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Introduction
The Kansas City, Kansas Public Schools (KCKPS) is a nationally recognized urban school district that serves approximately 22,000 students. With a Head Start program, four preschools, 29 elementary schools, 7 middle schools, and 5 high schools, the district serves a wonderfully diverse mixture of students. About 63 different languages are spoken in the homes of our students. To serve those students, the district employs approximately 4,000 staff.

The vision of the Kansas City, Kansas Public Schools is to be one of the Top 10 school districts in the nation. Our goal is that “Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on track and on time for success.” To help our students achieve this goal, the district has implemented a district-wide initiative called Diploma+. The goal of Diploma+ is for each student to graduate with a high school diploma plus one of the following seven endorsements: Completion of one year of college; Completion of an Industry-Recognized Certificate or Credential; Achievement of at least 21 on the ACT or 1060 on the SAT; Completion of an IB Diploma Programme or Career-Related Programme; Acceptance into the Military; Completion of a Qualified Internship or Industry-Approved Project; An Approved Plan for Post-Secondary Transition.

Board Members
Mr. Randy Lopez, President
Ms. Wanda Brownlee-Paige, Vice-President
Ms. Yolanda Clark
Ms. Maxine Drew
Ms. Janey Humphries
Dr. Valdenia Winn
Dr. Stacey Yeager

Key Staff
Superintendent: Dr. Charles Foust
Deputy Superintendent: TBD
Chief Financial Officer: Dennis Covington
Interim Assistant Superintendent: Matthew Andersen
Chief of Staff: Stephen Linkous
Chief of Human Resources: Keli Tuschman
Chief of Police: Chief Henry Horn

Executive Director of Business: Tracy Kaiser
Executive Director of Federal Programs: Lisa G. Walker
Executive Director of Operations: Lenora Miller
Executive Director of School Support: Dr. Kelli Charles
Executive Director of Communications: Edwin Birch
Instructional Improvement Officer: Dr. Alicia Miguel
Vision

Striving to become one of the Top 10 school districts in the nation, by creating a generation of innovative thinkers who will change the world.

Goal

Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on track and on time for success.

Mission

Inspiring Excellence: Every Grownup, Every Child, Every Day

The District’s Accomplishments and Challenges

Kansas City, Kansas Public Schools Points of Pride:

- KCKPS high school seniors received more than $120 million in scholarships from 23 different colleges and universities through the District’s Scholarship Initiative Program. This scholarships surpassed last year’s award offers by more than $45 million.

- KCKPS saved more than 30 million following refinancing of $150 million of the district’s $235 million in General Obligation Bonds.

- Kauffman Foundation awarded $200,000 grant to support Wyandotte High School in establishing common assessments, strong professional development structures and a culture of data-driven instruction across English language arts and math teams during the 2019-20 and 2020-21 school years.

- Kauffman Foundation awarded $185,000 to support the implementation of a comprehensive approach to address the social, emotional and behavioral needs of students at F.L. Schlagle High School during the 2019-20 and 2020-21 school years.

- New Stanley Elementary School was recognized nationally for closing the achievement gap between student groups for two or more consecutive years. New
Stanley was the only school in the state to receive the prestigious honor from the National ESEA Distinguished Schools Program.

✔ Kansas State Board of Education recognized five KCKPS schools with “The Challenge Award” for making a notable difference in student achievement. The honor is unique because it highlights the academic achievement of students in schools despite the significant socioeconomic challenges they face in their lives.

✔ The District received national recognition in an edition of Parade Magazine for the creative way it held graduation ceremonies during the health pandemic for the senior class.

✔ Sumner Academy is the #1 Ranked School in the state of Kansas according to the 2019 U.S. News and World Report’s Best High Schools rankings.

✔ District continued K-STEP UP, an exciting initiative that helps the district grow future teachers for the school district. This in a partnership with Kansas State University.

✔ A microgravity experiment by four students at the former Coronado Middle School was selected for the Student Spaceflight Experiments Program Kansas City, Kansas (SSEP KCK) Mission 13 Flight to the International Space Station (ISS). The experiment, which focuses on the Growth of Mint in Microgravity, was launched into outer space in July. Four Coronado students along with their 8th grade science teacher Erin Morley, and a team from KU GEAR UP, worked together on this once-in-a-lifetime experiment.

✔ Wyandotte High School completed their eighth year of partnership between KU Medical Center and the schools Health Academy to provide all Wyandotte students access to a School-Based Health Clinic, staffed by KU doctors, medical students and Wyandotte High School Health Academy Interns.

✔ Kansas City, Kansas Public Schools and KVC Hospitals are working together to provide training to the school district staff on how to support our students impacted by trauma. The training is made possible through a generous $175,000 grant awarded to KCKPS by the Wyandotte Health Foundation.

Challenges:

✔ On-going efforts to shift the burden for equitable and adequate school funding away from the legislature, as mandated in the state constitution, and place it on local districts, exacerbating the divide between wealthy communities and the rest of the state, and making the quality of a child's education dependent on their zip code.

   o Kansas City, Kansas has one of the lowest assessed-valuation rates in the metropolitan area.

   o Kansas City, Kansas bears a disproportionate tax burden, relative to their neighbors in surrounding communities.

✔ The difficulty in maintaining a high-quality staff, in the face of recruitment from
nearby districts, and most recently, other states with higher salary scales.

✓ Increasing the graduation rate, while ensuring all students that graduate are college and/or career ready.

✓ The increasing concentration of poverty within the community, which puts an even higher expectation on the district to make sure that all students have what they need to be successful.

✓ The average age of buildings in KCKPS, which is more than 55 years old, which creates enormous challenges, both with regular maintenance, and with updating facilities to meet the needs of the 21st Century.
Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)

   Enter any extra explanation here regarding this table/chart as it appears in the Sumexpen.xlsx file. Do the same for each item following.

2. Summary of General Fund Expenditures by Function

3. Summary of Supplemental General Fund Expenditures by Function

4. Summary of General and Supplemental General Fund Expenditures by Function

5. Summary of Special Education Fund by Function

6. Instruction Expenditures (1000)

7. Student Support Expenditures (2100)

8. Instructional Support Expenditures (2200)

9. General Administration Expenditures (2300)

10. School Administration Expenditures (2400)

11. Central Services Expenditures (2500)

12. Operations and Maintenance Expenditures (2600)

13. Transportation Expenditures (2700)

14. Other Support Services Expenditures (2900)

15. Food Service Expenditures (3100)

16. Community Services Operations (3300)

17. Capital Improvements (4000)

18. Debt Services (5100)

19. Miscellaneous Information – Transfers (5200)

20. Miscellaneous Information Unencumbered Cash Balance by Fund

21. Reserve Funds Unencumbered Cash Balance

22. Other Information – Enrollment Information

23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).
KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:
- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:
https://datacentral.ksde.org/default.aspx
- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:
http://ksreportcard.ksde.org/
- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses