SY2018-2019 District Assessment Plan and Schedule

KANSAS CITY KANSAS PUBLIC SCHOOLS

KANSAS CITY, KANSAS PUBLIC SCHOOLS DIPLOMA

Superintendent, Dr. Charles Foust

Prepared by David Rand, Director DERA

Revised February 2019

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Kansas City, Kansas Public Schools Board of Education

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Mission: Inspiring Excellence: Every Grownup, Every Child, Every Day.

Vision: Striving to Become One of the Top 10 School Districts in the Nation

WE VALUE, EXPECT AND WILL SUPPORT EACH OTHER TO:

BE A LEARNER

We are all learners. As learners we make our work public, we study, we explore, and we expect to evolve and grow in what we know and do.

BRING OUT THE BEST IN PEOPLE – Choose Excellence

We believe in the potential of every child, every grownup, and ourselves, and our actions demonstrate our belief.

BE RESPONSIBLE – It's Up to Us

We are all responsible for the success of each student, each staff member, each school, and each department.

DO THE RIGHT THING – Five Star Service

Treat others with respect, act with integrity, and commit to teamwork and open communication.

ACHIEVE RESULTS THAT MATTER – Aim High

We choose actions that focus on meaningful outcomes for our students.

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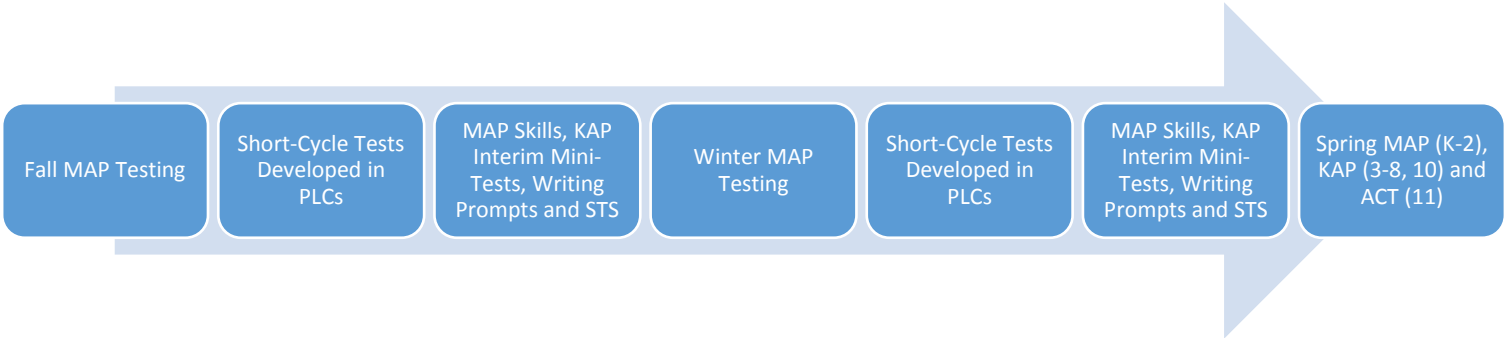
Kansas City, Kansas Public Schools Assessment Philosophy

Assessment is an important part of the KCKPS Model of Instruction the district is currently using to drive professional development for district and building leaders, classroom teachers, and non-classroom instructional staff. Assessment can be seen embedded within the Model of Instruction in Criteria for Success and is an integral part of Using Formative Assessment Data for Instructional Decisions. Assessment can be found as an important part of Design Question 1 and is a key component of Domain 3 (Reflecting on Teaching). When used effectively and efficiently, assessment can be a powerful tool to leverage for improved classroom instruction and increased student learning. When used inefficiently and ineffectively, assessment can be a barrier to classroom instruction and an inefficient use of time.

In previous years, the district assessment calendar was heavy on summative assessment and light on more powerful interim and formative assessments. Summative measures like the state assessment and ACT are extremely important as an outcome lag measure of student performance. Results from the state assessment have a great impact on the district in terms of accountability and results from the ACT have a critical role in students transitioning to post-secondary education. However, it is the use of real time, lead data that can have the greatest impact on classroom instruction and ultimately, student performance on these important outcome measures.

Over the past few years, the district has been making an effort to reduce the amount of summative testing in order to provide more opportunity for schools and teachers to take advantage of formative and interim resources that will be more aligned with instruction. The graphic below represents the ideal use of assessments given within the district.



NWEA MAP serves as a baseline in fall for all students in grades 1-8 (K, 9-12 are optional) and as an interim checkpoint in the winter for grades K-8 (9-12 optional). In between, other interim measures (i.e. KAP Interim Mini-Tests, Quarterly Writing Prompts) and progress monitoring tools (i.e. MAP Skills) should be used along with short-cycle formative assessments developed by teachers in PLC work. This ensures that the bulk of assessment measures are focused on identifying how students are performing on specific standards and skills and how well students are progressing towards mastery of those skills (the desired effect). After winter MAP testing, schools will have a good idea of how students are performing in reading and math as well as where students are projected to perform on the spring state test (grades 3-8 and 10). For grades K-2, it serves as an interim checkpoint as those grades will take MAP again in spring as a summative outcome measure. While MAP is also available for grades 3-12 in the spring as an outcome measure, it is not required as the state assessment serves as the summative measure. The continuum above uses an appropriate mix of assessments.

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Kindergarten Readiness Inventory

Grades Tested: Pre-K (P4) and Kindergarten

SY2018-2019 Fall Testing Window (Kindergarten): August 13 – September 7

SY2018-2019 Spring Testing Window (P4): April 29 – May 17

Subject Area(s): Approaches to Learning, Physical and Health Development, Social-Emotional Knowledge, Communication and Literacy, Mathematical Knowledge

Test Publisher: Locally developed

Cost: There is no cost to the district

Description: The Kindergarten Readiness Inventory was developed by a team of early childhood and elementary staff members prior to the 2015-2016 school-year to replace the previously used tool. The inventory consists of 23 measures across the five areas listed above. While most of the concepts in literacy and mathematics can be discretely measured in a one-on-one or small group setting, the other 'non-academic' measures are based on observed student behavior by the classroom teacher over a period of time. In order to be considered 'kindergarten ready', a student must meet 20 of the 23 measures.

Purpose: Kindergarten readiness has been identified as an important indicator to ensure students are adequately prepared to transition from early childhood to kindergarten or to begin their academic career. The measures selected have been shown to be accurate predictors of academic performance later in school and students meeting these measures have shown to have greater success than those that did not. Early identification of students that are not kindergarten ready or may have a potential developmental delay allows the district to put systems in place to provide students with support to ensure they do not fall behind their peers. The state of Kansas has recently identified kindergarten readiness as a key measure for the new accreditation model, which reinforces the district's decision to implement the measure several years ago.

For additional information on Kindergarten Readiness in Kansas:

KSDE Early Childhood Webpage and Kansas Early Learning Standards

KSDE Kindergarten Readiness Webpage

Kansas Full-day Kindergarten Guide for Educators

Kindergarten in Kansas (KSDE document for families)

KSDE Kindergarten Readiness FAQs for Educators

Kindergarten Quarterly Assessment

Grades Tested: Kindergarten

SY2018-2019 Testing Window(s): Where appropriate each quarter; scores are due to be entered in STS by the end of each quarter

Subject Area(s): Letter ID (Recognition) and Modified Sentence Dictation

Test Publisher: Locally developed and Marie Clay

Cost: There is no cost to the district

Description:

> ***Letter ID*** - Children will say the names of the alphabet by recognizing the shapes of uppercase and lowercase letters.
>
> ***Modified Sentence Dictation*** - Modified sentence dictation, from Marie Clay's Observation Survey, is the task of hearing and recording sounds in words.

Purpose: Letter Identification is necessary to identify letter forms children can associate with the corresponding letter names. This information is used to plan lessons on letters and to decide what letters and letter features to bring to children's attention during interactive writing and/or shared reading. The purpose of Clay's sentence dictation task is to learn what students know about sound-symbol relationships in context. Because of the modifications to administering this task, the teacher has a more accurate understanding of each student's understanding of sound-symbol relationships in context.

For more information on the Kindergarten Quarterly Assessment:

Elementary ELA Assessment Guide

Letter ID and Sentence Dictation Administration Guidelines and Performance Expectations

Sentence Dictation Task Scoring Guide

Kindergarten GVC Guide

Ages & Stages: 3rd Edition (ASQ-3) and Social-Emotional, 2nd Edition (ASQ:SE-2)

Grades Tested: Kindergarten

SY2018-2019 Testing Window(s): Testing must be completed by September 20th

Subject Area(s): Screening tools for identification of social-emotional or developmental delays

Test Publisher: Brookes Publishing

Cost: There is no cost to the district

Description: The Ages and Stages Questionnaires (ASQ) provides a valid and reliable measure that can be used to screen students between the ages of birth and six years old. This assessment has a parent questionnaire that serves as the primary source of information on the student and the results indicate how a student performs compared to peers of the same age. The assessment measures ages in terms of months, so there are different expectations for a student 5 years 1 month than there would be for a student 5 years 5 months.

