Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in Summary of Expenditures
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)
Introduction

The Kansas City, Kansas Public Schools (KCKPS) is a nationally recognized urban school district that serves approximately 22,000 students. With a Head Start program, four preschools, 30 elementary schools, 8 middle schools, and 5 high schools, the district serves a wonderfully diverse mixture of students. A remarkable 75 different languages are spoken in the homes of our students. To serve those students, the district employs approximately 4,000 staff, including more than 2000 teachers.

The vision of the Kansas City, Kansas Public Schools is to be one of the Top 10 school districts in the nation. Our goal is that “Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on track and on time for success.” To help our students achieve this goal, the district is implementing a district-wide initiative called Diploma+. The goal of Diploma+ is for each student to graduate with a high school diploma plus one of the following seven endorsements: Completion of one year of college; Completion of an Industry-Recognized Certificate or Credential; Achievement of at least 21 on the ACT or 1060 on the SAT; Completion of an IB Diploma Programme or Career-Related Programme; Acceptance into the Military; Completion of a Qualified Internship or Industry-Approved Project; An Approved Plan for Post-Secondary Transition.

Board Members

Dr. Valdenia Winn, President
Ms. Wanda Brownlee-Paige, Vice-President
Ms. Brenda C. Jones
Ms. Janey Humphries
Ms. Maxine Drew
Mr. Harold Brown
Dr. Stacey Yeager

Key Staff

Superintendent: Dr. Charles Foust
Deputy Superintendent: Dr. Jayson Strickland
Chief Operating Officer: Dr. Kelli Mather
Assistant Superintendent: Marcy Clay
Chief of Human Resources: Walt Thompson
Chief of Police: Chief Henry Horn
Executive Director of EC-5: Dr. Kim Shaw
Executive Director of EC-5: Dr. Alicia Miguel
Executive Director of Secondary: Dr. Eva Tucker-Nevels
Executive Director of Secondary: Dr. Mary Viveros
Executive Director of Business: Kristen Woodbury
Executive Director of Operations: Lenora Miller
Director of Educational Research and Assessment: David Rand
Director of Curriculum: Alan King
Director of Student Services: Lisa Garcia-Stewart
Director of Special Education: Dr. Michelle Colvin
Clerk of the Board: Susan Westfahl

Vision

Striving to become one of the Top 10 school districts in the nation, by creating a generation of innovative thinkers who will change the world.

Goal

Each student will exit high school prepared for college and careers in a global society, and at every level, performance is on track and on time for success.

Mission

Inspiring Excellence: Every Grownup, Every Child, Every Day

The District’s Accomplishments and Challenges

Kansas City, Kansas Public Schools Points of Pride

✓ 56% of the Class of 2018 graduated with one or more of the Diploma+ endorsements.
✓ 4,151 middle school students participated in unique college and career experiences.
✓ Over $61 million in scholarships earned by 2018 graduates.
✓ 182 students earned industry-recognized technical certificates or credentials
✓ 281 students graduated with a combined total of 4,113 college credits
✓ 85 high school students selected as KC Scholars ($10,000 annual scholarship, renewable for 5 years)
✓ 383 students were celebrated in the Superintendent’s Honor Roll for academic
excellence.

- J.C. Harmon High’s Robotics Team competed at the National level in Fall of 2017
- F.L. Schlagle High School won third place in the national Lead2Feed Challenge competition for sponsoring two student-led events that brought free healthcare, job resources and immigration information to the KCK community.
- Sumner Academy 2018 senior scholarship awards totaled $38,630,339
- Washington High School’s Air Force JROTC program was selected as “Outstanding Organization for 2018” by the United Stated Air Force
- Wyandotte High School completed their sixth year of partnership between KU Medical Center and the schools Health Academy to provide all Wyandotte students access to a School-Based Health Clinic, staffed by KU doctors, medical students and Wyandotte High School Health Academy Interns.
- Toshiba America Foundation announced West Middle was one of 25 schools in the nation to receive a grant for an innovative STEM classroom. This grant will purchase a 3D printer and other supplies.
- Argentine Middle provided approximately 720 college experiences and 1,700 career experiences for students. These include college and industry visits, career days, and experiential learning opportunities.
- 180 students in 4th and 5th grade received a certificate of excellence for participation in the Young Leaders of Tomorrow program.
- KCKPS joined forces with other KC area educational institutions to provide students with the opportunity to earn a bachelor’s degree in three years at KU Edwards Campus, “Degree in Three.”
- Students from disadvantaged economic backgrounds frequently begin school behind their more-advantaged counterparts from wealthier communities, particularly in the area of language development. Even so, they are expected to reach the same high standards. In order to positively impact these students, the district implemented a preschool program in 1997, which has since grown more than 275 percent. Currently, more than 1,900 students are being served. Decades of research show that children who attend high-quality pre-K programs are academically stronger in reading and math. They also have more social skills and are better prepared for school.
- Sumner Academy of Arts and Science was one of only four high schools across the nation recognized by ACT for their success in college and career transition. ALL of Sumner’s seniors are admitted to a post-secondary institution, and each student participates in a minimum of two college visits by the time they graduate. All students take the ACT Work Keys assessments, designed to measure their job-readiness skills for success.
In order to ensure that all students are prepared to be successful on the ACT College Readiness Benchmarks, the district has aligned its curriculum, preK-12th grade, with Kansas College and Career Readiness Standards. The district has also worked to implement the curriculum system-wide, so that each student, regardless of what building they are in, has access to a guaranteed curriculum experience.

