



# Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Fact Sheet Special Education and Title Services

## Allowable Activities

The following is a list of allowable activities for which a local education agency may spend Title IIA funding:

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| <ul style="list-style-type: none"> <li>• Address the learning needs of ALL students</li> <li>• Develop or improve transparent, rigorous and fair evaluation and support systems for teachers and leaders which may include student growth but must include multiple measures.</li> <li>• Recruit, hire, and retain effective teachers, particularly in low income schools with high percentages of ineffective teachers and high percentages of students who do not meet state academic standards.</li> <li>• Recruit qualified individuals from other fields to become teachers and/or leaders.</li> <li>• Reduce class size to a level that is evidence based.</li> <li>• Provide high-quality personalized professional learning.</li> <li>• Develop programs such as Multi-Tier System of Supports and activities that increase teacher's ability to teach children; ALL children.</li> <li>• Provide programs and activities to:             <ul style="list-style-type: none"> <li>○ Increase knowledge on instruction in early grades and strategies to measure whether young children are progressing.</li> <li>○ Support teachers, teacher leaders, and early childhood educators to meet the needs of children through age 8.</li> </ul> </li> <li>• Provide training, technical assistance and capacity building in assessment and use of data.</li> </ul> | <ul style="list-style-type: none"> <li>• Provide professional learning for school personnel in:             <ul style="list-style-type: none"> <li>○ When and how to refer students affected by trauma or at-risk of mental illness.</li> <li>○ Mechanisms for appropriate treatment and intervention services.</li> <li>○ Forming partnerships between school-based mental health and public or private mental health organizations.</li> <li>○ Addressing issues related to school conditions for student learning.</li> </ul> </li> <li>• Provide training to support identification of students who are gifted and talented.</li> <li>• Support instructional services provided by effective library programs.</li> <li>• Provide training for school personnel regarding how to recognize and prevent child sexual abuse.</li> <li>• Develop and provide professional development and other comprehensive systems to support teachers and leaders in Science, Technology, Engineering and Mathematics.</li> <li>• Develop feedback mechanisms to improve school working conditions.</li> <li>• Provide professional development for teachers and leaders on effective strategies to integrate rigorous academic content, Career &amp; Technical Education, and work based learning.</li> <li>• Other evidenced-based activities as approved by the State.</li> </ul> |
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## For More Information:

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