Purpose: The state is requiring districts to use the ASQ starting in the 2018-2019 school year. This assessment will provide the district with a screening tool that can be used to screen students for potential social-emotional or developmental delays. This assessment supplements the district developed Kindergarten Readiness assessment to ensure teachers have valid information to help plan instruction for incoming kindergarten students.

For more information on the Ages and Stages Questionnaire:

ASQ Website

ASQ Webpage for Parents

KSDE Website on Kindergarten Readiness and ASQ

Fountas & Pinnell Benchmark Assessment System

Grades Tested: Kindergarten – Grade 5

SY2018-2019 Fall Testing Window: October 29 – November 20
SY2018-2019 Spring Testing Window: April 22 – May 17

Test Publisher: Heinemann Publishing

Subject Area(s): Reading

Cost: One-time cost of $425 per classroom set (30 students)

Description: The Fountas & Pinnell Benchmark Assessment System is a formal measure of a student's independent and instructional reading level that is administered once in late fall and once in spring to students in a one-on-one setting. Each system has a set of fiction and non-fiction books that span the grade levels for each kit (K-2 and 3-5). Test administration times can vary, but in general testing should take between 20 and 40 minutes per student. Teachers listen as students read aloud from the book(s) that most closely align to their reading ability and use the scoring sheet to record errors and notes on reading behaviors. At the conclusion of the book, the teacher asks the student comprehension questions and then students use a writing prompt to provide a response to the text.

Purpose: Literacy is a key component of the instructional model in elementary school. Monitored Independent Reading (MIR) is an important part of the model, which also includes the Interactive Read Aloud and Small Group instruction. Teachers are expected to conduct 'informal running records' with students as part of this model by conferring with students during MIR to ensure they have a clear understanding of the student's reading ability. Fountas & Pinnell provides a measure for a 'formal running record' that shows where students are on the 'F&P Text Level Gradient' continuum at both the independent and instructional level which allows progress monitoring towards being 'on-track and on-time'. In addition, it provides the teacher with important information about student reading behaviors that can be used to target areas for improvement and organize students for small group instruction.

For more information on the Fountas & Pinnell Benchmark Assessment System:

Fountas & Pinnell Benchmark Assessment System Webpage

Elementary ELA Assessment Guide

Guide to Instructional, Independent or Hard Reading Levels

Level Correlation Chart – Fountas & Pinnell and Lexiles

NWEA Measures of Academic Progress (MAP)

Grades Tested: Kindergarten – Grade 11 (optional at high school)

SY2018-2019 Fall Testing Window (Grades 1-8 required): August 20 – September 14
SY2018-2019 Winter Testing Window (Grades K-8 required): December 3 – January 18
SY2018-2019 Spring Testing Window (Grades K-2 required): April 1 – May 3

Test Publisher: Northwest Evaluation Association (NWEA)

Subject Area(s): Reading and Mathematics

Cost: Annual fee of $11.50 per student

Description: The MAP is a norm-referenced computer based interim assessment that can be administered up to three times across the school year. It is a computer adaptive model, which means the test will adjust the difficulty level of questions up or down based on the number of correct and/or incorrect answers a student has submitted to previous questions. There are approximately 50 items and there is not a strict time limit; most students complete a subject area in between 30 and 80 minutes. The assessment yields nationally normed results, which allows a comparison of student performance to peers across the country. There is an administration portal that provides teachers and administrators with access to a variety of score reports at the student, classroom, school and district levels. Students are able to see their score at the conclusion of test administration and results are processed overnight which allows teachers access to reporting the following day.

Purpose: The MAP is used as an interim measure of student achievement and progress in reading and mathematics during the school year. It serves as a periodic check to determine where a student is academically and if they are progressing and making growth as expected. There is a high correlation between MAP and the state assessment, which allows schools to project where a student may likely score on the spring state assessment. There are reports that provide detail on student performance relative to specific skills and standards that can be used to identify areas for improvement and organize students for small group instruction.

For more information on MAP:

MAP Video Tutorials for Educators

Parent Guidance for MAP

MAP Report Details

Kansas Assessment Program (KAP) – General State Assessment

Grades Tested: Grade 3 – Grade 8, Grade 10 and Grade 11

SY2018-2019 Spring Testing Window: March 18 – April 26

Test Publisher: Center for Educational Testing & Evaluation, University of Kansas

Subject Area(s): English Language Arts and Mathematics (3-8 and 10), Science (5, 8 and 11), History, Government & Social Studies (6, 8 and 11)

Cost: There is no cost to the district

Description: The general state assessment is a computer based criterion-referenced test administered through the KITE platform that the state of Kansas uses to comply with federal elementary and secondary education legislation. The test is based on the Kansas College and Career Ready Standards (KCCRS), which were created by groups of Kansas educators and stakeholders. Each subject area test is comprised of two separate testing sessions and each subject area takes approximately two hours (no strict time limit) for a student to complete. Students receive a scale score and a performance level score (levels 1-4). There is an administration portal that allows administrators access to grade level, building and district reports; scores are not reported by teacher.

Purpose: The state assessment has four main purposes according to the 2016 KAP Technical manual published in March of 2017. The first is to 'measure specific claims related to the Kansas College and Career Ready Standards (KCCRS)'. The second is to 'provide information for calculating Annual Measurable Objectives and for state accreditation'. The third is to 'report individual student scores along with the student's performance level'. Lastly, to 'provide subscale and total scores that can be used with local assessment scores to assist in improving a building's or district's programs in English language arts (ELA); mathematics; science; and history, government, and social studies (HGSS).

For more information on the Kansas Assessment Program (KAP):

KAP Summative - General State Assessment Webpage

Understanding Score Reports – Parents

Understanding Score Reports – Educators

Relating KAP Scores to ACT Scores

Kansas Assessment Program (KAP) – Dynamic Learning Maps (DLM)

Grades Tested: Grade 3 – Grade 8, Grade 10 and Grade 11

SY2018-2019 Instructional Testing Window: September 20 – February 27

SY2018-2019 Spring Testing Window: March 18 – April 26

Test Publisher: Center for Educational Testing & Evaluation, University of Kansas

Subject Area(s): English Language Arts and Mathematics (3-8 and 10), Science (5, 8 and 11), History, Government & Social Studies (6, 8 and 11)

Cost: There is no cost to the district

Description: The DLM is an adaptive, computer based, alternative assessment administered through the KITE assessment platform for students that have severe cognitive disabilities. Students take the DLM if the general state assessment is not educationally appropriate, even with accessibility accommodations. Students are assessed on selected 'Essential Elements', which according to the DLM website are, "…specific statements about what students should know and be able to do. They are linked to grade-level-specific expectations described in college- and career-readiness standards for students in the general population, and they provide a bridge between those standards and academic expectations for students with the most significant cognitive disabilities." Teachers select the 'Essential Elements' in the fall and embed the assessment within their instruction across the school-year. In the spring, all students at each grade level are assessed on a set of common 'Essential Elements'; these are the scores that are used for state accountability. There is an administration portal that allows administrators access to student-level score reports on performance by element.

Purpose: The state assessment has four main purposes according to the 2016 KAP Technical manual published in March of 2017. The first is to 'measure specific claims related to the Kansas College and Career Ready Standards (KCCRS)'. The second is to 'provide information for calculating Annual Measurable Objectives and for state accreditation'. The third is to 'report individual student scores along with the student's performance level'. Lastly, to 'provide subscale and total scores that can be used with local assessment scores to assist in improving a building's or district's programs in English language arts (ELA); mathematics; science; and history, government, and social studies (HGSS).

For more information on Dynamic Learning Maps (DLM):

DLM Kansas Detail Webpage

KSDE DLM Overview Webpage

Parent Brochure for DLM

Parent Brochure for DLM (Spanish)

Kansas Assessment Program (KAP)
Kansas English Language Proficiency Assessment 2 (KELPA2)

Grades Tested: Kindergarten – Grade 12 (ELL students only)

SY2018-2019 Winter Testing Window: February 4 – March 7

SY2018-2019 Scoring Window: February 4 – March 29

Test Publisher: Center for Educational Testing & Evaluation, University of Kansas

Subject Area(s): Reading, Listening, Speaking and Writing

Cost: There is no cost to the district

Description: The KELPA2 is a state required language proficiency assessment that is administered to all ELL students in grades K-12 through the KITE assessment platform. The assessment is primarily computer based with students in grades K and 1 completing some writing items paper/pencil. None of the four domains tested have a strict time limit; most students complete a domain in approximately 20-40 minutes. The domains of Reading and Listening are scored by machine and the domains of Speaking and Writing are scored by a combination of machine and school based staff. Individual student and building summary reports are provided through the KITE educator portal and AMOSS from the state authenticated applications.

Purpose: The KELPA2 is administered to measure student progress towards proficiency in the English Language Proficiency Standards that were established in 2013. It also fulfills the federal elementary and secondary education legislation requirement that all ELL students are assessed in language proficiency each year. Scoring of the Speaking and Writing domains provide teachers and administrators exposure to ELL student work and allows for collaboration and discussion around ELL students' language proficiency. Accurate measurement of language proficiency assist schools in providing appropriate support and accommodations in order to ensure that ELL learners have full access to the Guaranteed and Viable Curriculum (GVC).

For more information on the Kansas English Language Proficiency Assessment 2 (KELPA2):

KSDE English Language Proficiency Standards

KSDE English Language Proficiency Assessment Webpage

KELPA2 Overview Webpage

ACT WorkKeys Career Readiness Assessment

Grades Tested: Grades 11 and 12

SY2018-2019 Spring Testing Window: February 20 – March 6 (revised 12/2018)

Subject Area(s): Applied Math, Graphic Literacy and Workplace Documents

Test Publisher: ACT, Inc.

Cost: $36 per student ($12 for each subject area) – State is now paying for WorkKeys (revised 12/2018)

Description: The ACT WorkKeys is a computer based career readiness assessment that measures essential workplace skills. The three assessments given provide students the opportunity to earn a National Career Readiness Certificate if they score high enough on each of the assessments (4 or higher). Certificates are awarded in four different levels: Bronze (4 or higher on all three), Silver (5 or higher on all three), Gold (6 or higher on all three) and Platinum (7 or higher on all three). Each assessment takes approximately one hour to administer for a total testing time of three hours. There are a variety of individual student profile reports available that compares performance to the skill level required for certain jobs.

Purpose: It is the goal of the district that students exit high school with the skills necessary to be college and career ready. Some students will choose to transition directly into the workforce after graduation from high school. Students that earn a National Career Readiness Certificate can present it to potential employers to show they have the essential skills required to be successful in the workplace. Students can also work with an employment center where the certificate can serve as a way to meet the minimum requirements established by employers that are seeking potential employees.

For more information:

ACT WorkKeys Overview for Educators

ACT WorkKeys Overview for Students

PBS 2014 Report on WorkKeys

Kansas State Website for WorkKeys

ACT College Admissions Assessment

Grades Tested: 11 and 12

SY2018-2019 Spring Grade 11 (DCST) Date: April 2 (revised 2/2019)

SY2018-2019 Saturday National Test Dates: September 8, October 27, December 8, February 9, April 13, June 8 and July 13

Subject Area(s): English, Mathematics, Reading and Science (Writing is available on Saturday national test dates but is not administered as part of the grade 11 DCST)

Test Publisher: ACT, Inc.

Cost: $46 per student (District pays for grade 11 DCST but does not pay for Saturday testing) - *Note – State is paying for 11th grade students to take the ACT – revised 12/2019)

Description: The ACT is a norm referenced college admissions test that is used by the majority of post-secondary institutions in the country as part of their admissions process. Traditionally, students would take the ACT on a Saturday at least once across their junior and senior years of high school. The ACT now offers the District Choice State Testing (DCST), which allows districts to administer the test to all grade 11 students during a regular school day in spring. It is available both online as well as paper/pencil; the district currently uses the paper/pencil option for the DCST. Students that qualify for free/reduced lunch are eligible for two fee waivers that can be used across their junior and senior years. This means that many of the district students are able to take the ACT three times without any cost to them or their family.

Purpose: It is the goal of the district that students exit high school with the skills necessary to be college and career ready. The ACT is an essential part of the college admissions process and testing students in grade 11 during the school day helps ensure that access is maximized for students. Students can use the grade 11 DCST as a baseline to create a preparation strategy that provides them the best chance at increasing their score as a senior. In addition to being used for college admissions, many post-secondary institutions use ACT scores as one of the measures to determine if students may enter into credit bearing coursework. Providing students with the best opportunity to score well on ACT helps ensure that students do not spend a significant amount of money for tuition without being able to earn actual college credit.

For more information on the ACT:

ACT Overview for Educators

ACT Overview for Students and Parents

ACT Accommodations and English Language Supports (for students, parents and educators)

State of Kansas ACT Website

NWEA MAP Skills

Grades Tested: Kindergarten – Grade 8

Testing Window(s): Available for use throughout the school year

Test Publisher: Northwest Evaluation Association (NWEA)

Subject Area(s): Reading Comprehension, Language Usage, Vocabulary and Mathematics

Cost: $4,000 in SY2018-2019

Description: The MAP Skills system is integrated with the MAP interim assessment and can be used to track student progress on specific skills. It builds on the 'MAP Ladders/MAP Learning Continuum' by allowing teachers to see what skills students need to progress to the next step in their learning and be able to monitor their progress on those skills as well as provide students a resource to enhance their learning. Each mini-test is between approximately 5 and 30 minutes depending on the grade level and content. Use of this resource is voluntary and no one is required to use the system. Individual teachers within a building may choose to use MAP Skills and it is also available for school-wide implementation.

Purpose: MAP Skills provides teachers with real time, actionable lead data on which to make decisions about classroom instruction and organizing students for small group instruction. The system determines what skills a student may need in order to reach the next level of their academic progression and provides teachers with increased detail about what a student can or cannot do. The cyclical system provides a supplement to classroom and small group instruction and assists teachers with filling in gaps in learning as well as pushing higher achieving students to master higher level skills.

For more information on MAP Skills:

MAP Skills Fact Sheet

MAP Skills Overview

MAP Skills Teacher Guide

Kansas Assessment Program (KAP) Interims and Mini-Tests

Grades Tested: Grade 3 – Grade 8 and Grade 10

SY2018-2019 Fall Interim Window (Grades 3-8, 10): October 8 – October 19
SY2018-2019 Winter Interim Window (Grades 3-8, 10): December 3 – December 14
SY2018-2019 Spring Interim Window (Grades 3-8, 10): February 5 – February 16

Test Publisher: Center for Educational Testing & Evaluation, University of Kansas

Subject Area(s): English Language Arts and Mathematics

Cost: There is no cost to the district

Description: This is the third year the KAP Interims and Mini-Tests are available after a pilot year in SY2016-2017. The interims and mini-tests are aligned to the Kansas College and Career Ready Standards (KCCRS) and were created to be similar in nature to items students will see on the spring state summative assessment. Mini-tests can be assigned by classroom teachers who then can access the results immediately after students complete testing. Testing is conducted through the KITE platform, which is also used for other components of the KAP (DLM, KELPA2 and General Assessment). Use of this resource is voluntary and no one is required to use the system. Individual teachers within a building may choose to use KAP interims and/or mini-tests and it is also available for school-wide implementation. *Update – district is requiring all schools to participate in all three interim assessments, but use of mini-test is still voluntary (revised 10/2018).

Purpose: The KAP Interims and Mini-Tests provide students with experience taking a test in KITE that has items similar in nature to what they will see on the spring state summative assessment. Teachers are able to administer mini-tests on specific skills during the windows identified above. Results provide teachers with real time, lead data that can be used to adjust instruction and organize students for small group instruction.

For more information on the Kansas Assessment Program (KAP):

KAP Interim Assessment Overview

KAP Interim Mini-Tests List

KAP Interim FAQs

KAP Interim User Guide (2017-2018)

Appendix

SY2018-2019 Kansas City, Kansas Public Schools Assessment Calendar

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KCK Public Schools SY18-19 Assessment Calendar Working Draft #4 - 12/21/18	Subject Area(s)	Grade Levels Testing															Testing Window(s)
		P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	
Ages & Stages Questionnaires (ASQ)	Kindergarten Screening																*8/13-9/20*
Kindergarten Readiness Fall 2018	Self-Sufficient, Socially Prepared and Academically Prepared																*8/13-9/7* *Data entry due 9/14*
Kindergarten Readiness Spring 2019																	*4/29-5/17* *Data entry due 5/24*
Kindergarten Quarterly Assessment	Letter ID and Sentence Dictation																*Data entry due at end of each quarter*
MAP Fall 2018	Reading and Mathematics																*8/20-9/14*
MAP Winter 2018/2019																	*12/3-1/18*
MAP Spring 2019																	*4/1-5/3*
MAP Skills	Reading and Mathematics																*Ongoing*
F&P Fall 2018 (Grades K-5)	Reading																*10/29-11/20****
F&P Spring 2019 (Grades K-5)																	*4/22-5/17****
Informal Running Records																	*Ongoing*
11th Grade ACT DCST Early Spring	English, Mathematics, Reading and Science (Writing test available on Saturday test dates 11th Grade DCST does not include Writing)																*2/20*
11th Grade ACT DCST Late Spring																	*4/2*
ACT Saturday Testing																	*9/8, 10/27, 12/8, 2/9, 4/13, 6/8, 7/13*
ACT WorkKeys (11th Grade)	Applied Math, Graphic Literacy and Workplace Documents																*2/20-3/6*
Kansas Assessment Program (KAP) General Assessment Spring 2019	English Language Arts, Mathematics and Science																*3/18-4/26*
Kansas Assessment Program (KAP) Interim Mini-Tests	English Language Arts and Mathematics																*10/8-10/19* *12/3-12/14* *2/4-2/15*
KELPA2 Winter 2019	English Language Proficiency																*2/4-3/7*
KELPA2 Scoring Window	Speaking and Listening																*2/4-3/29*
DLM Instructionally Embedded	English Language Arts, Mathematics, Science and History, Government & Social Studies																*9/20-2/27*
DLM Spring Assessment																	*3/18-4/26*

*****Make-up date for ACT DCST is 4/24***

******Scores collected via data entry into Excel files (Due Dates 11/30 and 5/23)***

- Testing Optional at Grade Level(s)

- Testing Required at Grade Level(s)

KCK Public Schools
SY18-19 Assessment Calendar
Working Draft #4 - 12/21/18

August 2018

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10 First Day of School (Pre-K - 5, 6 and 9)
13 First Day of School (All Students)	14	15	16	17
Kindergarten Readiness Assessment Fall 2018 - All Incoming K Students Required Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required				
20	21	22	23	24
Kindergarten Readiness Assessment Fall 2018 - All Incoming K Students Required MAP Fall 2018 - Reading and Math (Grades 1-8 Required; K and 9-12 Optional) Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required				
27	28	29	30	31
Kindergarten Readiness Assessment Fall 2018 - All Incoming K Students Required MAP Fall 2018 - Reading and Math (Grades 1-8 Required; K and 9-12 Optional) Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required				

July 2018

M	T	W	Th	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2018

M	T	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

KCK Public Schools
SY18-19 Assessment Calendar
Working Draft #4 - 12/21/18

September 2018

Monday	Tuesday	Wednesday	Thursday	Friday
3	**4**	**5**	**6**	**7**
Labor Day No School	Kindergarten Readiness Assessment Fall 2018 - All Incoming K Students Required MAP Fall 2018 - Reading and Math (Grades 1-8 Required; K and 9-12 Optional) Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required			
10	**11**	**12**	**13**	**14**
MAP Fall 2018 - Reading and Math (Grades 1-8 Required; K and 9-12 Optional)				K Readiness Score Entry due is STS
Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required				
17	**18**	**19**	**20**	**21**
			DLM Instructional Window Opens	
Ages and Stages Questionnaires (ASQ) - All Incoming K Students Required				
24	**25**	**26**	**27**	**28**

August 2018

M	T	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 2018

M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KCK Public Schools
SY18-19 Assessment Calendar
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October 2018

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11 End of 1st Quarter	12 Records Prep/ In Service Gr K Letter ID Data Entry Due
15	16	17 Early Release/ Family Advocacy Day	18 Family Advocacy Day No School	19 Teacher Non-Duty Day No School
22	23	24	25	26
29 Fountas and Pinnell Fall 2018 (Grades K-5)	30	31		

September 2018

M	T	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2018

M	T	W	Th	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

KCK Public Schools
SY18-19 Assessment Calendar
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November 2018

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31	1	2
Fountas and Pinnell Fall 2018 (Grades K-5)				
5	6	7	8	9
Fountas and Pinnell Fall 2018 (Grades K-5)				
12	13	14	15	16
Fountas and Pinnell Fall 2018 (Grades K-5)				
19	20	21	22	23
Fountas and Pinnell Fall 2018 (Grades K-5)		Fall Break - No School		
26	27	28	29	30
				F&P Score Entry due in STS

October 2018

M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 2018

M	T	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

KCK Public Schools
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December 2018

Monday	Tuesday	Wednesday	Thursday	Friday
3	**4**	**5**	**6**	**7**
MAP Winter 2018/2019 (Grade K-8 Required/Grades 9-12 Optional)				
10	**11**	**12**	**13**	**14**
MAP Winter 2018/2019 (Grade K-8 Required/Grades 9-12 Optional)				
17	**18**	**19**	**20**	**21**
MAP Winter 2018/2019 (Grade K-8 Required/Grades 9-12 Optional)			End of 2nd Quarter	Records Prep/ In Service Gr K Letter ID Data Entry Due
24	**25**	**26**	**27**	**28**
Winter Break - No School				
31				

November 2018

M	T	W	Th	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January 2019

M	T	W	Th	F	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

KCK Public Schools
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January 2019

Monday	Tuesday	Wednesday	Thursday	Friday
31	1	2	3	4
Winter Break - No School				
7	8	9	10	11
In Service (AM Only)	MAP Winter 2018/2019 (Grade K-8 Required/Grades 9-12 Optional)			
14	15	16	17	18
M.L. King Day No School	MAP Winter 2018/2019 (Grade K-8 Required/Grades 9-12 Optional)			
21	22	23	24	25
28	29	30	31	

December 2018

M	T	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2019

M	T	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

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February 2019

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
KELPA2 Winter 2019 (K-12 ELL Required)				
11	12	13	14	15
KELPA2 Winter 2019 (K-12 ELL Required)				Family Advocacy Day No School
18	19	20	21	22
Presidents Day No School	KELPA2 Winter 2019 (K-12 ELL Required)			
		11th Grade ACT DCST (Early Spring)	*ACT WorkKeys (State Required - 11th Grade)*	
25	26	27	28	1
KELPA2 Winter 2019 (K-12 ELL Required)				
ACT WorkKeys (State Required - 11th Grade)				
		DLM Instructional Window Closes		

January 2019

M	T	W	Th	F	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March 2019

M	T	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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March 2019

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
KELPA2 Winter 2019 (K-12 ELL Required)				Records Prep/ In Service No School
ACT WorkKeys (State Required - 11th Grade)			End of 3rd Quarter	
			Gr K Letter ID Data Entry Due	
11	12	13	14	15
Spring Break - No School				
18	19	20	21	22
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				
25	26	27	28	29
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				

February 2019

M	T	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

April 2019

M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

KCK Public Schools
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April 2019

Monday	Tuesday	Wednesday	Thursday	Friday
1	**2**	**3**	**4**	**5**
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
	11th Grade ACT DCST (Late Spring)			
8	**9**	**10**	**11**	**12**
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
15	**16**	**17**	**18**	**19**
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				Teacher Non-Duty Day No School
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
22	**23**	**24**	**25**	**26**
Kansas Assessment Program (KAP) - DLM & General State Assessment Window (Grades 3-8, 10 and 11)				
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
Fountas and Pinnell Spring 2019 (Grades K-5 Required)				
		ACT DCST Make-up		
29	**30**	**1**	**2**	**3**
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
Fountas and Pinnell Spring 2019 (Grades K-5 Required)				
Kindergarten Readiness Assessment Spring 2019 - All ECH (P4) Students Required				

March 2019

M	T	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2019

M	T	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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May 2019

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	1	2	3
MAP Spring 2019 (Grades K-2 Required, 3-12 Optional)				
Fountas and Pinnell Spring 2019 (Grades K-5 Required)				
Kindergarten Readiness Assessment Spring 2019 - All ECH (P4) Students Required				
6	7	8	9	10
Fountas and Pinnell Spring 2019 (Grades K-5 Required)				
Kindergarten Readiness Assessment Spring 2019 - All ECH (P4) Students Required				
13	14	15	16	17
Fountas and Pinnell Spring 2019 (Grades K-5 Required)				
Kindergarten Readiness Assessment Spring 2019 - All ECH (P4) Students Required				
20	21	22	23	24
			End of 4th Quarter	F&P Score Entry due in STS
			Gr K Letter ID Data Entry Due	Records Prep/ In Service
27	28	29	30	31

April 2019

M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June 2019

M	T	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30