CAREER JUMPING EXPOSES STUDENTS TO PROFESSIONAL OPPORTUNITIES

STATE BUDGET CRISIS PUTS EDUCATION FUNDING AT RISK

BULLDOCK CLINIC IMPACTS MORE THAN STUDENT HEALTH
MESSAGE FROM THE SUPERINTENDENT

Education: Individual Right, Moral Imperative, and Economic Necessity

I believe there are few among us who are not moved by the thought of education as a basic human right for children. Still, there seem to be some in our state who do not embrace providing education as a moral imperative. Elaine Wynn, writing for Fox News, understands their thinking:

"Those are the high-minded reasons that we invest in our public schools, but now the number-crunchers at Standard & Poor’s have given us one more: For the national economy, education is the tide that lifts all boats. If American workers had just one additional year of education, S&P estimates the U.S. Gross Domestic Product would increase by $525 billion over five years."

-(Elaine Wynn, Fox News, September 12, 2014)

There can be no debate that education is the key to a healthy economy. It’s also clear that the level of educational attainment required to obtain a high-demand, high-paying job is changing. When I was in school, you earned your high school diploma and then went off to figure out what you wanted to do with the rest of your life. In today’s highly competitive world, employers expect more. Graduating from high school is essential. However, a high school education alone is not enough education to unlock access to the middle class, or a higher standard of living. All students will need access to post-secondary education, and it is this truth that is driving the work of the Kansas City, Kansas Public Schools (KCKPS). We know that by 2018 in Kansas, 65 percent of the high-demand, high-wage jobs are going to require some form of post-secondary (post high school) education. Georgetown University’s Center on Education and the Workforce forecasts that by 2020, 72 percent of all jobs in our state will require a college degree or industry credential.

To reach these high educational standards, we must be willing to invest in quality education for all of our children and youth. In Kansas, we are funding schools at the 2001 levels of school finance. We continue to do remarkably well, despite the lack of investment in our public schools. Our state ranks in the top 10 of all leading indicators for public school performance. Still, many wonder: How long will our success continue without additional investment in our schools?

Imagine the achievements we would realize if funding was equitable, and at levels adequate to ensure that each student graduated prepared for college and careers in a global society. Bill Gates wrote in 1996, “Obviously, education is the best investment that we can make . . . The better educated our students are, the better we will perform economically.”

Is education an individual right? Absolutely! It’s in our state’s Constitution, and it’s essential for our individual life outcomes. Is education a moral imperative? Certainly! Education has been the backbone of our state and nation, and free, quality public education for all is one of the things that makes us Americans. Is education an economic necessity? The data is clear: Education is vitally important to the prosperity of our communities, our state and our nation. Now “It’s Up To Us” to ensure that each citizen has access to the best education we can provide.

Dr. Cynthia Lane
Superintendent of Schools

Imagine the achievements we would realize if funding was equitable, and at levels adequate to ensure that each student graduated prepared for college and careers in a global society.

Check out Dr. Cynthia Lane’s blog, “It’s Up To Us” at blog.kckps.org
STATE BUDGET CRISIS PUTS EDUCATION FUNDING AT RISK

A cross the state, people involved in and supportive of education suspect that the 2015 legislative session in Topeka will be a defining moment for the future of public education in Kansas. With education funding representing half of the state budget, a school funding case currently in front of the Supreme Court, and the state facing a potentially catastrophic budget deficit, legislators are faced with decisions that will impact Kansas for generations to come.

Unsurprisingly, the most important decisions that Governor Brownback and the Kansas legislature face revolve around funding for public schools. A little background on how the state came to this point:

In 2010, on behalf of 52 school districts and 144,792 students, a lawsuit, Gannon v. State of Kansas, was filed asking that the school funding system be declared unconstitutional. The system had been declared unconstitutional twice before, because the state was not providing enough money to adequately fund schools across the state.

In 2013, the court again declared the school finance system unconstitutional, and in 2014, the Kansas Supreme Court unanimously found that the state failed to fund education equitably. In December of 2014, a three-judge panel in Topeka found that the state was not providing adequate funding for public schools. This ruling is currently being appealed to the Supreme Court.

The challenge the state faces now is that in 2012, the legislature passed and Governor Brownback signed major changes to tax law, which included massive income tax cuts. While many were delighted by the idea of paying lower taxes, most of the benefit from these cuts went to the wealthy, as well as to certain classes of business owners, who no longer had to pay any taxes. These cuts have taken what once was a $1 billion surplus, and in three years, turned it into a $60 million deficit.

Now, facing this massive budget deficit, leaders in the Kansas house and senate have chosen to blame spending on schools, rather than their tax cuts, for the shortfall. Legislative leaders have put forth a plan to block grants that would eliminate the school funding formula, cut funding for the current school year (fiscal year 2014-15), and provide no new funding for schools for the fiscal year 2015-16 and fiscal year 2016-17. This would mean that, even as costs for health care, energy and other services increase, and even if school enrollment grew dramatically (as it has in KCKPS), school districts would see no new money.