The district administers the ACT to all high school juniors, during the school day. Rather than restrict the ACT to “college-track” students, the district believes that all students should be prepared for college, and has administered the ACT to all.

Each winter, more than 1400 students spend an entire Saturday competing in Math Relays. In Math Relays, students compete in four major strands: algebra, geometry, number concepts, and statistics and probability. A Sigma category also exists for students who want to compete in all strands. Students also compete in an annual “Battle of the Books” in which students demonstrate their knowledge about books they have read, through a series of competitions.

Three KCKPS high schools offer nationally certified Project Lead the Way (PLTW) programs. PLTW is a national program designed to create a pipeline of students prepared to be leaders in science, technology, engineering and mathematics.

Twenty-six buildings in the Kansas City, Kansas Public Schools have earned ENERGY STAR certification from the federal government’s Environmental Protection Agency. This recognition is given to the most energy efficient buildings in the country.

In November, 2016, the Kansas City, Kansas community passed a $235 million no-tax-increase bond referendum, which will allow the district to rebuild four schools to meet the needs of learners in the 21st century; renovate all secondary schools to support college and career activities and learning; build nine playgrounds for schools that don’t have them; build and expand kitchen facilities in schools that need them; and provide safety and security upgrades to all buildings.

Staff in KCKPS demonstrate their commitment to the Kansas City, Kansas community by being one of the top 5 employers in giving to United Way, giving almost $100,000 last year. This is the largest amount given by any school district in the metro Kansas City area.

In 2012, Kansas City, Kansas was named one of America’s Promise Alliance’s 100 Best Communities for Young People. This National Award was given to KCK to recognize its outstanding and innovative work in addressing the dropout crisis, and for its programs and services that make it an outstanding place for youth to live, learn and grow.

Kansas City, Kansas Public Schools was among the lead plaintiffs in the Gannon case on school funding.
Challenges:

- Coping with the tremendous burden of years of reduced state funding, while standards and expectations continue to increase. This burden increased as a result of Block Grant funding, which froze funding at inadequate levels, and did not account for growth in student population or student needs.

- On-going efforts to shift the burden for equitable and adequate school funding away from the legislature, as mandated in the state constitution, and place it on local districts, exacerbating the divide between wealthy communities and the rest of the state, and making the quality of a child’s education dependent on their zip code.
  - Kansas City, Kansas has one of the lowest assessed-valuation rates in the metropolitan area.
  - Kansas City, Kansas bear a disproportionate tax burden, relative to their neighbors in surrounding communities.

- The difficulty in maintaining a high-quality staff, in the face of recruitment from nearby districts, and most recently, other states with higher salary scales, and a more positive education climate.

- Increasing the graduation rate, and making sure that more students graduate in four years.

- The increasing concentration of poverty within the community, which puts an even higher expectation on the district to make sure that all students have what they need to be successful.

- The average age of buildings in KCKPS, which is more than 55 years old, which creates enormous challenges, both with regular maintenance, and with updating facilities to meet the needs of the 21st Century.
Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness
Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).
KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:
http://svapp15586.ksde.org/k12/k12.aspx
  • Attendance / Enrollment Reports
  • Staff Reports
  • Graduates / Dropouts Reports
  • Crime / Violence Reports

School Finance Reports and Publications website below:
  • Assessed Valuation
  • Cash Balances
  • Headcount Enrollment
  • Mill Levies
  • Personnel (Certified/Non-Certified)
  • Salary Reports

Kansas Building Report Card website below:
http://ksreportcard.ksde.org/
  • Attendance Rate
  • Graduation Rate
  • Dropout Rate
  • School Violence
  • Assessments
    o Reading
    o Mathematics
    o Writing
  • Graduates Passing Adv. Science Courses
  • Graduates Passing Adv. Math Courses