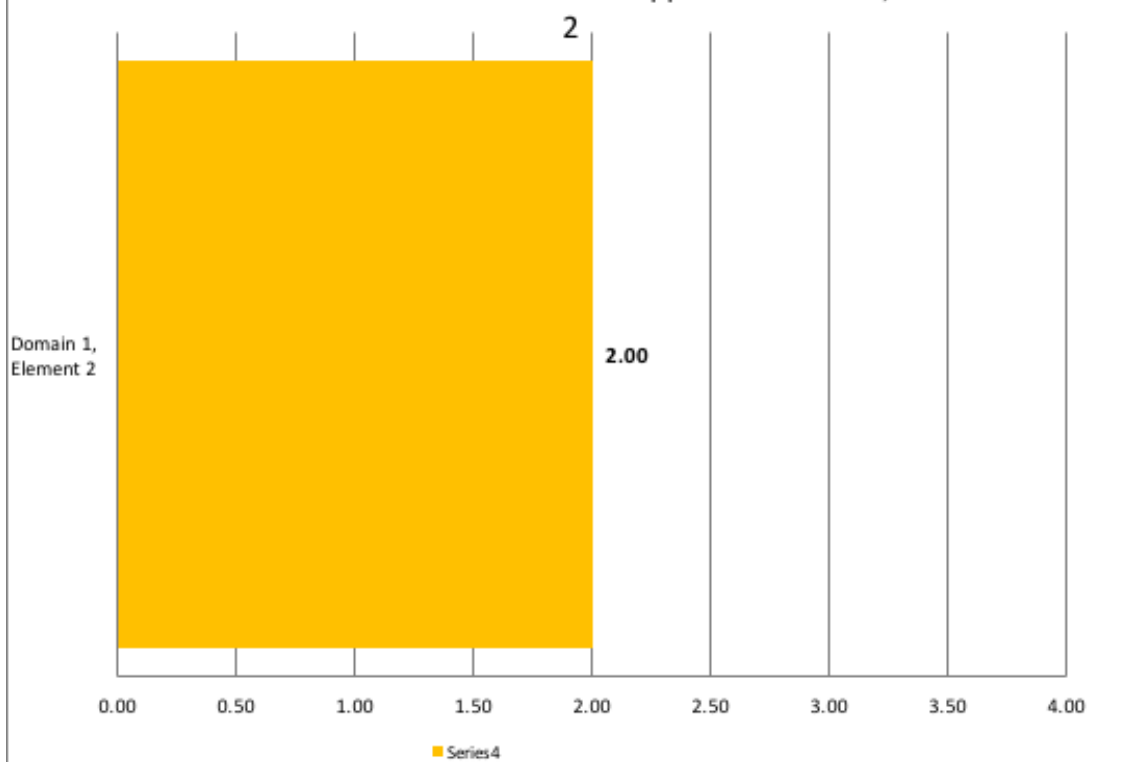
### Classroom Strategies and Behaviors (Domain 1)

- Element 1: Providing Clear Learning Goals and Scales (Rubrics)
- Element 4: Establishing Classroom Routines
- Element 6: Identifying Critical Information
- Element 7: Organizing Students to Interact with New Knowledge
- Element 24: Noticing When Students are Not Engaged
- Element 33: Demonstrating "Withitness"
- Element 34: Applying Consequences for Lack of Adherence to Rules and Procedures
- Element 35: Acknowledging Adherence to Rules and Procedures

