CORONADO STUDENTS PREPARE SPACE PROJECT
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THE NEXT
REASONS TO BELIEVE
HONOREE?
Nomination forms for the
2019 Reasons to Believe
Alumni Honor Roll
and the criteria are available
at kckps.org

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PB EDUCATION CONNECTION — SPRING 2019
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Greetings KCKPS community,

Spring has sprung in the metropolitan area and the warmer weather could not have arrived any sooner. Students have completed final exams and our high school seniors are preparing or have already said goodbye to high school and are embarking on new journeys.

I congratulate our graduating high school seniors and wish them well whether they are furthering their education or joining the workforce. Wherever your path may lead, remember to continue pursuing your dreams. Work hard, set and accomplish goals, and ask for help. Our District is proud of you and I am extremely honored to be your superintendent. Good luck to you with all of your future endeavors! Remember, we are here, if you need us.

As always, it’s important to update our community on the work we have been engaged in at the district. Our focus continues to be on students and closing the achievement gap. As many of you know, we have increased the number of interim tests focused on math and English language arts for our students. As the old adage states, “What you practice you get good at.” There has already been progress, which should be celebrated.

While we acknowledge this positive movement, we continue to explore opportunities in which to further our students’ academic progress. One strategy has been to deep-dive into the test score data.

By doing so, it helps us:
• Identify how well we are doing as a school district,
• Develop goals to help improve students’ test scores, and
• Learn strategies from each other to help students succeed.

Our principals are becoming better at analyzing test score data for their buildings. In order to help with this effort, our building administrators reviewed test data together during the Principals’ Meeting in March to offer a fresh new perspective on this information.

Additionally, we continue to focus on the focus in KCKPS for the success of all of our students. We continue to strive toward our stretch goals consisting of:
• 90% of kindergarten students reading on grade level, a
• 10% increase overall in the proficiency of middle school students, and an
• Increase in the number of students graduating.

This is the work we are committed to for the future of our KCKPS students.

Lastly, I wish everyone a happy summer. I hope students will take advantage of the warmer temperatures by spending time outside with family and friends. I also encourage all grade levels to read books over the summer break. Reading exposes all of us to new information about people, places and things. So, please take the time to visit the Kansas City, Kansas Public Library in person or online for a variety of reading materials as well as special activities.

Dr. Charles Foust
Superintendent of Schools

KCKPS administrators participate in Action Plan discussions within their clusters during the Principals’ Meeting held in March at the Central Office and Training Center.

Superintendent Dr. Charles Foust recently hosted a meeting with the Superintendent’s Student Advisory Board. This board is comprised of students from F.L. Schlagle, J.C. Harmon, Sumner Academy, Washington and Wyandotte. The goal of this group is to provide Superintendent Foust and members of his staff with the student point of view on life in our high schools. They share what is working, what can be improved and offer solutions to make their schools the best they can be.
A microgravity experiment by four students at Coronado Middle School has been selected for the Student Spaceflight Experiments Program Kansas City, Kansas (SSEP KCK) Mission 13 Flight to the International Space Station (ISS).

The experiment, which focuses on the Growth of Mint in Microgravity, is expected to be launched into outer space in the spring/summer 2019. Four Coronado students along with their 8th grade science teacher Erin Morley, and a team from KU GEAR UP, are working together on this once-in-a-lifetime experiment.

“It is a huge honor to have our students’ project to be recognized in this way,” said Morley. “They worked extremely hard during and after school to get to this point, and continue to work extra hours to prepare the experiment for the flight to the International Space Station,” she said.

Those student participants, who are also referred to as the project’s co-principal investigators, are enjoying their experience.

“The best part about this program is that I can work on something that is on a professional level,” said Carlos Jimenez Reyes. Daleshonne Sharkey said, “The best part is knowing that I’m doing something big, for an even bigger cause.”

Daquon Cheadle added, “I have an opportunity to challenge myself to new heights.” And Uhunoma Amayo said, “The best part of participating in this program is having to think outside the box.”

Stay up-to-date on this project on social media.

"The Student Spaceflight Experiments Program (or SSEP) is a program of the National Center for Earth and Space Science Education (NCESSE) in the U.S. and the Arthur C. Clarke Institute for Space Education internationally. It is enabled through a strategic partnership with DreamUp PBC and NanoRacks LLC, which are working with NASA under a Space Agreement as part of the utilization of the International Space Station as a National Laboratory.

Students at Noble Prentis Elementary were excited to see their new library for the first time in March. This new space was funded by a $70,000 grant which was sponsored by the Big 12 Conference, College Football Playoff (CFP) Foundation and the Kansas City Sports Commission & Foundation.

Fifth grade student, Aiden Malagarie said, “Our new library is bigger, has more furniture, and more books so we can learn and explore more. I wish I could stay here (Noble Prentis) one more year so I could spend more time in the library.”

Another student, Frankie Daniels, said, “The new kids who are coming to our school will be able to read more books and use the new technology to learn more every day.” She added, “I’m excited for my little brother to come to school here and use the new library.”

This new space is meant to support teachers and students by providing valuable supplies like furniture, technology and storage solutions.
2019 SPRING DISTRICT CALENDAR

May
14  Board of Education Meeting at 5 p.m., Central Office
17  Last Day of School for High School Seniors
23  Last Day of School for All Other Students
27  Holiday/Administrative Offices Closed
28  Board of Education Meeting at 5 p.m., Central Office

June
11  Board of Education Meeting at 5 p.m., Central Office
25  Board of Education Meeting at 5 p.m., Central Office

July
16  Board of Education Meeting at 5 p.m., Central Office

All of the district’s calendars (Fine Arts, School Activities etc.) are accessible from the homepage of the website by clicking “calendars” at kckps.org.

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