The block grant plan changes the way schools are funded, so that funding is no longer connected to what it actually costs to serve students, and schools will no longer receive additional funds if they have more students, or if the needs of those students increase. Unfortunately, even with this major change in education policy, the state has still not solved its budget problems. And despite repeated promises that education would not be cut (after more than five years of severe budget reductions, which have cost KCKPS $45 million), educators across the state continue to worry that the state will seek to balance the budget by further reductions to public schools, rather than by rescinding the tax cuts which caused the deficits.

It is important that parents and community members who are concerned about public education continue to pay attention to actions taking place in Topeka. The district will continue to post updates about school funding to this web page: www.kckps.org/index.php/school-funding.

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EDUCATION CONNECTION is a quarterly newsmagazine of the Kansas City, Kansas Public Schools (KCKPS). Editorial copy and photography are created by the KCKPS Communications Department and produced by NPG Newspapers. To receive a copy of the magazine, call (913) 279-2242. A Spanish translation of the stories included in Education Connection is available on the district’s website at www.kckps.org/index.php/community-information.

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ACROSS THE STATE, PEOPLE INVOLVED IN AND SUPPORTIVE OF EDUCATION SUSPECT THAT THE 2015 LEGISLATIVE SESSION IN TOPEKA WILL BE A DEFINING MOMENT FOR THE FUTURE OF PUBLIC EDUCATION IN KANSAS. WITH EDUCATION FUNDING REPRESENTING HALF OF THE STATE BUDGET, A SCHOOL FUNDING CASE CURRENTLY IN FRONT OF THE SUPREME COURT, AND THE STATE FACING A POTENTIALISTICALLY CATASTROPHIC BUDGET DEFICIT, LEGISLATORS ARE FACED WITH DECISIONS THAT WILL IMPACT KANSAS FOR GENERATIONS TO COME.

UNSURPRISINGLY, THE MOST IMPORTANT DECISIONS THAT GOVERNOR BROWNBACK AND THE KANSAS LEGISLATURE FACE REVOLVE AROUND FUNDING FOR PUBLIC SCHOOLS. A LITTLE BACKGROUND ON HOW THE STATE CAME TO THIS POINT:

IN 2010, ON BEHALF OF 52 SCHOOL DISTRICTS AND 144,792 STUDENTS, A LAWSUIT, GANNON V. STATE OF KANSAS, WAS FILED ASKING THAT THE SCHOOL FUNDING SYSTEM BE DECLARED UNCONSTITUTIONAL. THE SYSTEM HAD BEEN DECLARED UNCONSTITUTIONAL TWICE BEFORE, BECAUSE THE STATE WAS NOT PROVIDING ENOUGH MONEY TO ADEQUATELY FUND SCHOOLS ACROSS THE STATE.

IN 2013, THE COURT AGAIN DECLARED THE SCHOOL FINANCE SYSTEM UNCONSTITUTIONAL, AND IN 2014, THE KANSAS SUPREME COURT UNANIMOUSLY FOUND THAT THE STATE FAILED TO FUND EDUCATION EQUITABLY. IN DECEMBER OF 2014, A THREE-JUDGE PANEL IN TOPEKA FOUND THAT THE STATE WAS NOT PROVIDING ADEQUATE FUNDING FOR PUBLIC SCHOOLS. THIS RULING IS CURRENTLY BEING APPEALED TO THE SUPREME COURT.

THE CHALLENGE THE STATE FACES NOW IS THAT IN 2012, THE LEGISLATURE PASSED AND GOVERNOR BROWNBACK SIGNED MAJOR CHANGES TO TAX LAW, WHICH INCLUDED MASSIVE INCOME TAX CUTS. WHILE MANY WERE DELIGHTED BY THE IDEA OF PAYING LOWER TAXES, MOST OF THE BENEFIT FROM THESE CUTS WENT TO THE WEALTHY, AS WELL AS TO CERTAIN CLASSES OF BUSINESS OWNERS, WHO NO LONGER HAD TO PAY ANY TAXES. THESE CUTS HAVE TAKEN WHAT ONCE WAS A $1 BILLION SURPLUS, AND IN THREE YEARS, TURNED IT INTO A $60 MILLION DEFICIT.