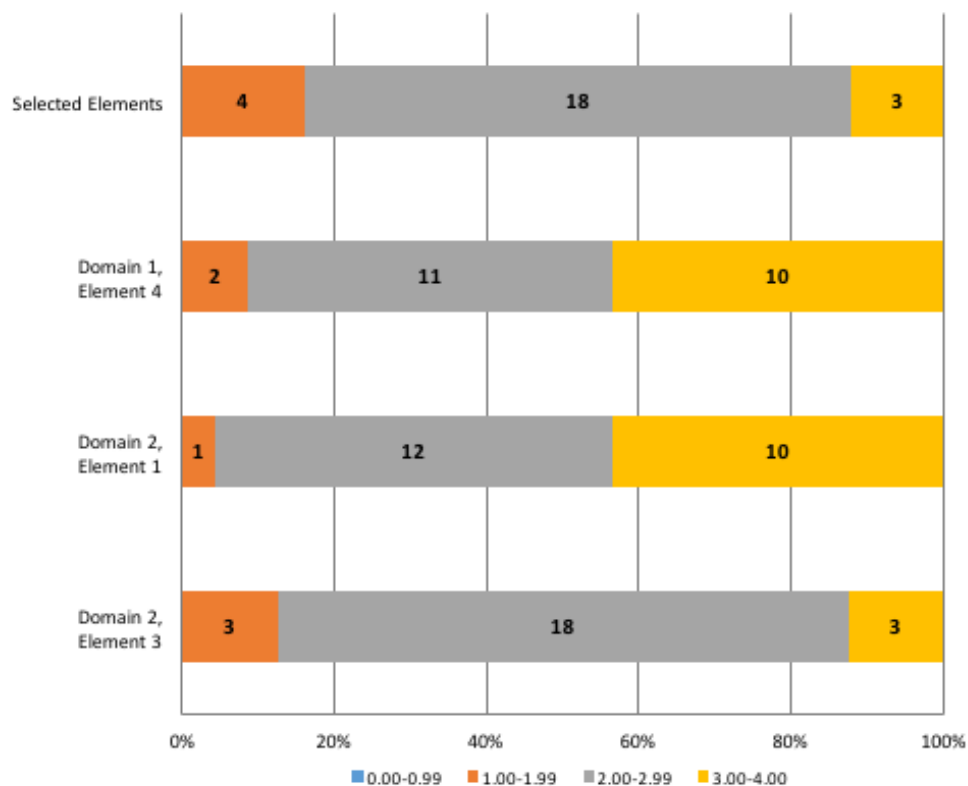


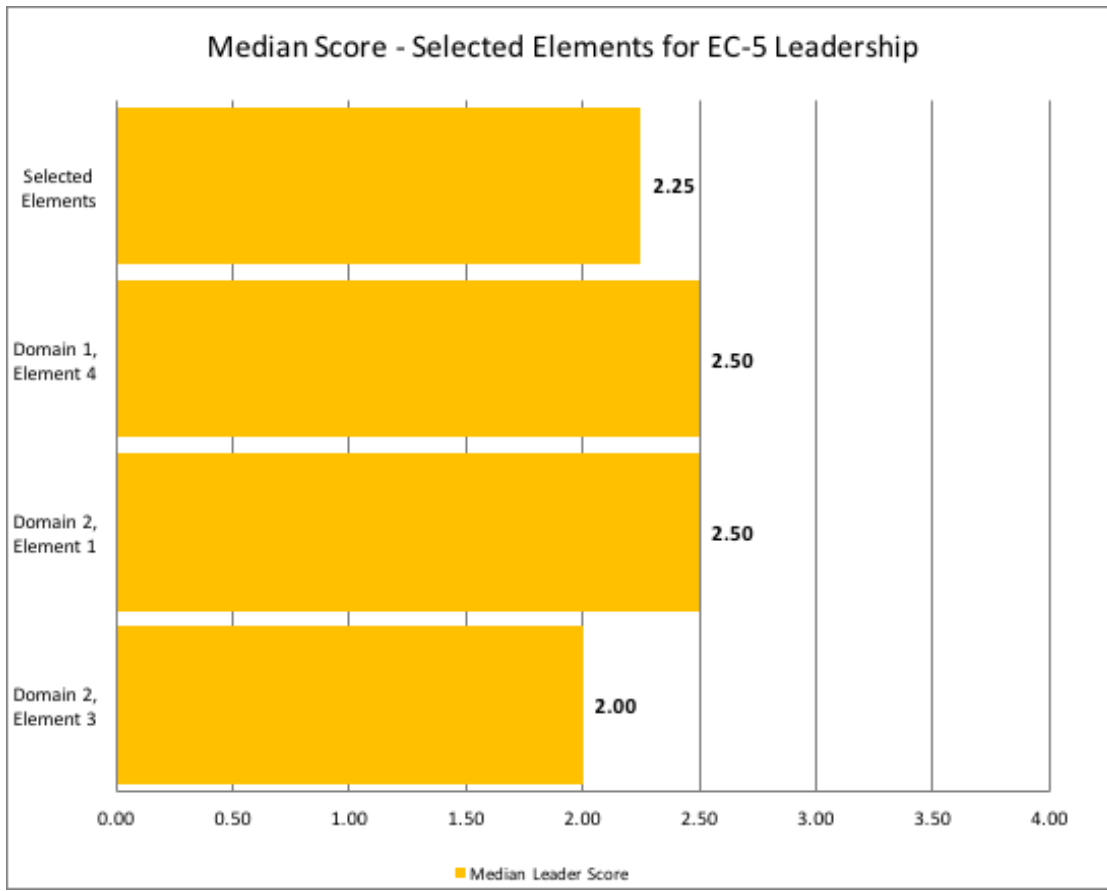


Median Score for EC-5 Instructional Support - Domain 1, Element



Average Score Distribution for EC-5 Leadership





### Classroom Strategies and Behaviors

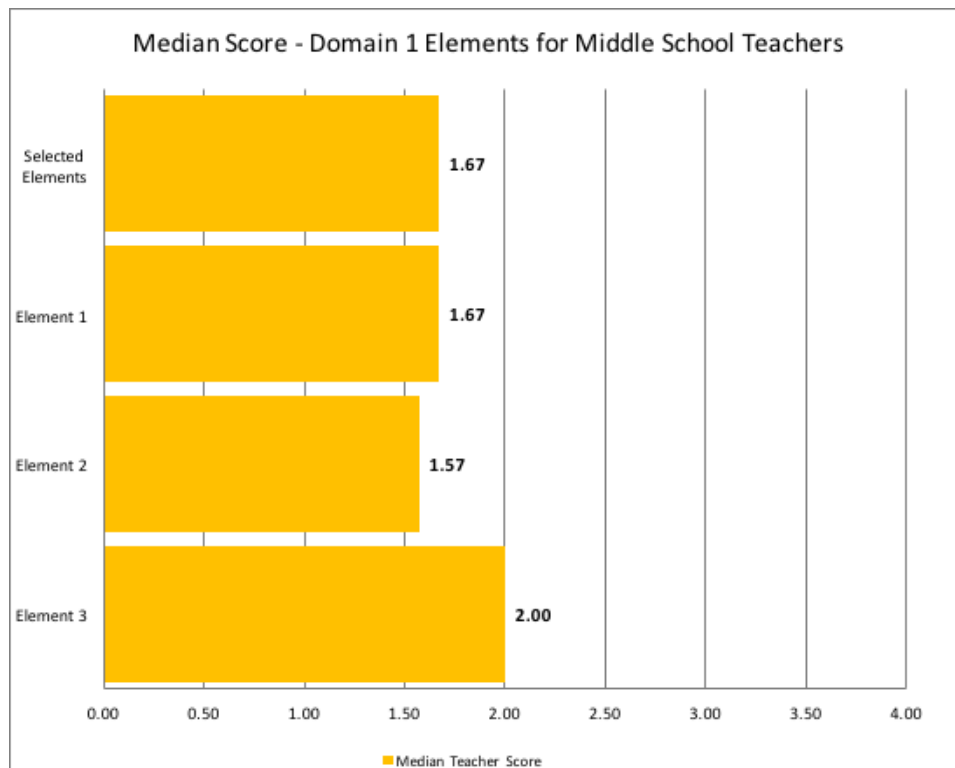
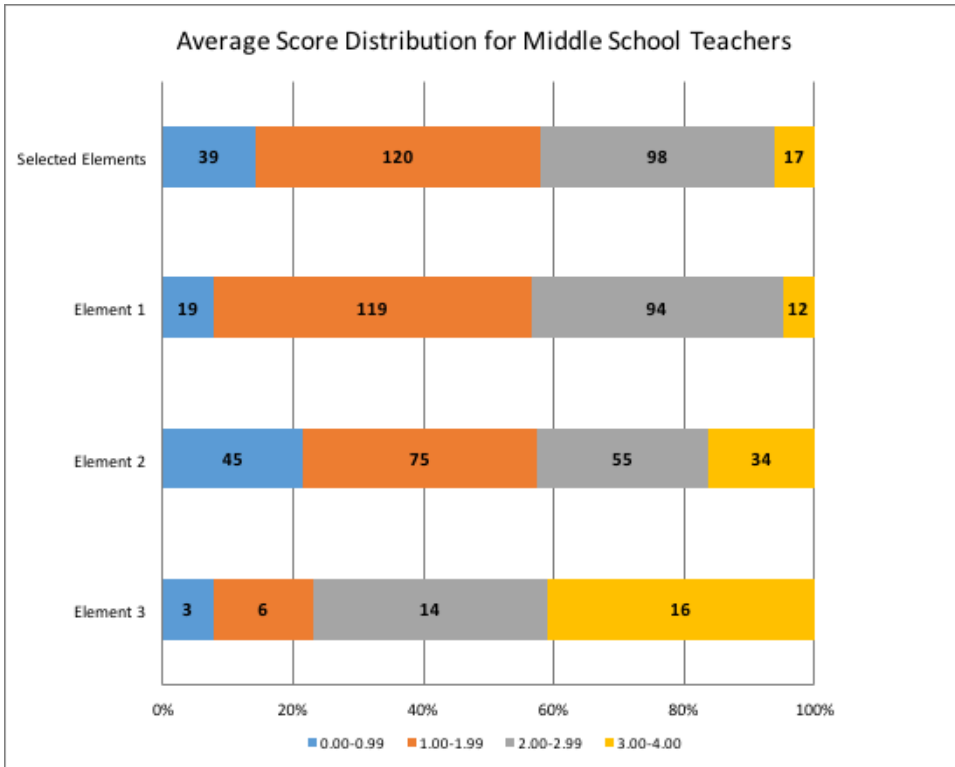
Target: All instructional staff will grow at least one level

