# Table of Contents

District Services Directory .............................................. 2  
Board of Education Strategic Priorities ................................ 2  
Board of Education Members ............................................ 3  
Welcome to Our Schools .................................................. 4

**Yellow Section:**  
Student Enrollment for New Students .................................. 5  
Student/Parent Contact Information ................................... 7  
Meals ........................................................................ 7  
Bus Transportation ...................................................... 8  
School Closings ........................................................... 10  
Inclement Weather ....................................................... 11  
Family Engagement/Involvement ........................................ 13  
Attendance ..................................................................... 14  
Health and Safety ......................................................... 16  
Immunization Requirements .............................................. 19

**Blue Section:**  
Prenatal Until School Age .................................................. 20  
Early Childhood to 5th Grade .......................................... 20  
Secondary: Middle to High School ...................................... 20  
Diploma+ Endorsements/Graduation Requirements .............. 21  
Activity Ticket and Athletic Eligibility ................................. 22  
Standards for Admission to Sumner Academy of Arts and Science ........................................... 26  
Special Education ........................................................ 27  
English Language Learners .............................................. 27  
School Safety ................................................................ 28  
Standard Response Protocol ............................................ 29  
Student Services .......................................................... 30  
Social / Emotional Learning - Bullying Hotline .................... 30

**Grey Section:**  
FERPA ......................................................................... 35  
Access to Student Records - Kansas Open Records Act ........ 36  
Directory Information .................................................. 40

District Board Policies  
*Drug Free School* ........................................................ 40  
*Racial and Disabilities Harassment* ................................. 41  
*Sexual Harassment* ...................................................... 41

School Calendars ........................................................... 42  
School Listings ................................................................ 46  
Emergency Safety Interventions (ESI) .................................. 50

**Orange Section:**  
Community Based Resource: United Way of Wyandotte County ........................................... 56  
Vibrant Health .............................................................. 57
District Services Directory

Central Office and Training Center - (913) 551-3200
Transportation - (913) 627-3100
Curriculum - (913) 279-2289
Human Resources - (913) 551-3200
Parents As Teachers - (913) 627-4375
Kansas School Safety Hotline - 1(877) 626-8203
School Food Menus & Prices - (913) 627-3900
Special Education Services - (913) 627-5600
Student Concerns or Issues - (913) 279-2248

Board of Education

Strategic Priorities
High expectations for student achievement
Safe and respectful learning environments
Positive community relations and partnerships
Good stewards of resources and financial accountability
High performing workplace

Contact
Kansas City, Kansas Public Schools
2010 North 59th Street, Kansas City, KS 66104
(913) 551-3200
www.kckps.org
Who Governs the Kansas City, Kansas Public Schools?

The Kansas City, Kansas Public Schools is governed by a seven-member body of citizens elected by the voters of the school district. These seven members are charged with making sure that the school district operates in the best interest of the students and the community. All members serve without pay.

What is the Board of Education’s Responsibilities?

The Board of Education is the school district’s governing body, as set forth in state and federal law. The board is responsible for setting district policy, adopting an annual budget, and approving general district matters, including personnel, curriculum, facilities and other district business matters. The board is responsible for hiring the superintendent of schools, and is responsible for overseeing the superintendent’s duties and performance.

When does the Board of Education meet?

The Board of Education meetings are normally held the second and fourth Tuesday of every month at 5:00 p.m. in the third-floor Board room at the Kansas City, Kansas Public Schools Central Office and Training Center, 2010 N. 59th Street. This year, several board meetings are scheduled in school buildings. The board meeting schedule can be found on the district website: www.kckps.org.

All Kansas City, Kansas Public Schools Board of Education meetings which conduct affairs and include the transaction of business, will be open to the public, except as otherwise provided by law.
Dear Parents,

On behalf of the Board of Education and staff of the Kansas City, Kansas Public Schools (KCKPS), we are delighted you have made the decision to enroll your child in the Kansas City, Kansas Public Schools. Our teachers, administrators and staff pride themselves on providing our students a quality education throughout their academic experience with the school district.

This is significantly tied to the Board of Education’s essential goal: “Each student will exit high school prepared for college and careers in a global society, and at every level, each student’s performance is on track and on time for success.” To achieve this goal, KCKPS has a unique program called Diploma+©. Diploma+© allows your student to meet the requirements of a high school diploma, and to graduate with endorsements aligned to college and careers. I encourage you to visit the district website at https://www.kckps.org/diplomaplus to learn more about the Diploma+© opportunities.

Preparing for college and careers begins as early as preschool, KCKPS offers preschool and Head Start programs to support our youngest learners to enter kindergarten ready to learn and grow academically. Our 29 elementary schools all have a strong literacy focus, as well as an emphasis on hands-on learning opportunities which gives students a chance to apply their new skills and knowledge in real world situations. To ensure our students develop strong 21st Century skills, we provide iPads in grades K-3, and Chrome Books in grades 4-8. KCKPS also ensures that each student has exposure to fine arts, music, physical education, and leadership programs, to develop our students as well-rounded citizens.

In our seven middle schools, our students deepen their academic foundation, learn more about their individual passions, interest and aptitudes, and begin the process of career exploration. Students visit colleges, technical colleges, and local businesses and industries to explore careers and educational options, establish goals, and determine the courses needed in high school to fulfill their future goals.

In our high schools, our students experience a rigorous academic curriculum focused on preparing for success in college and in the workplace. Diploma+©, which I mentioned earlier, affords students the opportunity to take classes for college credit, earn industry recognized credentials, and engage in deep career exploration, including career-themed “College and Career Academies,” job shadowing and internships. KCKPS high school students participate in the ACT Aspire and ACT to evaluate their progress towards their goals, and judge their learning beyond the school day.

I am excited about the opportunities awaiting your child in the Kansas City, Kansas Public Schools. We look forward to working with you and your family as we work together to uphold our mission: “Inspiring Excellence: Every Grownup, Every Child, Every Day!”

Sincerely,

Dr. Valdenia Winn, President
Kansas City, Kansas Board of Education
**Student Enrollment for New Students**

**When is Centralized Enrollment for new students to the District?**

Centralized Enrollment for all new students to the district in the 6th through 12th grades is scheduled for the following dates at the KCKPS Central Office (2010 N. 59th Street, Kansas City, KS).

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 29</td>
<td>10:00 a.m. - 7:00 p.m.</td>
</tr>
<tr>
<td>July 30</td>
<td>9:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>July 31</td>
<td>10:00 a.m. - 7:00 p.m.</td>
</tr>
<tr>
<td>August 1</td>
<td>9:00 a.m. - 5:30 p.m.</td>
</tr>
<tr>
<td>August 2</td>
<td>11:00 a.m. - 3:00 p.m.</td>
</tr>
</tbody>
</table>

August 12 - August 30 enrollment will take place at your student’s school.

**When is Re-Enrollment conducted?**

Every year the district will conduct a Spring registration for students currently enrolled****

For more information, visit www.register.kckps.org.

**What is required to enroll a new student in Kansas City, Kansas Public Schools?**

Whenever a child is enrolling in Kansas City, Kansas Public Schools for the first time, the parent/guardian is required to provide the following:

**Proof of Address (bring one item):**
A utility bill (gas, water, electric, or phone) or
Rental Agreement or Mortgage Agreement or
Driver’s license with current address or mail that includes name and current address. (Please Note: Mail addressed to “Resident” or “Current Resident” is not considered a valid proof of address.)

**Proof of Identity:**
Certified copy of state issued birth certificate. (Please Note: Wallet size birth certificates and hospital certificates are not accepted)

**Record of Immunizations:**
A Kansas Certificate of Immunization for each child. All students in the Kansas City, Kansas Public Schools are required to have up-to-date immunization records before starting school.

**Physical Exam/Health Assessment:**
Children 9 years of age or younger that are new to the district will be required to have a physical examination no more than 12 months old on file before starting school. Those coming from another school in Kansas must present a copy of the physical health assessment when enrolling in Kansas City, Kansas Public Schools.
Who is eligible to enroll in school in the Kansas City, Kansas Public Schools district?

- Children must be five years of age on or before August 31 to enter kindergarten. A child enrolling in first grade who did not attend kindergarten must be six years of age on or before August 31.

- Only students residing in the Kansas City, Kansas Public Schools district boundaries and within each local school’s attendance zone are eligible for enrollment.
  - The address of all students is defined as the legal address of the parent or legal guardian.

- Students who move from the school district during the school year and not in the district attendance boundaries are considered non-residents. The parent/guardian must apply for permission to finish the school year by filling out a Request to Enroll from Student Services.

- Non-residents may be admitted based on available resources and district criteria (academics, attendance and discipline) on a tuition fee basis.

- Regardless of address, no student who has been suspended or expelled from another school district will be admitted until the period of such suspension or expulsion has expired.

- Foreign Exchange students from an approved organization who meet the criteria shall be admitted on a tuition free basis.

Exceptions to Residence Requirements:

- All permits are reviewed by the Director of Student Services

- All new permits are available for application after April 1 through August 16.

- All permits must be renewed each year in the Department of Student Services. The student and family must remain in good standing with attendance, grades and behavior.

- All exceptions to residence requirements must be approved by the Director of Student Services prior to enrollment or starting school.

- Childcare Permits (K-8) provides permission to attend the school located in the attendance area in which childcare services are located must be approved by the Director of Student Services.

- All permit requests will be closed after August 16.

- All permits are reviewed by the Director of Student Services.
Student/Parent Contact Information

What student/parent contact information is needed?

• Information pertinent to each student must be accurate in case of emergency and for
  communication purposes.

• Contact names are required to be listed and current for release or pickup (only enrolling
  parent or guardian authorizes contact list).

• Parents/guardians are required to provide this information at the beginning of each
  school year and any time thereafter if the information changes.

• Each student is also assigned a family advocate; a staff member who can act as a liaison
  between home and school. This person can be of assistance in many situations and
  parents/guardians should utilize this resource.

Meals

Meal prices for the 2019-20 school year

Pre-K, Elementary and Middle School Breakfast / Lunch_____________________________________FREE
Reduced Breakfast / Lunch____________________________________________________________FREE

Secondary Breakfast (High Schools)____________________________________________________FREE
Reduced Lunch (High Schools)_________________________________________________________FREE

Secondary Breakfast Paid (High Schools)________________________________________________$2.10
Secondary Lunch Paid (High Schools)____________________________________________________$2.10

Adult Breakfast______________________________________________________________________$2.25
Adult Lunch________________________________________________________________________$3.75

Parents may prepay for school meals by sending cash or check to the cafeteria manager or by
going online at www.kckps.org. If your child requires a meal modification, please contact
Nutritional Services at (913) 627-3900.

All households should complete a meal application annually. Applications are mailed to each
household in July but can also be found at the student’s school or online at www.kckps.org.
The information received from meal application determines student eligibility for free or
reduced-price meals and is used for other state and federally funded school benefits.
Bus Transportation

All Students:

For safety reasons, we encourage parents to wait at the bus stop with their student(s). If you cannot be at the bus stop, discuss any safety concerns you may have, and instruct your student to return home should the bus be extremely late, and contact the Transportation Department for instructions.

If the student’s pick up and drop off location is different from the home address, please notify the school to forward a detailed student information form to Transportation. The Transportation Department can be contacted at (913) 627-3100 or Fax (913) 627-3109. Students who cannot be delivered to their assigned bus stop will be returned to the school. It is not required for parents to meet elementary students. However, in the interest of student safety, parents are encouraged to accompany students to and from bus stops.

What time will my child be picked up?

Students must be at the bus stop five to 10 minutes before the estimated pick up time.

Bus Citizenship/Safety

All riders are expected to wait respectfully and quietly at the bus stop for the school bus. Designated bus stops may be moved to a location farther away from the student’s house if a student fails to respect the property near the bus stop. Parent supervision at the bus stop is encouraged.

Be alert for vehicles that do not stop when the bus is loading or unloading students. Each day, drivers carelessly run through the red flashing lights by school buses stopped for children. Please instruct your students to look before stepping off of the bus as well as crossing roadways.

Students should never touch the school bus while the bus is in motion on the roadway as they are approaching the bus stop or leaving the bus stop. Students should never try to retrieve any item that may end up under the school bus.
Bus Video/Audio Monitoring

Audio and video cameras record the bus ride to ensure safety and monitor behavior. Parents with concerns may contact Transportation to request review of a particular bus ride event; however, Kansas City, Kansas Public Schools officials are the only ones permitted to review the video.

The school bus is considered an extension of the classroom. Rules, regulations and procedures are in place to assure safe, courteous and efficient transportation services, which are consistent with board policies and the Student Code of Conduct.

Therefore, the Director of Transportation and/or designee or the school principal may order temporary suspension of a student’s riding privileges because of improper conduct.

Pupil Transportation/Safety and Conduct:

School buses are designed with many features for the safety of students. A major design factor is the compartment formed by each seat, which protects the students sitting appropriately on the seat.

All riders are expected to follow the guidelines of the Kansas City, Kansas Public Schools Code of Conduct.

Riders are expected to board and exit at their designated pick up or delivery point.

What are the seating arrangements on the bus?

Every student shall be seated and drivers may assign seats. Seating may be three pupils per seat in a 39-inch seat and two per seat in a 26-inch seat.

Bus capacity shall be determined by allowing 13 inches of seat width per individual, times the number of 39-inch seats (3 passengers) and 26-inch seats (2 passengers) per bus.

If the bus is at capacity, any large objects including musical instruments that cannot reasonably be held are not permitted and may be subject to being removed from the bus to allow ample passenger space.

Field Trips Utilizing the Bus

All school bus safety rules apply to riding the bus to and from a school-sponsored event. The bus driver has overall responsibility for the bus and safety of all passengers with the assistance of the sponsor.

What if my child has special needs?

In order to qualify for Special Needs Transportation, the assigned School I.E.P. team must determine that special transportation is needed as a related service. General Education students with temporary medical conditions or injury may also qualify for special needs transportation. The I.E.P. team or school team, based on needs, will determine each case.
School Closings

How will the District inform about school closings?

When schools have to close due to snow, ice or extreme cold, all major radio and television stations will be notified by 6:00 a.m.

The announcement also will be posted at the top of the home page as a Newsflash, as well as on our district Facebook, Twitter and Instagram sites. All families will receive notification via the phone system.

Text message notifications also will be sent to those who subscribe to the district’s text alert system.

School closing information will be broadcast over a cooperative system formed by local radio and television stations.

Unless covered by a special announcement, a general school closing also includes all special education classes and adult education classes.

The school district also has an Inclement Weather Guide, which outlines the district’s four plans for weather-related closings and how it impacts school operations. See page 11 for details.

Website: www.kckps.org

Find us on Facebook

How will the District notify about early dismissal?

Should early dismissal be necessary during the school day, radio and TV announcements will be made and each school will be notified.

Principals and teachers will be certain that no child is released until arrangements for proper supervision have been made.

Stations in the cooperative, plus others have agreed to broadcast school closings include:

- KMBC-TV 9
- KCTV-TV 5
- WDAF-TV 4
- KSHB-TV 41
- KMBZ 980 AM
- KCUR 89.3 FM
- KCMO 710 AM
- La Gran D 1340 AM
- La Playa 1480 AM
# Inclement Weather

## Two Hour Delayed Start

**What does this mean?**  
This means school will start two hours later than usual. Schools will dismiss at usual time.

**Examples:**  
If your child's school usually starts at 7:00 a.m., their school will start at 9:00 a.m.  
If the school bus picks your child up at 6:30 a.m., their school bus will pick your child up at 8:30 a.m.

## Two Hour Early Release

**What does this mean?**  
This means students will be released from school two hours earlier than usual.

**Examples:**  
If your child's school usually ends at 3:00 p.m., their school day will end two hours earlier at 1:00 p.m.  
If the school bus drops your child off at 3:30 p.m., their school bus will drop your child off at 1:30 p.m.

## Schools Closed, District Offices Open

**What does this mean?**  
This means schools will not be open for students.

**Example:**  
No students should report to school. District offices will be open for business as usual.

## Schools Closed, District Offices and KCK Public Library Branches Closed

**What does this mean?**  
This means the schools, KCKPS district offices and KCK Public Library branches are all closed.

## Programs Affected

### Plan A
- All preschool is cancelled
- All school bus services will run routes two hours late, servicing only regular “to and from” routes.

### Plan B
- Afternoon (pm) preschool is cancelled
- School bus services will run afternoon routes two hours early
- Extracurricular evening activities are cancelled
- After school meal services cancelled

### Plan C
- All preschool is cancelled
- School bus services are cancelled
- No meal services available

### Plan D
- All preschool is cancelled
- School bus services are cancelled
- No meal services available

* When buses are servicing only regular “to and from” routes, they will not be servicing the following routes: preschool, Kansas State School for the Blind, Kansas School of the Deaf (KSD), Technical Education Center (TEC), Cerner, Kansas City Kansas Community College (KCKCC), parochial shuttles, special education shuttles.
## Inclement Weather

### MEAL SERVICES PROVIDED

<table>
<thead>
<tr>
<th></th>
<th>PLAN A</th>
<th>PLAN B</th>
<th>PLAN C</th>
<th>PLAN D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast Served</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Lunch Served</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Afterschool Meals Served</td>
<td>✓</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
Family Engagement/Involvement

In the Kansas City, Kansas Public Schools, we believe that a parent is the student’s first teacher, and that positive relationships between families, teachers and students will help students to be successful.

What is Family Advocacy?

Family Advocacy is one of the vehicles the district uses to strengthen relationships with parents. The district recognizes that students need support at home to be successful in school. The Kansas City, Kansas Public Schools has created the Family Advocate System to create a home-school connection.

What role does a Family Advocate fill?

Family Advocates facilitate pro-social skills and college and career readiness during Family Advocacy time/seminar.

Roles of the Family Advocate within the schools are to:
• Meet and orient new students to the small learning communities.
• Plan and lead at least two meetings each year with each student and parents or guardians.

What is School Site Council?

The school site council is a group of teachers, parents, classified employees, and students at the high school level who work with the principal to develop, review and evaluate school improvement programs and school budgets.

The exact duties of school site councils vary, but site councils generally either make decisions or advise the principal on the school budget and the academic school improvement plan.

In addition to academic planning, many site councils are also responsible for making decisions about parent engagement, safety and discipline.

Please see your school for further information on how to participate in this organization.

What is the Parent-Teacher Association (PTA)?

The overall purpose of PTA is to make every child’s potential a reality by engaging and empowering families and communities to advocate for all children. Please see your school for further information on how to participate in this organization.

Who can be a District Volunteer?

Individuals, agencies or organizations interested in volunteering, mentoring or working with our students must contact Student Services. All volunteers must complete an application that includes a background check and a required orientation.
Attendance

Regular attendance is an important part of education and preparing students to exit college and be career ready. Students are required to attend school and all classes every day. By attending classes a student will develop the skills and knowledge necessary to function in a global society, and at every level, performance is on track and on time for success.

It is the expectation that attendance will be reported and recorded every day. If a student is absent, the parent and/or guardian shall call the school as soon as possible after the school is in session. If an absence is not reported the school shall notify the parent of the student’s absence. Please refer to the following policies regarding excused and unexcused absences.

All absences, regardless of reason, shall be recorded on the student’s permanent attendance record.

Looking at Attendance Rates:

Attendance Rates tell how many students show up each day. Chronic Absenteeism rates indicates which students do not show up.

- Average Daily Attendance (ADA) – how many students are attending school.
- Chronic Absenteeism (students missing 10% or more of school excused or unexcused) – which means students are missing too much school.

What is an excused absence?

An excused absence is defined and has been classified as excused by the Board of Education.

Absences shall be excused for the following reasons:

- Illness of the student or medical appointments
- Urgent need of the child to be at home due to illness in the immediate family
- Death in the family
- Absences for religious observances
- Participation in a district-approved or school-sponsored activity or event
- At the discretion of the administration, students whose parent or person acting as a parent is an active duty member of the armed forces and is leaving or deploying shortly for military services.
- Absences approved by the principal and prearranged by the parent, student, and principal
- Absences approved by the principal and prearranged by the parent, student, and Director of Student Services.
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- All permits are reviewed by the Director of Student Services.
Health and Safety

School Nurses

Health and education go hand-in-hand. With that in mind, Kansas City, Kansas Public Schools, provides nursing services at each preschool, elementary, middle and high school.

Parental cooperation, working with the school to foster good health, is needed in order to provide these services. Specifically, parents should:

- Provide current emergency phone numbers
- Keep students home when ill until symptom-free for 24 hours or until they are no longer contagious.

