In 1990, Kansas made a wise investment in families with children prenatal to age 3.

Parents as Teachers (PAT) provides a strong pre-literacy foundation for Kansas children.

Based on Kansas School Readiness Data, children whose families participated in Kansas PAT:
- Are more likely to have parents who read to them daily resulting in higher reading scores at Kindergarten, 3rd and 4th grade.
- Score higher in symbolic development, math concepts, written language and oral communication.
- Are more likely to be identified at an earlier age if there are health or developmental concerns resulting in referral to school and community services for early intervention.
- Have a lower Body Mass Index (BMI) at Kindergarten entry and are more likely to be fully immunized at age 2.

Parents as Teachers (PAT) is designed to provide children the best possible start in life. Using research based curriculum, parents are provided with the skills and knowledge they need to help them make informed decisions regarding their child’s development and education. The model includes personal visits, group connections, health, vision, hearing and developmental screenings, and supports family connections with other community services.

Research shows that parenting education can be an important component in supporting and developing healthy relationships between children and their parents, setting the stage for strong families and children ready for success.

State and local school district funds have declined and program costs have risen resulting in fewer families served. Kansas Parents as Teachers demonstrates long term positive outcomes with an average cost of only $1,117 per child.

Local programs maintain waiting lists of 1,224 families wanting to access Kansas Parents as Teachers.

Kansas PAT, a nationally recognized results based program, is dedicated to providing high quality services that meet national and state standards.

Kansas PAT is a valued partner with other parenting education and early childhood programs working together to promote easy access and high quality services to children and families in their communities.