<b>EC-5</b>			
<b>Median Teacher Score</b>			
<b>Domain 1 Elements 1, 4, 6, 7, 24, 33, 34, 35</b>			
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Total</b>
<b>2.00</b>	<b>2.00</b>	<b>2.50</b>	<b>2.23</b>

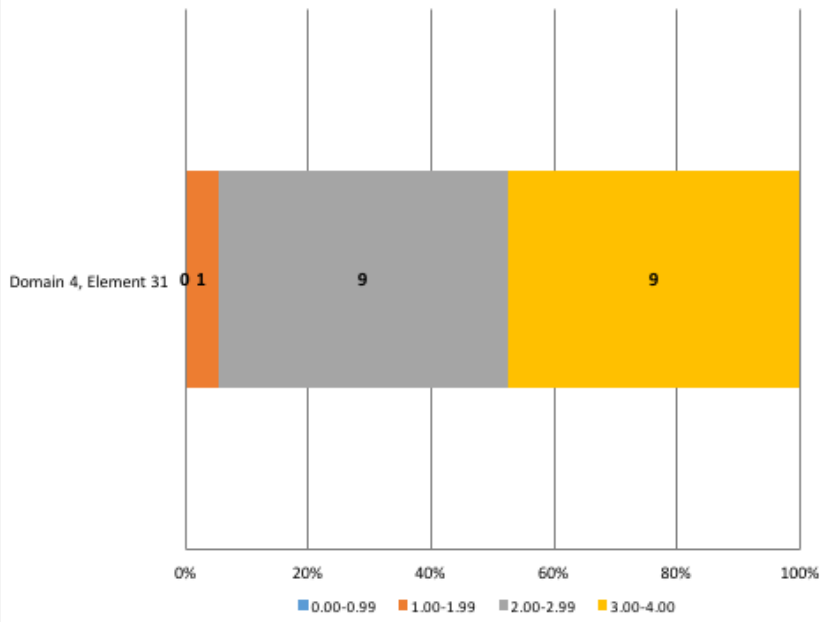
# Middle School

## Classroom Strategies and Behaviors (Domain 1)

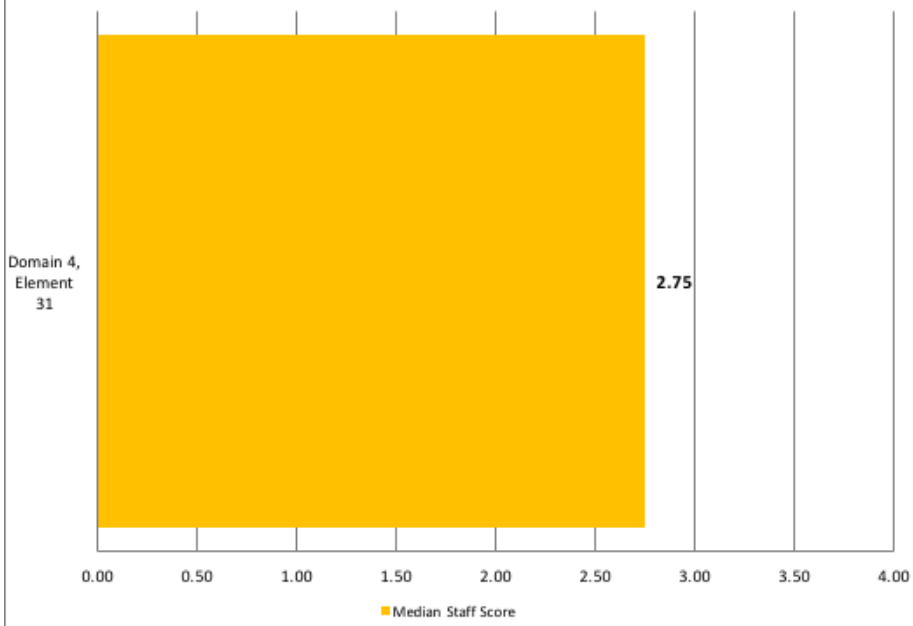
- Element 1: Providing Clear Learning Goals and Scales (Rubrics)
- Element 2: Tracking Student Progress
- Element 3: Celebrating Student Success



Average Score Distribution for Secondary Instructional Support

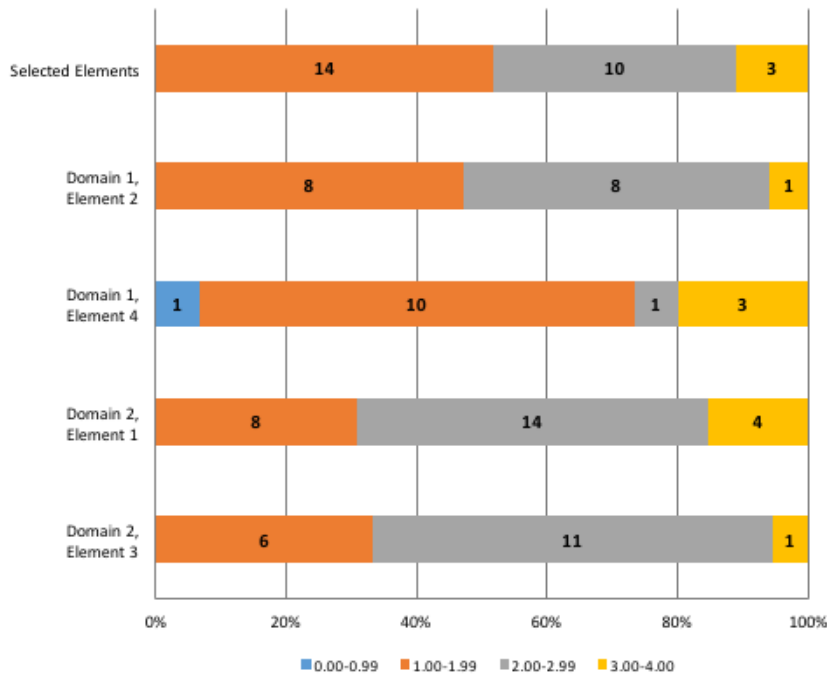


Median Score for Secondary Instructional Support - Domain 4, Element 31

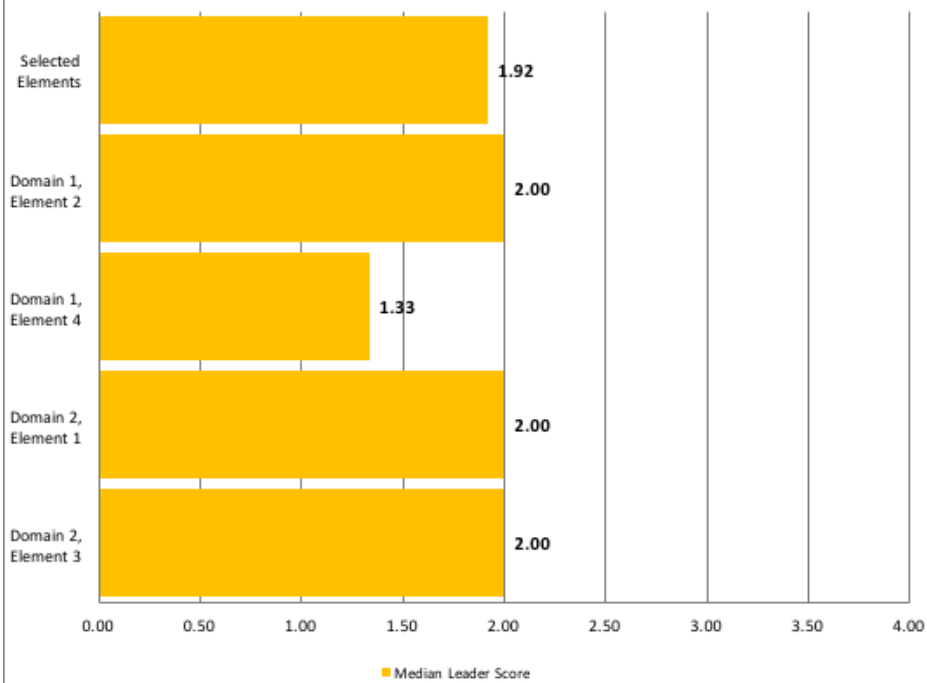




Average Score Distribution for Secondary Leadership



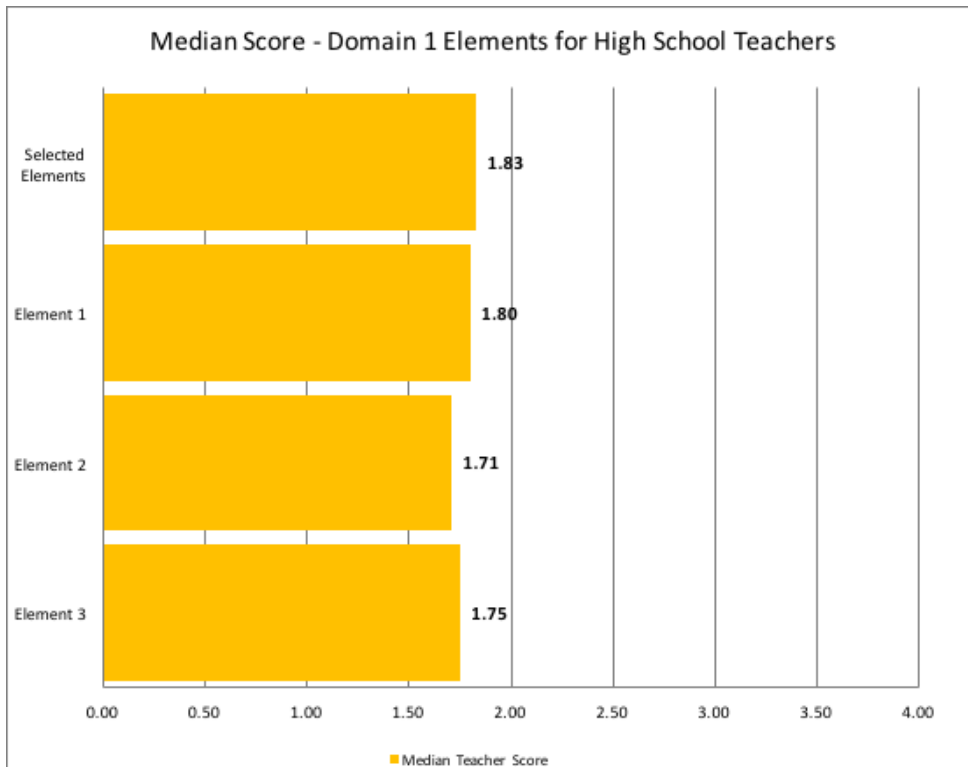
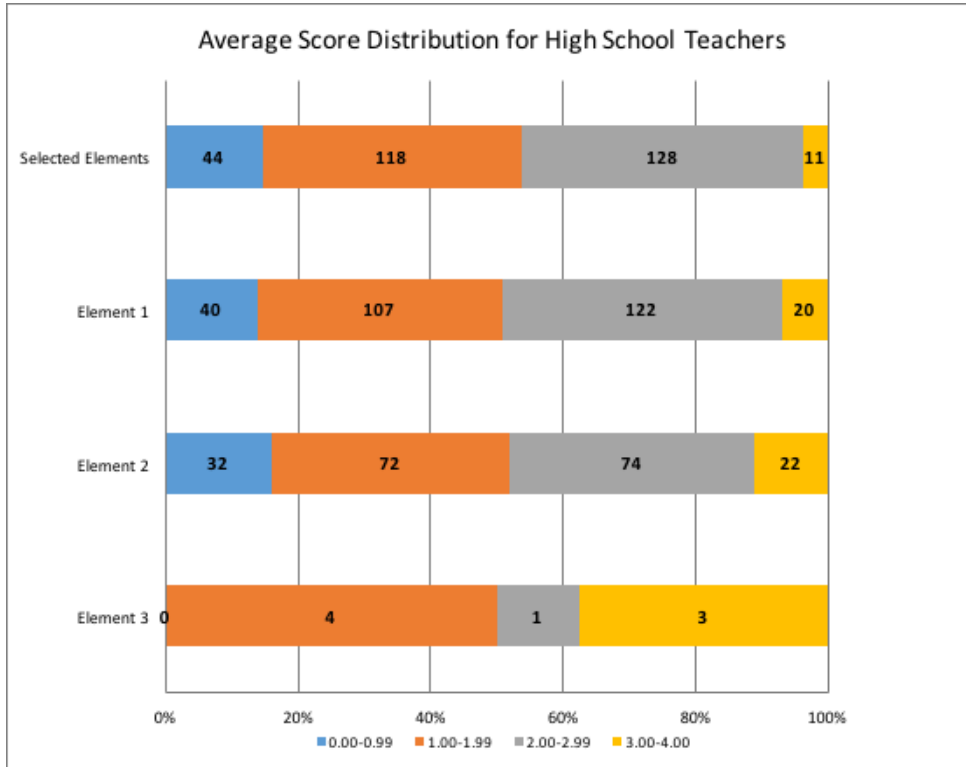
Median Score - Selected Elements for Secondary Leadership



# High School

## Classroom Strategies and Behaviors (Domain 1)

- Element 1: Providing Clear Learning Goals and Scales (Rubrics)
- Element 2: Tracking Student Progress
- Element 3: Celebrating Student Success



**Standards-based Planning (Domain 1)**

Target: All instructional staff will grow at least one level

<b><u>Middle School</u></b>			
<b>Median Teacher Score</b>			
<b>Domain 1 Elements 1, 2, 3</b>			
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Total</b>
<b>1.00</b>	<b>1.50</b>	<b>2.00</b>	<b>1.67</b>

<b><u>High School</u></b>			
<b>Median Teacher Score</b>			
<b>Domain 1 Elements 1, 2, 3</b>			
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Total</b>
<b>1.50</b>	<b>1.60</b>	<b>2.00</b>	<b>1.83</b>