Registered Professional Nurses promote health and safety through the following activities:

- Identifying health needs/coordinating care
- Implementing communicable contagious disease control
- Caring for ill or injured, which may include calling 911
- Performing nursing procedures, including medication administration, catheterization, gastrostomy, feeding, and tracheostomy care
- Conducting health screenings, vision, hearing, and height/weight screening in cooperation with physical education teachers
- Partnering with other staff members to provide health education
- Serving as a liaison between home, school and community

Reason for which a child may be sent home from school and/or for a parent to keep a child home from school:

1. Fever of 100° F and over – exclude until student has been fever-free for at least 24 hours (without anti-fever medications)
2. Conjunctivitis (pink eye), strep infections, ringworms, and impetigo are all infections and must be treated with medication for a minimum of 24 hours before returning to school
3. Please do not allow affected students back before this time so that other students are not infected unnecessarily
4. Rash of unknown origin (especially if accompanied by a fever)
5. Head injury
6. Severe coughing or difficulty breathing
7. Colds – a child with thick or constant nasal discharge should remain home
8. Diarrhea or vomiting – keep your child until home until student has been symptom-free for at least 24-hours.
9. Stiff neck associated with a fever and/or a recent injury
10. Inadequate immunizations

Parents/guardians are responsible for picking up their child in a timely manner when notified by the school that their child has complained of illness or injury while at school.

If the parent/guardian is unable to come to the school when notified, it is the responsibility of the parent or guardian to make arrangements for someone who is listed on the child’s Emergency Information Card.

Medication Procedures

For the safety of all students, Kansas City, Public Schools has a medication policy. The main provisions are summarized as follows:

1. Whenever possible, medicine should be given at home. For example, medicines given 3 times daily can usually be given before school, after school, and at bedtime.

2. All medications must be registered in the nurse’s office. Elementary and middle school students will only be permitted to self-administer medication at school by written order by a doctor. High school students only may carry over the counter medication (Tylenol, Midol, Advil, etc.) for minor discomforts with Medication Administration Paperwork on file with the school nurse.

3. Inhalers

What are the procedures for medications given at school?

For medications given at school, a Medical Administration or Treatment form via the district website or school nurse must be completed and signed by the doctor and parent.

For 10 school days or less, a signed parental permission is needed. Labeled medicine bottles with instructions can serve as a doctor’s authorization.

Over the counter medicine must also have proper authorization from the doctor and parent.
Severe Allergic Reaction

It is VERY important that you tell the appropriate staff, the principal or nurse, that your child has life-threatening allergies!

An emergency care plan should be developed. Staff in a position to administer approved medications should receive instructions. Students with known history of severe allergies should have their own emergency medication to ensure availability on field trips, etc.

Kansas Health Assessment Law

The district health assessment policy has been developed in accordance with K.S.A. 72-5214.

Each school year, every early childhood and kindergarten student enrolling in the district shall have a Kansas school health assessment. It is required for students up to 9 years old entering a Kansas school for the first time to present a health assessment performed by (1) a physician, (2) a person acting under the direction of a physician or (3) a nurse certified by the Kansas Department of Health and Environment.

The health assessment may be conducted up to 12 months prior to school entry.

A child enrolled in a Kansas City, Kansas Public Schools Early Childhood Program does not need to present an additional health assessment for entry into kindergarten.

Kansas School Immunization Law

Parents/guardians must present proof of their child receiving one of each required immunization before the student will be allowed to attend classes.

What immunizations are needed?

Required immunizations are listed on the Kansas Certificate of Immunization available from the school nurse.

Who must have them?

Immunizations must be up to date by the first day of school. Parents/guardians will be notified by May 15 of each school year of any immunizations needed for the following school year. Please be advised that students with a medical exemption must obtain an annual written statement signed by a physician. If you need information to help you get your child’s immunization and health assessment, the school nurse is knowledgeable regarding available community resource.
## Immunization Requirements for the 2019 - 2020 School Year

K.A.R. 28-1-20 defines immunizations required for any individual who attends school or a childcare program operated by a school. Below are the requirements for the indicated school year. Please carefully review the requirements. The usual number of doses required are listed; however there are exceptional circumstances that could alter the number of doses a child needs. If you have questions about your child’s immunization status, contact your child’s primary care provider or local health department.

**Proof of receiving the required immunizations must be provided to the school prior to the student attending the first day of school.**

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### Early Childhood Program Operated by a School Ages 4 Years and Under

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTaP/DT (diphtheria, tetanus, pertussis)</td>
<td>4 doses</td>
</tr>
<tr>
<td>IPV (polio)</td>
<td>3 doses</td>
</tr>
<tr>
<td>MMR (measles, mumps, rubella)</td>
<td>1 dose</td>
</tr>
<tr>
<td>Varicella (chickenpox)</td>
<td>1 dose*</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>2 doses</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>3 doses</td>
</tr>
<tr>
<td>Hib (haemophilus influenza type B)</td>
<td>4 doses**</td>
</tr>
<tr>
<td>Prevnar (pneumococcal conjugate)</td>
<td>4 doses**</td>
</tr>
</tbody>
</table>

**KDG and Grade 1 - New Requirement!**

### Grades 2 - 6

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTaP/DT (diphtheria, tetanus, pertussis)</td>
<td>5 doses</td>
</tr>
<tr>
<td>IPV (polio)</td>
<td>4 doses ***</td>
</tr>
<tr>
<td>MMR (measles, mumps, rubella)</td>
<td>2 doses</td>
</tr>
<tr>
<td>Varicella (chickenpox)</td>
<td>2 doses*</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>3 doses</td>
</tr>
</tbody>
</table>

**Grade 7 - New Requirement!**

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tdap (tetanus, diphtheria, pertussis)</td>
<td>1 dose**</td>
</tr>
<tr>
<td>IPV (polio)</td>
<td>4 doses ***</td>
</tr>
<tr>
<td>MMR (measles, mumps, rubella)</td>
<td>2 doses</td>
</tr>
<tr>
<td>Varicella (chickenpox)</td>
<td>2 doses*</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>3 doses</td>
</tr>
</tbody>
</table>

**NEW Requirement!**

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meningococcal (serogroup A, C, W, Y)</td>
<td>1 dose</td>
</tr>
</tbody>
</table>

---

### Additional ACIP RECOMMENDED Vaccines Not Required for School Entry

- **Influenza (Flu):** Annual vaccine recommended for everyone 6 months of age and older.
- **HPV (Human Papillomavirus) Vaccine:**
  - 2 doses recommended at age 11 years
  - 2 doses needed if started at 11-14 years
  - 3 doses needed if started at 15 years or older

### Grades 8, 9, 10 and 12

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tdap (tetanus, diphtheria, pertussis)</td>
<td>1 dose~</td>
</tr>
<tr>
<td>IPV (polio)</td>
<td>4 doses ***</td>
</tr>
<tr>
<td>MMR (measles, mumps, rubella)</td>
<td>2 doses</td>
</tr>
<tr>
<td>Varicella (chickenpox)</td>
<td>2 doses*</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>3 doses</td>
</tr>
</tbody>
</table>

**Grade 11 - New Requirement!**

In addition to above vaccines for Grades 8, 9, 10 & 12:

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meningococcal (serogroup A, C, W, Y)</td>
<td>1 dose</td>
</tr>
</tbody>
</table>

**Notes**

* Varicella (chickenpox) vaccine is not required if child has had chickenpox disease and disease is documented by a physician signature. Without physician signature, vaccine is still required even if you believe your child has had chickenpox disease.

**Total doses needed are dependent on vaccine type and age the doses were administered.**

**All Students in grades K-8, all new students and students currently completing the polio series must have 6 months between the last 2 doses of polio vaccine, and one dose must be after the 4th birthday.**

~All students in grades 7-12 must have one dose of Tdap regardless of the interval since the last dose of DTaP or Td.
Prenatal Until School Age

Parents As Teachers

In the first few years of life children learn more, and at a faster pace, than at any other time in life. Parents as Teachers is an early-learning program that is voluntary and free for families. We offer personal visits, playgroups and group connections, developmental screenings, community resources and a quarterly newsletter.

For more information or to enroll, please call (913) 627-4361 or (913) 627-4375.

Early Childhood – 5th Grade (EC5):

“Stepping Stones to Diploma+©”

The district’s goal of students exiting high school prepared for college and career begins at the early childhood through fifth grade level. The work with students at the EC5 level focuses on building skills in literacy, math, and science as well as exposure to experiences that stimulates students’ interests and curiosity about careers. Classrooms at this level will enhance experiences that also build personal skills and other types of skills that are foundational for students as they prepare for success in middle school and high school. Thus, the EC5 path provides students with opportunities to take many “stepping stones” to reach middle school readiness.

Secondary: Middle to High School

The district’s goal is to exit each student prepared for college and career in a global society at every level, performance is on track and on time for success. We define college and career readiness as graduating with a high school diploma, with an additional Diploma+© the skills, experiences and credentials required for post-secondary success.

To accomplish this goal, the students at the secondary level will be involved in an educational program that provides relevant and rigorous instruction. The foundation of the program will be strong relationships with students and families.

Middle schools will continue to grow students’ academic foundation and employability skills (life skills) through quality instruction. In addition, they will provide opportunities to explore a variety of different careers and learn about the skills necessary to be successful in those fields. In 2017-18, high schools were organized in college and career academies. This structure gives students a chance to identify a career area of interests then be provided specific learning opportunities that connect to that area. Every middle school has the addition of World Languages, Math 8 will be replaced with Algebra/Geometry 1, as well as, the opportunity to take selected high school courses at the middle school, such as Algebra 1. To learn more, visit www.kckps.org/ diplomaplus.
Diploma+ © Endorsements:

Ways to Graduate Diploma+©

- Completion of at least one full year of college (18-30 Credit Hours)
- Completion of an industry-recognized certificate or credential
- At least a 21 on the ACT or 1060 on the SAT
- Completion of a qualified internship or industry approved project
- An approved plan for post-secondary transition
- Acceptance into the Military
- Completion of the International Baccalaureate Diploma Programme (IBDP) or International Baccalaureate Career-Related Programme (IBCP)

Graduation Requirements through Class 2022

To graduate from a Kansas City, Kansas Public High School, a student must earn 25 credits.

- 4.5 credits of English
- 4 credits of Math
- 3 credits of Social Studies
- 3 credits of Science
- 1 credit of Physical Education/Health
- 1 credit of Fine Arts
- 2 credits of Career/Technical
- 6.5 Electives

Graduation Requirements Beginning with Class 2023

To graduate from a Kansas City, Kansas Public High School, a student must earn 25 credits.

- 4.5 credits of English
- 4 credits of Math
- 3 credits of Social Studies
- 3 credits of Science
- 1 credit of Physical Education/Health
- 1 credit of Fine Arts
- 2 credits of Career/Technical
- 2 World Languages
- 4.5 Electives
To graduate from Sumner Academy of Arts and Science, a student must earn 27 ½ credits, 22 ½ of which are required:

- 5.5 credits of English
- 4 credits of Math
- 3 credits of Social Studies
- 3 credits of Science
- 3.5 units of World Languages
- 1 credit of Physical Education/Health
- 1 credit of Fine Arts
- 1.5 credits of Career/Technical

Students seeking an International Baccalaureate Diploma must successfully complete twenty-seven and a half units of credit to include three Higher Level (HL) courses and three Standard Level (SL) courses.

