RE ENTRY SURVEY - FAMILY RESULTS: DISTRICT TOTALS

Please list the number of children you have returning in each of the grade levels listed below.

LEVEL	NUMBER OF CHILDREN LISTED**	FREQUENCY	SUBGROUP.TOTAL
EC/Pre-K	1	232	
EC/Pre-K	2	18	
EC/Pre-K	3	*****	
EC/Pre-K	4	*****	294
Elementary (K-5)	1	893	
Elementary (K-5)	2	361	
Elementary (K-5)	3	71	
Elementary (K-5)	4	13	
Elementary (K-5)	5	*****	1920
Middle School (6-8)	1	700	
Middle School (6-8)	2	108	
Middle School (6-8)	3	10	
Middle School (6-8)	4	*****	954
High School (9-12)	1	633	
High School (9-12)	2	166	
High School (9-12)	3	24	
High School (9-12)	4	*****	1053

**responses that cooresponded to grade levels, or ages were re-coded as single responses

How do you access information from Kansas City, Kansas Public Schools? (Check all that apply)		
OPTION	TOTAL RESPONSES	RESPONSE %
Text	2051	73.04%
Phone Call	2051	69.87%
Social Media	2051	41.83%
E-Mail	2051	62.70%
Virtual Meeting	2051	6.19%
from Building Leader/School Staff	2051	18.53%
School or District Website	2051	34.76%

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What would you like us to consider if your student uses bus transportation? (Check all that apply)		
OPTION	**TOTAL RESPONSES**	**RESPONSE %**
Number of students at bus stops	2051	22.67%
Number of students on the bus	2051	43.44%
Frequency of bus cleaning	2051	53.49%
My children do not take the bus	2051	30.57%
Other (please specify in comment box at end of survey)	2051	4.49%

If you answered no [to having reliable internet access], would you be able to pick up packets or other learning materials weekly at your school site?*		
OPTION	**TOTAL RESPONSES**	**RESPONSE %**
Yes	340	86.73%
Maybe	*****	*****
No	29	7.40%
Unknown	23	5.87%
*Some responses to this open-ended question (e.g. "si", "perhaps") were recoded		

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Please provide your home zip code.			Please provide your home zip code.		
RESPONSE	TOTAL RESPONSES	RESPONSE %	RESPONSE	TOTAL RESPONSES	RESPONSE %
20904	2056	*****	6612	2056	*****
54106	2056	*****	66126	2056	*****
64020	2056	*****	66160	2056	*****
64118	2056	*****	66194	2056	*****
64123	2056	*****	66202	2056	*****
64126	2056	*****	66203	2056	*****
64127	2056	*****	66205	2056	*****
64130	2056	*****	66212	2056	*****
64132	2056	*****	66214	2056	*****
64133	2056	*****	66216	2056	*****
64134	2056	*****	66219	2056	*****
64152	2056	*****	67106	2056	*****
66012	2056	*****	67846	2056	*****
66013	2056	*****	67871	2056	*****
66043	2056	*****	Unknown	2056	*****
66061	2056	*****			
66071	2056	*****			
66100	2056	*****			
66101	2056	7.34%			
66102	2056	25.58%			
66103	2056	9.48%			
66104	2056	22.47%			
66105	2056	2.68%			
66106	2056	8.32%			
66109	2056	10.12%			
66111	2056	3.31%			
66112	2056	8.51%			

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QUESTION	RESPONSES	STRONGLY AGREE %	AGREE %	NEITHER AGREE NOR DISAGREE %	DISAGREE %	STRONGLY DISAGREE %
It would increase the comfort level of my student(s) returning to school if students and staff were required to wear masks.	2115	25.15%	25.25%	25.34%	10.45%	13.81%
I want my child to return to full time in-person classes in Fall 2020.	2124	20.01%	23.40%	18.55%	16.10%	21.94%
I want a blended model of learning for my child with classes available both in person and online.	2097	17.17%	35.62%	20.98%	14.50%	11.73%
I want a full return to online/distance learning in KCKPS.	2103	18.45%	17.36%	25.39%	20.40%	18.40%
If KCKPS does not offer an online/distance learning option to my child, I will look at online/distance learning programs outside the district.	2097	12.59%	16.69%	27.85%	24.32%	18.55%

QUESTION	RESPONSES	YES %	NO %
If the district is required to provide distance learning, do you have reliable internet access?	2122	91.28%	8.72%
Will there be someone available to assist your student(s) should we return to online learning?	2106	73.08%	26.92%

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Preliminary Descriptive Theme Analysis			
PRELIMINARY THEME	**RESPONSES**	**RESPONSE %**	**DESCRIPTION**
safety	1195	54.39%	Responses highlighted safety concerns, including positive and negative perceptions over wearing masks. Other specific concerns and areas to address surrounded monitoring for the virus and other illnesses, temperature checks, hygiene, cleanliness, sanitization, and disinfection across KCKPS areas.
teaching/learning	1195	15.82%	Responses in this category centered on details, and salient aspects of curriculum delivery, continuous learning, in-person learning, and activities. Responses overlapped with safety, class size, support, social distancing, and alternate schedules when those themes acted as conclusions. Many responses mentioned special education services, grading, accountability for learning, and attendance as well. Also, many responses expressed concerns over both teaching and learning and also returning to in person classes, full-time, some responses provided details regarding underlying health conditions as support for their decision.
support	1195	9.04%	Responses encompassed specific, tangible items needed to the comprehensive role of the family in teaching, learning, and communicating. Responses overlapped with teaching/learning, alternate scheduling, and safety when contextualized around home-based actions, behaviors, or situations. Some responses mentioned needing access to technology training, or other structures to support student continuous learning. Others mentioned classification as essential workers. Some responses within this sub-group mentioned relying on other family or friends, while some also indicated challenges inherent in not being able to ensure adequate learning in the way the schools can.
social distancing	1195	8.70%	Responses centered on brief mentions, and longer content surrounding procedures, questions, and challenges associated with social distancing across nearly every KCKPS area (classrooms, cafeteria, busses, etc...). Responses that mentioned less students in buildings and did not connect that idea to larger ideas of safety were also included in this category. Some responses also overlapped with class size.
alternate schedules	1195	4.35%	Responses in this category spoke directly to blends of online, and in-person learning. Most responses appeared to favor evenly spliting time: half face-to-face, and half continuous learning. Fewer responses spoke to non-equal amounts, resulting in either more time online, or more time in person. Many responses also noted that these schedules could solve potential concerns with distancing, safety, and health, though their solution did not appear to comprise a major portion of the response.
normal return	1195	2.59%	Responses concentrated solely on a desire to open school normally. While nearly all responses provided little to no supporting detail, few responses mentioned a lack of worry regarding the virus, no concerns at all, acceptance of the virus, or that the virus does not appear to affect children (at the present time).
class size	1195	2.01%	Responses noted size of classes as a sole, or primary consideration, with little to no descriptive details provided.
communication	1195	1.51%	Responses centered on regular, frequent, and meaningful information exchange between stakeholders.
appreciation	1195	*****	Responses mentioned good work, or thanks for the opportunity for input.
health	1195	*****	Responses provided little to no detail, other than this word.