**Why are students released early on Wednesdays?**

During the course of the year, students are released early on Wednesdays for staff professional development. Ongoing professional development learning is devoted to opportunities that are implemented in the district, in each school and towards classroom goals.

Faculty and staff utilize this time to study and strengthen their knowledge, skills, practices, values and expectations in the art of teaching to improve student achievement.

**Activity Ticket and Athletic Eligibility**

**Activity Ticket**

Any student participating in a KSHSAA sponsored sports program or band will be required to pay for an Activity Ticket prior to the first competition/event.

There is a one-time cost for the activity ticket and it is valid for the entire school year.

2019-20 Activity Ticket Costs: Middle School is $20.00 and High School is $45.00. The activity ticket is not transferable from school to school.

Students who have purchased an activity ticket may be admitted to any KCK League game or event with the exception of KSHSAA post-season competitions.

These fees are used towards the support and expense of each building’s extra-curricular programs.

**Athletic and Activity Eligibility**

Kansas City, Kansas Public Schools will follow the Kansas State High School Athletic Association and Board of Education (BOE) policies regarding athletic and activity eligibility. A student must be academically eligible to participate in an extra-curricular activity.
This means the student must be passing every class (no F’s) and have a 2.0 grade point average (GPA) in order to participate.

Eligibility for Activities - Senior High Schools

Students who participate in any school activity shall meet the following requirements:

**KSHSAA Eligibility** - Rules of the Kansas State High School Activities Association governing eligibility of students for participation in interscholastic activities shall be minimum requirements for students in schools of USD No. 500. Additional requirements adopted by the Board shall be as contained in these policies and shall not relieve any student of the requirement to comply with all rules, regulations, standards and decisions of the Association.

The principal of an individual high school in USD No. 500 may prescribe eligibility requirements in addition to those required by KSHSAA and the Board but any such additional requirements shall be subject to approval of the Superintendent of Schools and shall be uniformly applied within the school.

**District Eligibility** - Grades for the purpose of eligibility will be calculated using all courses for which the student is enrolled. The student must maintain a current year Grade Point Average of 2.0 with no grades of F on a four point scale. Any student below 2.0, or who has any failing grades, as reported on the mid-quarter and quarter grade reports will be required to participate in the Student Support Plan (SSP). The student will be allowed to practice as long as he/she is engaged in the SSP. After two weeks of SSP the GPA must be 2.0 or higher with no failing grades to continue to practice or participate. A student may participate in weekly co-curricular activities (for example Choir) but shall not compete in post season activities unless a 2.0 GPA is maintained with no failing grades. To be eligible for participation in any interscholastic event scheduled for students in grades 9 through 12, the student shall have a GPA of 2.0 with no grades of F on a four point scale in which the student is enrolled. The eligibility week shall extend from the following Monday morning through the next following Saturday, however the student is eligible once the necessary GPA is established.

All grades will be calculated for Grade Point Average (GPA) will be calculated using a four point scale. Grades will be calculated at the mid-quarter and quarter. Benchmarked courses will use percentages of 90-110 equating to 4, 80-89 equates to 3, 70-79 equates to 2, 60-69 equates to 1 and 59 percent or lower equates to 0. Mid-quarter and quarter grade reports and first and second semester KSHSAA reports shall be submitted to the District Athletic Specialist by the building athletic director.
**Student Support Plan** - Any student below a Grade Point Average of 2.0 or any failing grades of “F” on the mid-quarter and quarter grade reports will be required to participate in the Student Support Plan (SSP) at his/her school site.

The Student Support Plan (SSP) shall be designed by each high school site to meet the needs of individual students. The plan must contain one or more of the following:

1. After school tutoring prior to attending practice
2. Saturday tutoring
3. Wednesday afternoon tutoring
4. A specific class designed to provide support to improve a student’s performance
5. The intervention plan may also include other options agreed upon by both the coach/sponsor and the student athlete and approved by the principal or athletic director
6. Other: as documented by a principal approved intervention plan

**Eligibility for Activities - Middle Schools**

Students who participate in any school activity shall meet the following requirements:

**KSHSAA Eligibility** - Rules of the Kansas State High School Activities association governing eligibility of students for participation in interscholastic activities shall be minimum requirements for students in schools of USD No. 500. Under the KSHSAA eligibility ruling, students shall have passed at least five new subjects (those not previously passed) of unit weight, or its equivalency, the previous semester or the last semester of attendance. Additional requirements adopted by the Board shall be as contained in these policies and shall not relieve any student of the requirement to comply with all rules, regulations, standards and decisions of the Kansas State High School Activities Association.

Eligibility regulations for the middle schools, grades 7 and 8, of USD No. 500 shall govern the following extracurricular activities: cheerleading, debate, drill team, all athletic teams and participation in any activity or contest involving students from two or more different schools.

The principal of an individual middle school in USD #500 may prescribe eligibility requirements in addition to those required by KSHSAA and the Board of Education but any such additional requirements shall be subject to approval of the Superintendent of Schools and shall be uniformly applied within the school.

**Current Eligibility** - To be eligible for participation in specified extracurricular and any interscholastic activities weekly, the student shall not have received a failing grade (F) in any subject. Weekly eligibility will be monitored beginning the week prior to the first week of competition. After the first week of competition, students who have a grade below a C in any class will not be able to participate in an athletic or interscholastic event until the grade is passing. Tutoring sessions will be required and grades must be improved to a C or
better to participate in activities. Eligibility shall be determined each Friday. The eligibility week shall extend from the following Monday morning through the next following Saturday.

**Accumulated Eligibility (semester)** - Rules of the KSHSAA governing eligibility for participation in Interscholastic activities shall be the requirements for students schools of USD No. 500. To be eligible for participation in a specified extracurricular and any interscholastic activity during the current semester, the student shall have passed at least five subjects of unit weight, or its equivalence, the previous semester of the last semester of attendance. Students who have “I” or “In Progress” at the close of the semester will have ten school days to complete necessary course work to achieve a passing grade. Credit earned in a USD No. 500 sponsored summer school may be counted as part of the “previous semester” except as limited by regulations of the Kansas State High School Activities Association. For a student eligible for special education services, with an active Individual Education Plan (I.E.P.), the principal may certify successful performance in the I.E.P. as satisfying all or part of the eligibility requirement.

**ID Badge**

All students will be issued an ID badge at the beginning of the school year. The badge serves as a form of identification, library card, lunch ticket and activity ticket (if purchased). ID badges are to be worn visibly every day during school hours.

**Laptops**

All students will be issued a district laptop after paying the deductible fee, signing the district Acceptable Use Policy with Parents (AUP) and paying any previous laptop fees. Students and parents are reminded that the laptop is property of the Kansas City, Kansas Public Schools.

Inappropriate use of the laptop will result in disciplinary action and/or monetary charges. Please see the district website and the Student Code of Conduct for usage policies. Laptops are essential for access to classroom textbooks.

It is the student’s and family responsibility to take care of the laptop and know the whereabouts and condition of the laptop at all times. If the laptop is missing or believed to be stolen, the student or family should report this information to the school immediately.

Student/families should notify the school and building technician immediately if a laptop is damaged in any way or is not in proper working order. Students may be charged for damages due to neglect or mishandling of the machine. A complete list of repair costs can be obtained from the building technician.
Standards for Admission –
Sumner Academy of Arts & Science

Academic Criteria

Grade point average of at least 3.0 with no grade of “F” during grade six and the first semester of grade 7 in the following core areas:

English, Reading, Math, Science and Social Studies

Seventh grade students must receive one of the following MAP score combinations

Score at/above the 75th percentile on the MAP Math test and score at/above the 50th percentile on the MAP Reading test.
Score at/above the 75th percentile on the MAP Reading test and score at/above the 50th percentile on the MAP Math test.

Students will have two opportunities to meet the score requirements above:

During the Fall MAP assessment window
During the Winter MAP assessment window

Attendance and Behavior Criteria

Records of students will be reviewed to determine their attendance and behavior in grade six and the first semester of grade seven.

Requirements are:

Eligible students based on attendance shall be those who have five or fewer unexcused absences per semester contained in grade six and the first semester of grade seven. Eligible students based on behavior shall be those who have no more than one suspension per semester contained in grades six and the first semester of grade seven.

Seventh grade students meeting the standards outlined above will automatically receive letters during the month of March inviting them to enroll.

Delayed Admission

Students may also be admitted to Sumner Academy of Arts and Science in grades nine and ten, if they meet academic and behavior standards and if space is available.

Eighth and ninth grade students meeting the standards who wish to enroll for the ninth or tenth grade must apply by contacting the Office of Student Services for an application.

Please see the district website for the updated application deadline.

An application WILL NOT be accepted after the deadline date.
Questions that relate to eligibility to attend Sumner Academy of Arts and Science should be directed to your child’s school counselor or call Student Services at 913-279-2248.

Special Education

The Kansas City, Kansas Public Schools provides special education services through the Wyandotte Comprehensive Special Education Cooperative.

These services include a free appropriate public education for all exceptional children (ages 3 – 21) residing within the school district’s boundary of Kansas City, Kansas Public Schools, and in some cases, students residing within the Bonner Springs and Piper school districts.

The eligibility and need for special education services are determined by a team at the individual building level. A variety of services are provided to meet the needs of children with exceptionalities. For further information, contact the Special Education Department at (913) 627-5600.

Wyandotte County Infant-Toddler Services

Wyandotte County Infant Toddler Services serves eligible families with infants or toddlers (from birth to three years of age) who have developmental delays or disabilities.

If you have concerns and would like to have your child evaluated, please contact us at 913-627-5500 or info@wcits.org.

English Language Learners

The English for Speakers of Other Languages (ESOL) program is designed to assist and support students who speak languages other than English, and are determined eligible for ESL services based on the Home Language Survey filled out at enrollment.

The ESOL program provides services to English Learners (EL) that includes supports with English content instruction and English language development.

What services are the students and families?
-ESL Classes (Sheltered Instruction, Pull Out, Direct Instruction, Collaboration)
-Family Advocates
-Translators/Interpreter

Migrant Education

The Migrant Education Program works to ensure that migrant children fully benefits from the same free public education provided to other children. This program offers services to help reduce the educational disruptions and other challenges that result from repeated moves. To be eligible for this program parents may have moved by a designated “qualifying” move and have worked or are working in an agriculturally related job.
School Safety

School Safety is OUR PRIORITY

Established in February in 2014, the Kansas City, Kansas Public Schools Police Department is year-round, full service police department responsible for the safety and security of the District’s facilities, students, staff and visitors.

What is the Standard Response Protocols?

A critical ingredient in the safe school recipe is the uniform classroom response to an incident at school. Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained by school and district administration and staff.

Parents please allow first responders and trained staff to carry out the school safety plan before rushing to your child’s school.

The district utilizes the Standard Response Protocols (SRP) in order to have standardized, common language, that all stakeholders can understand. Safe Schools are everyone’s responsibility.

Safety Information Hotline

The Kansas School Safety Information Hotline is available to students, parents and community members. It is a resource for anonymously reporting any impending school violence. Students, parents and community members are urged to immediately report any threats or potential threat to teachers, KCKPS Police Officers and / or Administration.

The P3 platform enables the public to share information anonymously with Crime Stoppers programs, Law Enforcement entities, and public schools. If you have crime or safety related information that may be deemed useful to our District or Schools, submit a tip via this web page – or download the P3 Community App via the links below. The P3 platform enables the District and all five high schools to have an individual organization tabs for submitting anonymous information (USD 500 District, Harmon Hawks, Schlagle Stallions, Sumner Sabres, Washington Wildcats, and Wyandotte Bulldogs).

DOWNLOAD OUR NEW FREE P3 TIPS APP ON APPLE iOS OR GOOGLE PLAY:

There are four simple actions that can be performed during an incident:

**LOCKOUT – Secure the perimeter**
The instructions used to safeguard students and staff within the building.

**LOCKDOWN – “Locks, Lights, Out of Sight”**
The orders used to secure the individual rooms and keep students quiet and in place.

**EVACUATE – To a location**
The students will move from their current location to a different location inside or outside of the building.

**SHELTER – Using a safety plan**
A plan for a safe location and remain quiet for protection.
Student Services

Social-Emotional Learning and Bully Prevention

Social-emotional learning is the process through which students learn to understand and manage their thoughts, mindsets and emotions. As students grow their social-emotional skills, they become better at self-managing, working with others and setting and achieving goals. In order for students to become college and career ready, students must demonstrate well-developed social-emotional skills. One key piece to social-emotional learning is the building of a caring community and bully prevention. As we help build a caring community, it is important that our students understand what bullying is when witnessing or experiencing bullying. Each school is responsible for creating a Bully Site Action plan that includes responding to bullying and supporting someone who has been bullied. The table below is designed to help parents talk to their students about the difference between bullying, teasing, conflict and a mean moment. If you believe your child is being bullied, contact the school administration, or the Kansas Bully Prevention Hotline to get your child the support they need.

Kansas Bully Prevention Hotline: 1-877-626-8203

<table>
<thead>
<tr>
<th>Teasing</th>
<th>Everyone is having fun, no one is getting hurt and everyone is participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean Moment</td>
<td>One person is upset or angry, and acts out against others. Mean moments are rarely repeated.</td>
</tr>
<tr>
<td>Conflict</td>
<td>When two or more students are upset or angry with each other and act out towards each other. Conflict can be resolved through mediation.</td>
</tr>
<tr>
<td>Bullying</td>
<td>When a student physically, verbally or through social media puts down another student on purpose. Bullying happens frequently overtime, and involves one student trying to take power away from someone else.</td>
</tr>
</tbody>
</table>

Trauma Sensitive and Resilient Schools

Kansas City, Kansas Public schools serves nearly 22,000 students every day. In addition, to those students, we serve families and are a committed partner and community member with the goal to improve both educational and life outcomes. The goal and vision is to create a trauma sensitive school district and build resilience within the youth we serve. In addition, teachers, counselors, administrators and all school staff to utilize a preventative approach to trauma when a student exhibits emotional distress. We will equip staff member with the training and tools needed to be trauma sensitive and trauma informed in order to foster an educational experience and culture where all may learn and thrive while being prepared for a
Behavioral Health

Behavioral Health, also referred to as mental health, is an essential part of a student’s overall wellbeing. Many things such as stress, trauma or family history can contribute to a student’s behavioral health. Studies show that students who have a mental health diagnosis are more likely to get poor grades, not graduate, and drop-out of high school. Kansas City, Kansas Public Schools is committed to supporting students who are experiencing behaviors or symptoms that are impacting their functioning in school. By addressing student’s behavioral health, we are setting a foundation where they can have improved academic performance. Behavioral Health Social Workers are available in each school across the district. They work closely with administrators and school counselors as a Behavioral Health Team to identify students needing an added layer of support. Social Workers are the connection between home, school and community. They work with students to assess their needs, communicate with parents about their concerns for their child and connect families with resources in the community to support their success. If you have concerns about your child’s behavioral health, or need additional support for your family, please contact your child’s school and ask to speak with their Behavioral Health Social Worker. If you have an urgent behavioral health concern, please contact one of the numbers below.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Local Crisis Line</strong></td>
<td><strong>913-890-7900</strong></td>
</tr>
<tr>
<td><strong>National Suicide Hotline</strong></td>
<td><strong>1-800-273-8255</strong></td>
</tr>
<tr>
<td><strong>Free Crisis Text Line</strong></td>
<td><strong>Text CONNECT to 741741</strong></td>
</tr>
</tbody>
</table>

Counseling and Guidance Program

The guidance and counseling program serves all students from elementary to high school. Counselors provide age-appropriate services which includes:

- Classroom guidance
- Instruction
- Individual and group counseling for students
- Information on academic planning for college and careers
Additional Student Services Programs

Kansas City, Kansas Public Schools Alternative High School Programs and Pathways

KCKPS is dedicated to preparing every student to be “college and career ready” by the time they graduate high school. We recognize that not all students will thrive or reach their full potential in a comprehensive school setting. Our Alternative Education Programs and Services are geared toward expanding educational opportunities through a variety of innovative, instructional methods and curriculum. Our mission is to meet the diverse needs of all students and to prepare them for college and a career.

Please contact Student Services at (913) 279-2091 for more information.

Fairfax Learning Center High School

Fairfax Learning Center (FLC) High School is an alternative high school serving students in the 10-12 grades that are credit deficient or “off-track” to graduate from high school. FLC provides students the opportunity to work in a self-paced online learning environment with support from certified teachers. FLC is operated through a collaborative partnership with Greenbush, Southeast Kansas Education Service Center.

500 REACH Virtual Learning Center

500 REACH is a blended virtual learning program allowing students grade 10-12 and adults to earn a high school diploma. Students receive their diploma from Kansas City, Kansas Public Schools while working at their own pace using virtual computer-based instruction. Students also have access to face-to-face support from an onsite instructor at the REACH 500 facility. Registration is year around. 500 REACH is operated through a collaborative partnership with Greenbush, Southeast Kansas Education Service Center, G.E.D and Workforce Partnerships.

In addition to KCKPS programs and services, we also connect students to G.E.D preparation and workforce programs offered through Kansas City, Kansas Community College, YouthBuild of KCK, Job Corps and other community agencies.

Kidzone: Before and After School and Summer Program

Kidzone is a before and after school and summer program. Student academic performance and goals are measured by the results of the Kansas Assessment scores. Services are provided during other out of school times such as spring and winter break, in-service and Family Advocacy Days. Kidzone is fee based and some families are eligible to receive subsidies for childcare purposes.

Kidzone provides quality programming in a safe and fun environment for students in the areas of:

**Academic Enrichment**

- Tutoring
- Homework Assistance
Youth and Social Development/Fine Arts/Recreational Activities
Provided through community partners:

- Girl Scouts
- Boys Scouts
- Camp Fire
- Tendou Martial Arts
- Beyond Today Computer Technology
- 2nd Step Character Development

McKinney-Vento Program

The McKinney-Vento Program supports public awareness about homelessness and its impact on young people’s ability to learn. A family may be eligible for McKinney-Vento services if a student or family lives:

- in a shelter
- is double up with friends or relatives on a temporary basis
- in a vehicle
- in a park, motel or campground
- on a street
- as a runaway

The McKinney-Vento liaison meets with families individually and connects qualified families with services as well as resources.

Please contact McKinney-Vento Liaison at (913) 279-2130, if you are needing support in any of the above criteria or living conditions.

Project P.A.C.T.

P.A.C.T. (Positive Alternatives for Children in Trouble) is a secondary level alcohol and drug intervention program requiring participation by the student and his/her parent or guardian.

For middle or high school students, a referral to P.A.C.T. is required for an offense of alcohol or drugs in school, on school grounds or at school sponsored activities.

Attendance at four consecutive sessions is a requirement for completion of the program.

Failure to complete the P.A.C.T. program, failure to enter P.A.C.T., or subsequent offense of alcohol or other drugs will result in an immediate building level hearing with imposition of discipline including suspension and/or up to expulsion.
Steps to Mediate a School Issue or Concern

Have a conversation with the teacher regarding the concern.

If you are not satisfied with your conversation with the teacher, please speak with an administrator at the school building.

Please contact Student Services at (913) 279-2248 if support is needed to mediate with faculty.

Student Services is the liaison between the parents, the school and the district. The coordinator will work to resolve the issue in collaboration with the student, family, and school staff.
Kansas City, Kansas Public Schools operates under the Title I federal guidelines for all programs administered by the Department of Elementary and Secondary Education under the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the Every Student Succeeds Act (ESSA) of 2015 (Public Law 114-95).

This act requires states to adopt written procedures for the receipt and resolution of complaints alleging violations of law in the administration of the federal programs (Title I.A, Title I.C, Title I.D, Title II.A, Title III, Title IV.A, Title V.B).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department of Elementary and Secondary Education may file a complaint.

The complaint will be addressed and resolved in accordance with the complaint procedures (District Board Policy KN) using the procedure below:

1. Please speak with your child’s teacher. Have a conversation with the teacher regarding the issue and/or concern.
2. Please speak with your child’s school counselor for additional support.
3. Please speak with the school principal or assistant principal if the issue has not been resolved and/or continues.
4. Contact the Federal Programs Central Office Administrator if there has not been satisfactory resolution with the Building Administrator.
5. Contact the Superintendent’s Office if the matter was not satisfactorily resolved.
6. Contact the Board of Education if you continue to have concerns.
7. Contact the Kansas State Board of Education to appeal the final decision from the school Board of Education.

If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Kansas State Department of Education may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Kansas State Department of Education may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.
Kansas City, Kansas Public Schools operates under the Title I federal guidelines as provided under the Every Student Succeeds Act (ESSA) of 2015. One of the key provisions of this federal plan is to make sure schools have the most highly qualified teachers in the classrooms possible. Should you wish to receive information about the qualifications of your child’s classroom teachers, ESSA allows you to ask your school to provide the following information:

- Whether your child’s teacher has met state qualifications and licensing criteria for the grade levels and subjects taught;
- Whether the teacher is teaching under emergency / other provisional license or whether licensing criteria have been waived;
- The teacher’s degree major and any other graduate certification or degree held;
- Whether the child is provided services by a paraprofessional and, if so, their qualifications; and,
- How your child performed on the Kansas reading, math, and writing assessments.

If you would like to receive any of this information, please contact the district’s Human Resources office at 913.279.2261.

You will receive your child’s yearly spring state assessment scores once when they become available. District and Individual school report cards are available at: [http://ksreportcard.ksde.org/home.aspx?org_no=D0259&rptType=2.](http://ksreportcard.ksde.org/home.aspx?org_no=D0259&rptType=2.)

Please contact your child’s school if you would like to request further information about your child’s assessment scores or school information.
FERPA – Family Educational Rights and Privacy Act

Annual Notice to Parent(s), Guardian(s), and/or Eligible Student(s)

The Family Educational Rights and Privacy Act (FERPA) gives parents and students over 18 years of age, certain rights concerning a student’s school records. They have the rights to:

- Review the student’s school records within 45 days of the day they make a request. A written request should be given to the school principal that identifies the record(s) they wish to look at. The principal will tell them within 45 days the time and place where the records may be seen.

- Ask for a change to the student’s school record thought to be incorrect or is misleading. A letter to the school principal should explain why the record is not correct and clearly identify what part of the record needs to be changed. If the school does not change the record, parents (or eligible students) have the right to a hearing.

- Approve the release of identifiable information contained in the student’s school records, except for information that FERPA can release without having permission.

- One permitted exception is for the release of information to “school officials” with legitimate educational interests.

- Student records shall be permanent records until the student graduates or ceases to attend school in the district. Please contact Student Services for copies of a transcript once the student has graduated. (Policy JRC)
Who is a school official?

- Person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel)
- Person serving on the Board of Education
- Person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist)
- Parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her task.

School officials have legitimate educational interests if they need to examine a school record in order to complete a task. A complaint may be filed with the U.S. Department of Education about suspected failures by the school district to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-5920
1-800-872-5327

Access to Student Records

What is the Kansas Open Records Act (KORA)?

The Kansas Open Records Act (KORA) requires most records that are made or kept by public schools or community colleges to be open to the public.

This law makes openness the rule, but recognizes that there are times when individual privacy interests or competing public interests override the public’s right to know.

Private individuals can bring an action in the district court to enforce their rights under the Kansas Open Records Act. Actions can be also be brought by the county attorney, the district attorney or the Kansas Attorney General.

Although schools or community colleges can be fined for intentionally violating KORA, injunctions and other orders to enforce the purposes of KORA are the most common remedies.

KORA begins with the presumption that all public records should be open to the public, but allows certain exemptions from this requirement.

Exceptions are included in the law because the legislature has determined the public right to know is outweighed by another important interest.
The following list provides examples of the types of records, which may be exempt under KORA.

- Records exempted by other laws.
- Records that are privileged under the rules of evidence.
- Medical and treatment records.
- Personnel records, except for the name of the employee, position held, salary and length of service.
- The names of donors, if they have requested their name not to be released.
- Some emergency or security procedures.
- Sealed bids until one is accepted or all are rejected.
- Correspondence with a private individual.
- Records containing information of a personal nature where disclosure would constitute an unwarranted invasion of privacy.

Your Rights to Request Records

KORA grants the public the following rights:

- The right to have our freedom of information officer respond to your questions about KORA.
- The right to inspect any public record that we have in our possession that is not exempt. We are not required to create a record for you if the record does not already exist.
- The right to have copies of public records, but we can charge a fee for making copies.
- The right to be informed of the procedures you must follow in requesting access to our copies of our records.
- The right to be informed or obtain copies of our records during our regular business hours.
- The right to have access to a record not later than three business days after you request it.
- The right to a written explanation of the reason we are denying you access to a record if we refuse to allow you access to a record.
- The right to bring an action against us in the district court if you believe we are denying you access to a record you have the right to see.
- The right to have your attorney’s fees paid by us if the court determines we intentionally violated your rights under KORA and had no reasonable basis for denying your request.
Our Responsibilities

Public schools have several responsibilities under KORA. We must:

- Appoint a freedom of information officer who can answer questions and settle disputes under KORA.
- Make facilities available to you for inspecting our records.
- Allow you to make abstracts or have copies of our records made.
- Adopt procedures for requesting access or obtaining copies of our records.
- Act upon requests of records as soon as possible to give you an explanation of the reason for the delay. If there will be a delay, we must tell you the earliest time and place at which the record you are seeking will be made available.
- Have a record custodian available during all regular business hours and have procedures for allowing access on business days when regular hours are not maintained.
- Redact exempt information and provide you with the remainder of the record if the record contains both exempt and non-exempt materials.
- Provide you with a written statement, citing the specific provision of the law under which we are denying access, if we deny you access to a record and you ask for an explanation. The statement must be provided within three business days after you request it.

Procedures to Follow

The school district policy governing access to records of the Kansas City, Kansas Public Schools is outlined in the Board of Education Policy.

For purposes of access to school district records, the central office of Kansas City, Kansas Public Schools is

KCKPS Central Office and Training Center
2010 N. 59th Street
Kansas City, Kansas 66104

Records are available for inspection or copying by members of the public at the Central Office.

Some records may be available for inspection at other locations.

A request for access to a public record should be directed to the custodian of the record. The custodian of the record may ask that you make the request in writing.
Your request should include:

- Your name
- Your address
- A description of the record to which you are seeking access

If the record you are seeking falls within the exemption, the custodian may ask you to certify, in writing, why you believe you have a right to access the record.

The custodian may also ask for certification that you will not use or sell the information for sales or solicitation purposes.

Upon receiving your request, the custodian of the record will retrieve the requested record and provide the record for your inspection as soon as possible.

If the custodian cannot provide you the record immediately, the custodian will inform you in writing of the time and place at which the record will first be made available to you.

You cannot remove the record from the building. The custodian will show you a place where you may look at the record.

If you desire a copy of the record, please inform the custodian and a copy will be made. A fee of $0.20 per page applies and must be paid prior to the copying.

If the custodian of record does not grant the request, a written request for the reason of the denial can be requested. A written explanation is to be made within three business days of their request.

If the requester disagrees with the explanation, the freedom of information officer shall settle the dispute.

For more information about our procedures, fees or office hours, please contact the custodian of the record. Or contact the district’s freedom of information officer:

Communications Department
Kansas City, Kansas Public Schools
2010 N. 59th Street
Kansas City, Kansas 66104
(913) 279-2225
Directory Information

In addition, two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the school district that they do not want their student’s information disclosed without their prior written consent.

If you do not want the Kansas City, Kansas Public Schools to disclose directory information from your child’s education records or from your education records if you are 18 years of age, without your prior written consent, you must notify the school district in writing.

Please address a letter or a completed military “opt-out” form pdf via the district website to Lisa Garcia-Stewart
Director of Student Services
Kansas City, Kansas Public Schools
2010 N. 59th Street
Kansas City, Kansas 66104

The following information is considered directory information:

- Student’s name
- Address
- Telephone listing
- Date of birth
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors and awards received
- Most recent educational agency or institution attended

District Board Policies

Copies of all Board Policies can be obtained on the Kansas City, Kansas Public Schools website at www.kckps.org/boardofeducation.

Below is a list of Student Board Policies:

JDDA – Drug-Free Schools (also see GAOB and LDD)

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district’s students. The possession, use, sale or distribution of illicit drugs and alcohol by students at school, on or in school property, or at school sponsored activities or events are prohibited.
GAACA, GAAB, GAF, JDDC, JGE, KN and JGECA – Racial and Disability Harassment

The Board of Education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color, national origin, or disability. Discrimination or harassment on the basis of race, color, or national origin (“racial harassment”) or on the basis of disability (“disability harassment”) shall not be tolerated in the school district. Racial or disability harassment of employees or students of the district by board members, administrators, certificated and support personnel, student, vendors, and any others having business or other contact with the school district is strictly prohibited.

JGEC – Sexual Harassment (See GAAC, GAAD, GAF, JDDC, JGE and KN)

The Board of Education is committed to providing a positive and productive learning and working environment, free from discrimination on the basis of sex/gender, including sexual harassment. Harassment based on gender identity or gender expression is expressly prohibited as outlined in this policy. Sexual harassment shall not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any other having business or other contact with the school district is strictly prohibited.

The district encourages all victims of sexual harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of sexual harassment and take prompt corrective action to end the harassment.
# School Calendars

## Kansas City Kansas Public Schools

### District Calendar

#### 2019-2020

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### Legend:
- ** Administrators Report
- ** Inservice
- ** First day of school
- ** New Teacher Meetings
- ▲ Emergency closure (make up) days
- ☐ End of quarter
- 📚 Summer Hours - Admin offices closed
- ☐ Family Advocacy
- ☐ No school for students

### Important Dates:
- August 7 - October 10: 46 days
- October 14 - December 19: 42 days
- January 7 - March 12: 45 days
- March 23 - May 21: 43 days

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*Last day for students will be May 21 and the last day for teachers will be May 22 if no emergency closure (make up) days are used. The Board reserves the right to change the calendar to respond to unforeseen circumstances.*
## School Calendars

### PRESCHOOL CALENDAR (FULL-DAY)

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### November 2019 - May 2020

<table>
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<tbody>
<tr>
<td>20,21,22,23,24,25,26,27,28,29,30,31</td>
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### December 2019 - June 2020

<table>
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<tr>
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</tbody>
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**Legend:**
- **Administrators Report**
- **Krdg Roundup**
- **First day of school**
- { } Family Advocacy/Home Visits
- New Teacher Meetings
- No school for students
- Inservice
- **Emergency closure (make up) days**
- + 1/2 day records, 1/2 day inservice
- End of quarter
- **Staff Development - early dismissal for students**

### Dates
- **August 12 - October 10**............. 40 days
- **October 14 - December 19**.......... 40 days
- **January 7 - March 12**.............. 46 days
- **March 23 - May 21**................. 41 days
# School Calendars

## PRESCHOOL CALENDAR (PART DAY) 2019 - 2020

<table>
<thead>
<tr>
<th>July 2019</th>
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<table>
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<td>21 22 23 24 25</td>
</tr>
<tr>
<td>28 29 30 31</td>
<td>28 29 30 31</td>
</tr>
</tbody>
</table>

- Last day for students will be May 21 and the last day for teachers will be May 22 if no emergency closure (make up) days are used. The Board reserves the right to change the calendar to respond to unforeseen circumstances.

Legend:
- Administrators Report
- End of quarter
- First day of school
- Family Advocacy/Home Visits
- New Teacher Meetings
- No school for students
- Emergency closure (make up) days
- Inservice
- 1/2 day records, 1/2 day inservice
- PreK & K Roundup
- Staff Development/Planning - No School

*Industrial District No. 5*
School Calendars

New Stanley School Calendar
2019 - 2020

School hours - 8:15 a.m. to 3:15 p.m.

JULY
July 4 ..................... Holiday
July 15 ..................... Administrators Report
July 22,23,24 .......... New Teacher Inservice
July 25 ..................... All Teachers Report/Classroom Prep
July 26 ..................... Teacher Inservice
July 29 ..................... First Day for Students
July 29,30 .............. Early Dismissal/Home Visits

AUGUST
August 2 ................. .5 day records, .5 day inservice
August 6 ................. Convocation/5 Building inservice

SEPTEMBER
September 2 ............. Labor Day Holiday/No School

OCTOBER
October 2 ................. Family Advocacy Day (9 am - 4 pm)
October 3 ................. .5 Inservice/.5 Records Prep
October 4 ................. Teacher Non-Duty Day/No School
October 18 ............... Teacher Non-Duty Day/No School
Oct. 21-Nov. 1 .......... New Teacher Meetings

NOVEMBER
November 25-29 .......... Thanksgiving Holiday/No School

DECEMBER
December 19 ............. Last day of 2nd Quarter
December 20 ............. .5 Inservice/.5 Records Prep
December 23-31 ........ Winter Break/No School

JANUARY
January 1-3 .............. Winter Break/No School
January 6 ................. Teachers Report - .5 day inservice
January 7 ................. Classes Resume for Students
January 20 ............... MLK Day Holiday/No School

FEBRUARY
February 12 ............. Family Advocacy Day (2-7 pm)
February 14 ............. Family Advocacy Day (8 am - 4 pm)
February 17 ............. Presidents’ Day Holiday/No School

MARCH
March 12 ................. End of 3rd Quarter
March 13 ................. .5 Inservice/.5 Records Prep
March 16-25 ............ Spring Break/No School

APRIL
April 16 .................. Kindergarten Roundup
April 17 .................. Teacher Non-Duty Day/No School

MAY
May 25 ................... Memorial Day Holiday/No School

JUNE
June 4,5,8,9,10 ......... Emergency Close Days (make-up)
June 9 .................... Last Day for Students
June 10 .................. Last Day for Teachers/.5 Records

# Last day for students will be June 3 and the last day for teachers will be June 4 if no emergency closure (make up) days are used. The Board reserves the right to change the calendar to respond to unforeseen circumstances.

Legend

- First day of school
- Family Advocacy Day
- Kindergarten Roundup
- Emergency Close Days (make-up)
- .5 day records, .5 day inservice
- New Teacher Meetings
- Staff Development - early dismissal for students
## School Listings

<table>
<thead>
<tr>
<th>High Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>JC Harmon High School</td>
<td>2400 Steele Road</td>
<td>627-7050</td>
<td>7:25 a.m. to 2:20 p.m.</td>
<td>7:25 a.m. to 12:20 p.m.</td>
</tr>
<tr>
<td>FL Schlagle High School</td>
<td>2214 N. 59th Street</td>
<td>627-7500</td>
<td>7:25 a.m. to 2:20 p.m.</td>
<td>7:25 a.m. to 12:20 p.m.</td>
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<tr>
<td>Sumner Academy of Arts &amp; Science</td>
<td>1610 N. 8th Street</td>
<td>627-7200</td>
<td>7:25 a.m. to 2:20 p.m.</td>
<td>7:25 a.m. to 12:20 p.m.</td>
</tr>
<tr>
<td>Washington High School</td>
<td>7340 Leavenworth Road</td>
<td>627-7800</td>
<td>7:25 a.m. to 2:20 p.m.</td>
<td>7:25 a.m. to 12:20 p.m.</td>
</tr>
<tr>
<td>Wyandotte High School</td>
<td>2501 Minnesota Avenue</td>
<td>627-7650</td>
<td>7:25 a.m. to 2:20 p.m.</td>
<td>7:25 a.m. to 12:20 p.m.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentine Middle School</td>
<td>2123 Ruby Avenue</td>
<td>627-6750</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:50 a.m. to 12:55 p.m.</td>
</tr>
<tr>
<td>Arrowhead Middle School</td>
<td>1715 N. 82nd Street</td>
<td>627-6600</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:25 a.m. to 12:55 p.m.</td>
</tr>
<tr>
<td>Central Middle School</td>
<td>925 Ivandale Street</td>
<td>627-6150</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:25 a.m. to 12:55 p.m.</td>
</tr>
<tr>
<td>Gloria Willis Middle School</td>
<td>1735 N. 64th Terrace</td>
<td>627-6300</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:25 a.m. to 12:55 p.m.</td>
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<tr>
<td>Eisenhower Middle School</td>
<td>2901 N. 72nd Street</td>
<td>627-6450</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:25 a.m. to 12:55 p.m.</td>
</tr>
<tr>
<td>Northwest Middle School</td>
<td>2400 N. 18th Street</td>
<td>627-4000</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:25 a.m. to 12:55 p.m.</td>
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<tr>
<td>Rosedale Middle School</td>
<td>3600 Springfield Street</td>
<td>627-6900</td>
<td>7:50 a.m. to 2:50 p.m.</td>
<td>7:50 a.m. to 12:55 p.m.</td>
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## School Listings

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banneker Elementary School</td>
<td>2026 N. 4th Street</td>
<td>627-4700</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Bethel Elementary School</td>
<td>7850 Yecker Avenue</td>
<td>627-3000</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Caruthers Elementary School</td>
<td>1100 Waverly Avenue</td>
<td>627-4750</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Claude Huyck Elementary</td>
<td>1530 N. 83rd Street</td>
<td>627-4650</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Douglass Elementary School</td>
<td>1310 N. 9th Street</td>
<td>627-5100</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Emerson Elementary School</td>
<td>1429 S. 29th Street</td>
<td>627-5900</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Eugene Ware Elementary</td>
<td>4820 Oakland Avenue</td>
<td>627-5950</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Frances Willard Elementary</td>
<td>3400 Orville Avenue</td>
<td>627-6100</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>Frank Rushton Elementary</td>
<td>2604 W. 43rd Avenue</td>
<td>627-3050</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Grant Elementary School</td>
<td>1510 N. 4th Street</td>
<td>627-4300</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Hazel Grove Elementary</td>
<td>2401 N. 67th Street</td>
<td>627-7000</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>John Fiske Elementary</td>
<td>625 S. Valley Street</td>
<td>627-4850</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>John F. Kennedy Elementary</td>
<td>2600 N. 72nd Street</td>
<td>627-4950</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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### School Listings

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lindbergh Elementary</td>
<td>641 N. 57th Street</td>
<td>627-5150</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>Mark Twain Elementary</td>
<td>2300 Minnesota Ave.</td>
<td>627-5200</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>McKinley Elementary</td>
<td>1301 Armstrong Avenue</td>
<td>627-7350</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
</tr>
<tr>
<td>ME Pearson Elementary</td>
<td>310 N. 11th Street</td>
<td>627-3150</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>New Chelsea Elementary</td>
<td>2500 Wood</td>
<td>627-5000</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>New Stanley Elementary</td>
<td>3604 Metropolitan Avenue</td>
<td>627-3950</td>
<td>8:15 a.m. to 3:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Noble Prentis Elementary</td>
<td>2337 S. 14th Street</td>
<td>627-5250</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Quindaro Elementary</td>
<td>2800 Farrow</td>
<td>627-4400</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>Silver City Elementary</td>
<td>2515 Lawrence Avenue</td>
<td>627-4550</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Stony Point North Elementary</td>
<td>8200 Elizabeth Avenue</td>
<td>627-4500</td>
<td>8:30 a.m. to 3:30 p.m.</td>
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<tr>
<td>Stony Point South Elementary</td>
<td>150 S. 78th Street</td>
<td>627-4600</td>
<td>8:30 a.m. to 3:30 p.m.</td>
<td>1:30 p.m.</td>
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<tr>
<td>T.A. Edison Elementary</td>
<td>1000 Locust Street</td>
<td>627-4900</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
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<tr>
<td>Welborn Elementary</td>
<td>5200 Leavenworth Road</td>
<td>627-4450</td>
<td>8:30 a.m. to 3:30 p.m.</td>
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<tr>
<td>White Church Elementary</td>
<td>2226 N. 85th Street</td>
<td>627-4250</td>
<td>9:00 a.m. to 4:00 p.m.</td>
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## School Listings

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whittier Elementary</td>
<td>295 S. 10th Street</td>
<td>627-6400</td>
<td>9:00 a.m. to 4:00 p.m.</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>W.A. White Elementary</td>
<td>2600 N. 43rd Terrace</td>
<td>627-6250</td>
<td>8:30 a.m. to 3:30 p.m.</td>
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<table>
<thead>
<tr>
<th>Alternative Schools</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Wednesday Early Release Time</th>
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</thead>
<tbody>
<tr>
<td>Bridges Wyandot Acad.</td>
<td>3101 N. 10th Street</td>
<td>627-6702</td>
<td>7:50 a.m</td>
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</tr>
<tr>
<td>Fairfax Learning Ctr.r</td>
<td>3016 N. 9th Street</td>
<td>627-6700</td>
<td>7:50 a.m</td>
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</tr>
<tr>
<td>Juvenile Detention Ctr.</td>
<td>710 N. 7th Street</td>
<td>573-8141</td>
<td></td>
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</tr>
<tr>
<td>KVC Academy</td>
<td>4300 Brenner Drive</td>
<td>334-0294</td>
<td>9:00 a.m.</td>
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<table>
<thead>
<tr>
<th>Preschool Sites</th>
<th>Address</th>
<th>Phone Number</th>
<th>Hours</th>
<th>Weekdays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earl Watson Childhood Ctr</td>
<td>6611 Waverly Avenue</td>
<td>627-5350</td>
<td>AM: 7:50 - 11:20 a.m. PM: 12:00 - 3:30 p.m.</td>
<td>Mon., Tues., Thurs., Fri. Wednesday Off</td>
</tr>
<tr>
<td>KCK Early Childhood Ctr</td>
<td>1708 N. 55th Street</td>
<td>627-6590</td>
<td>AM: 7:50 - 11:20 a.m. PM: 12:00 - 3:30 p.m.</td>
<td>Mon., Tues., Thurs., Fri. Wednesday Schedule</td>
</tr>
<tr>
<td>Morse Early Childhood Ctr</td>
<td>912 Baltimore Street</td>
<td>627-6550</td>
<td>AM: 7:50 - 11:20 a.m. PM: 12:00 - 3:30 p.m.</td>
<td>Mon., Tues., Thurs., Fri. Wednesday Off</td>
</tr>
<tr>
<td>North Central Office Early Childhood Ctr</td>
<td>2212 N. 59th Street</td>
<td>627-5400</td>
<td>AM: 7:50 - 11:20 a.m. PM: 12:00 - 3:30 p.m.</td>
<td>Mon., Tues., Thurs., Fri. Wednesday Off</td>
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Emergency Safety Interventions (ESI)

The board of education is committed to limiting the use of Emergency Safety Interventions (ESI), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student’s conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

The board of education follows ESI statutes/regulations established by the State of Kansas and Kansas State Department of Education. Board policy and practices shall follow and reflect any changes made in statutes/regulations governing the use of ESI.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school’s code of conduct, school safety plan, or student handbook.

Definitions (See K.A.R. 91-42-1)

“Emergency Safety Intervention” is the use of seclusion or physical restraint, but does not include physical escort or the use of time-out.

“Seclusion” means placement of a student in a location where are the following criteria are met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or the student reasonably believes that the student will be prevented from leaving, the enclosed area.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Mechanical Restraint” means any device or object to limit a student’s movement.

“Physical Restraint” means bodily force used to substantially limit a student’s movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of student who is acting out for the purpose of inducing the student to walk to a safe location.

“Time-Out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being secluded.
“Campus police officer” means a school security officer designated by the board of education of any school district pursuant to K.S.A.-8222, and amendments thereto.

“Law enforcement officer” and “police officer” means a full-time or part-time salaried officer or employee of the state, a county or a city, whose duties include the prevention or detection of crime and the law enforcement of criminal or traffic law of this state or any Kansas municipality. This term includes a campus officer.

“Legitimate law enforcement purpose” means a goal within the law authority of an officer that is to be achieved through methods or conduct condoned by the officer’s appointing authority.

“School resource officer” means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

“School security officer” means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

Prohibited Types of Restraint

All staff members are prohibited from engaging in the following actions with all students:

Using face-down (prone) physical restraint;
Using face-up (supine) physical restraint;
Any restraint that obstructs the student’s airway;
Any restraint that impacts a student’s primary mode of communication;
Using chemical restraints, except as prescribed treatment of a student’s medical or psychiatric condition by a person appropriately licensed to issue such treatments; and
Use of mechanical restraint, except:
Protective or stabilizing devices required by law or used in accordance with an order from a person appropriately licensed to issue the order for the device;
Any device used by law enforcement officers to carry out law enforcement duties; or
Seatbelts and other safety equipment used to secure students during transportation.

Use of Emergency Safety Interventions (ESI)

Emergency Safety Interventions shall be used only when a student presents a reasonable and immediate danger of physical harm to such student or others with the present ability to effect such physical harm. Less restrictive alternatives to ESI, such as positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employees witnessing the student’s behavior prior to the use of ESI. The use of ESI shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an ESI. Use of an ESI for purposes of discipline, punishment or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.
ESI Restrictions

A student shall not be subjected to ESI if the student is known to have a medical condition that could put the student in mental or physical danger as a result of ESI. The existence of such medical condition must be indicated in a written statement from the student’s licensed health care provider, a copy of which has been provided to the school and placed in the student’s file.

Such written statement shall include an explanation of the student’s diagnosis, a list of any reasons why ESI would put the student in mental or physical danger, and any suggested alternatives to ESI. Notwithstanding the provisions of this subsection, a student may be subjected to ESI, if not subjecting the student to ESI would result in significant physical harm to the student or others.

Use of Seclusion

When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times. All seclusion rooms equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion room, or in case of emergency, such as fire or severe weather.

A seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Such room shall be free of any condition that could be a danger to the student and shall be well-ventilated and sufficiently lighted.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on the use of emergency safety interventions. The intensity of the training provided will depend upon the employee’s position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain written and electronic documentation regarding the training that was provided and a list of participants, which shall be made available for inspection by the state board of education upon request.

Notification and Documentation

The principal or designee shall notify the parent, on the same day the emergency safety intervention was used. If the school is unable to contact the parent, the principal or designee shall attempt to contact the parent using at least two methods of contact. The same day notification requirement shall be deemed satisfied if the school attempts at least two methods of contact. A parent may designate a preferred method of contact to receive the same day notification. A parent may agree, in writing, to receive only one same-day notification from the school for multiple incidents occurring on the same day.

Documentation of the ESI used shall be completed and provided to the student’s parents no later than the school day following the day on which the ESI was used.
This documentation shall include:

The events leading up to the incident;
Student behaviors that necessitated the emergency safety intervention;
Steps taken to transition the student back into the education setting;
The date and time of the intervention, the type of intervention, the length of time the intervention was used, and the school personnel who participated in or supervised the intervention, and any other information required by statute or regulation.
Space or an additional form for parents to provide feedback or comments to the school regarding the incident;
A statement that invites and strongly encourages parents to schedule a meeting to discuss the incident and how to prevent future use of emergency safety interventions; and
Email and phone information for the parent to contact the school to schedule the emergency safety

The parent shall be provided the following information after the first and each subsequent incident in which an ESI is used during each school year: (1) a copy of the standards which indicates when ESI can be used; (2) a flyer on the parent’s rights; (3) information on the parent’s right to file a complaint through the local dispute resolution process (which is set forth in this policy) and, the complaint process of the state board of education; and (4) information that will assist the parent in navigating the complaint process, including contact information for Families Together and the Disability Rights Center of Kansas. Upon the first occurrence of an incident involving the use of emergency safety intervention the foregoing information shall be provided in printed form, or upon the parent’s written request by email. Upon occurrence of a second or subsequent incident, the parent shall be provided with a full and direct website address containing such information.

Law Enforcement, School Resource and Campus Security Officers

Campus police officers and school resource officers shall be exempt from the requirements of this policy when engaged in an activity that has a legitimate law enforcement purpose. School security officers shall not be exempt from the requirements of this policy.

If a school is aware that a law enforcement officer or school resource officer has used seclusion, physical restraint, or mechanical restraint on a student, the school staff shall notify the parent the same day using the parent’s preferred method of contact. A school shall not be required to provide written documentation to a parent, as set forth above, regarding law enforcement use of an ESI, or report to the state department of education any law enforcement use of an ESI. For purposes of this subsection, mechanical restraint includes, but is not limited to, the use of handcuffs.

Documentation of ESI Incidents

Except as specified above with regard to law enforcement or school resource officer used of emergency safety intervention, each building shall maintain documentation any time ESI is used with a student.
Such documentation must include all of the following:

Date and time of the intervention
Type of emergency safety intervention,
Length of time the intervention was use,
School personnel who participated in or supervised the ESI.
Whether the student had an IEP at the time of the incident,
Whether the student had a Section 504 plan at the time of the incident,
Whether the student had a behavior intervention plan at the time of the incident.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent or the superintendent’s designee on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required.

Parent Right to Meeting on ESI Use

After each incident, a parent may request a meeting with the school to discuss and debrief the incident. A parent may request such meeting verbally, in writing or by electronic means. A school shall hold a meeting requested under this subsection within ten (10) school days of the parent’s request. The focus of any such meeting shall be to discuss proactive ways to prevent the need for emergency safety interventions and to reduce incidents in the future.

For a student who has an IEP or a Section 504 plan such student’s IEP team or section 504 plan team shall discuss the incident and consider the need to conduct a functional behavioral analysis, develop a behavior intervention plan or amend either if already in existence. For a student with a section 504 plan, such student’s section 504 plan team shall discuss and consider the need for an evaluation under the special education for exceptional children act, K.S.A. 72-961 et seq., and amendments thereto. For students who have an IEP program and are placed in a private school by a parent, a meeting called shall include the parent and the private school, who shall consider whether the parent should request and IEP team meeting. If the parent requests an IEP team meeting, the private school shall help facilitate such meeting.

The parent shall determine whether the student shall be invited to any meeting called. The time for calling such as meeting may be extended beyond the 10 school day limit if the parent of the student is unable to attend within that time period. Nothing in this section shall be construed to prohibit the development and implementation of a functional behavior assessment or a behavior intervention plan for any student if such student would benefit from such resources.

Local Dispute Resolution Process

If a parent believes that an emergency safety intervention has been used on the parent’s child in violation of state law or board policy, the parent may file a complaint as specified below.
The Board of Education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or superintendent before filing a formal complaint with the Board. Once an informal complaint is received, the administrator handling such complaint shall investigate such matter, as deemed appropriate by the administrator. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint with the clerk of the board and the superintendent within 30 days of the date on which the parent was informed of the use of the emergency safety intervention.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings and recommendation action to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary, appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school and the state department of education and shall be mailed to the parents and the state department within thirty (30) days of the board’s receipt of the formal complaint.

If desired, a parent may file a complaint under the state board of education administrative review process within thirty (30) days from the date a final decision is issued pursuant to the local dispute resolution process.
Community-Based Resource

United Way of Wyandotte County

Find the most current information by Dialing 2-1-1

United Way of Wyandotte County is a resource connecting people to available community resources. By dialing 2-1-1, or (816) 474-5112, available at no cost 24 hours a day, you can make one call and talk to a live operator to find or give help. To connect online Visit www.united-way-wyco.org for more information on 2-1-1.
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MEDICAL CARE FOR CHILDREN AND ADULTS
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- Newborn Follow-up Appointment
- Sick Visits
- Immunizations
- Laboratory Testing
- Wellness Exams for Adults
- School and Sports Physicals

DENTAL CARE FOR CHILDREN AND ADULTS
- Restorative / Pediatric Dentistry
- Preventative / Deep Cleanings
- Dental Emergencies
- Infants should be seen when first tooth visible

MENTAL HEALTH SERVICES
- Depression
- Anxiety
- Trauma
- Behavior Issues
- Self-Harm
- Hyperactivity

WOMEN’S HEALTH SERVICES
- Women’s exams (pap smears, breast exams, mammograms)
- Pregnancy care (before, during and after pregnancy)
- STD Testing
- Teen health
- Birth Control

Central
21 N 12th St Suite 300
Kansas City, KS 66102

Children’s Campus
444 Minnesota Ave
Kansas City, KS 66101

Argentine
1428 S 32nd St Suite 100
Kansas City, KS 66106

Call us at 913-342-2552 to schedule an appointment.

vibrantwyandotte.org
In order to prepare our students for success in a global society, Kansas City, Kansas Public Schools is implementing a district-wide initiative called Diploma+. The goal of Diploma+ is for each student to graduate with a high school diploma, plus one of the following seven endorsements:

- Completion of at least one full year of college (18-30 Credit Hours)
- Completion of an Industry-Recognized Certificate or Credential
- At Least 21 on the ACT or 1060 on the SAT
- Completion of the IB Diploma Programme or Career-Related Programme
- Acceptance into the Military
- Completion of a Qualified Internship or Industry-Approved Project
- An Approved Plan for Post-Secondary Transition