NOW, FACING THIS MASSIVE BUDGET DEFICIT, LEADERS IN THE KANSAS HOUSE AND SENATE HAVE CHOSEN TO BLAME SPENDING ON SCHOOLS, RATHER THAN THEIR TAX CUTS, FOR THE SHORTFALL. LEGISLATIVE LEADERS HAVE PUT FORTH A PLAN TO BLOCK GRANTS THAT WOULD ELIMINATE THE SCHOOL FUNDING FORMULA, CUT FUNDING FOR THE CURRENT SCHOOL YEAR (FISCAL YEAR 2014-15), AND PROVIDE NO NEW FUNDING FOR SCHOOLS FOR THE FISCAL YEAR 2015-16 AND FISCAL YEAR 2016-17. THIS WOULD MEAN THAT, EVEN AS COSTS FOR HEALTH CARE, ENERGY AND OTHER SERVICES INCREASE, AND EVEN IF SCHOOL ENROLLMENT GREW DRAMATICALLY (AS IT HAS IN KCKPS), SCHOOL DISTRICTS WOULD SEE NO NEW MONEY.

THE BLOCK GRANT PLAN CHANGES THE WAY SCHOOLS ARE FUNDED, SO THAT FUNDING IS NO LONGER CONNECTED TO WHAT IT ACTUALLY COSTS TO SERVE STUDENTS, AND SCHOOLS WILL NO LONGER RECEIVE ADDITIONAL FUNDS IF THEY HAVE MORE STUDENTS, OR IF THE NEEDS OF THOSE STUDENTS INCREASE. UNFORTUNATELY, EVEN WITH THIS MAJOR CHANGE IN EDUCATION POLICY, THE STATE HAS STILL NOT SOLVED ITS BUDGET PROBLEMS. AND DESPITE REPEATED PROMISES THAT EDUCATION WOULD NOT BE CUT (AFTER MORE THAN FIVE YEARS OF SEVERE BUDGET REDUCTIONS, WHICH HAVE COST KCKPS $45 MILLION), EDUCATORS ACROSS THE STATE CONTINUE TO WORRY THAT THE STATE WILL SEEK TO BALANCE THE BUDGET BY FURTHER REDUCTIONS TO PUBLIC SCHOOLS, RATHER THAN BY RESCINDING THE TAX CUTS WHICH CAUSED THE DEFICITS.

IT IS IMPORTANT THAT PARENTS AND COMMUNITY MEMBERS WHO ARE CONCERNED ABOUT PUBLIC EDUCATION CONTINUE TO PAY ATTENTION TO ACTIONS TAKING PLACE IN TOPEKA. THE DISTRICT WILL CONTINUE TO POST UPDATES ABOUT SCHOOL FUNDING TO THIS WEB PAGE: WWW.KCKPS.ORG/INDEX.PHP/SCHOOL-FUNDING.

IN THIS ISSUE

3 Superintendent’s Message
5 State Budget Crisis Puts Education Funding At Risk
6 2014-2015 District Calendar
7 Construction Update
8 Summer Food Service Program Provides Healthy Meals to School-Aged Children
8 Boundary Changes Will Address Overcrowding, Underutilization of Space
10 The Library’s Summer Reading Program is for Everyone
11 Students Experience Career Possibilities Through KCKCC Partnership
12 Career Jumping Exposes Students to Professional Opportunities
14 Nominations Sought for Reasons to Believe Alumni Honor Roll

2015 KCKPS GRADUATION DATES

SCHOOL DATE LOCATION TIME
Fairfax Learning Center May 15 Bridges 7 p.m.
Bridges May 15 Bridges 7 p.m.
Summer Academy May 16 KCKCC Fieldhouse 11 a.m.
Washington High May 18 Washington Stadium 7 p.m.
Wyandotte High May 19 Wyandotte Stadium 7 p.m.
Schлаг High May 20 KCKCC Fieldhouse 7 p.m.
Harmon High May 21 KCKCC Fieldhouse 7 p.m.

2014–2015 DISTRICT CALENDAR

May
12 Board of Education Meeting
21 Last Day of School for Students*
22 1/2 Day Records Prep/1/2 Day Inservice*
25 Holiday / Administrative Offices Closed
26 Board of Education Meeting

June
9 Board of Education Meeting
23 Board of Education Meeting

July
3 Holiday / Administrative Offices Closed
13 Administrators Report
21 Board of Education Meeting

*If no emergency closure make up days are required.

The full district calendar is accessible from the homepage of the website, www.kckps.org (click on “calendars”).
CONSTRUCTION UPDATE

Schlagle Stadium and Bus Parking to Be Completed

This Fall

In the fall of 2015, F.L. Schlagle High School students will have a new home sports complex. The construction of the school’s new football and soccer stadium has been under way since the summer of 2014 and is anticipated to be complete in late September of this year. The sports complex will include an all-weather turf field, track and stadium seating. It will be located just south of the school on the west side of Meadowlark Lane between Parallel and State avenues.

This same location will house parking for a number of the district’s school buses. District growth (including an increase in the number of early childhood students) has resulted in overcrowding at the Kansas City, Kansas Public Schools’ Transportation Department in terms of both employee and bus parking. This site will accommodate up to 100 buses and vehicles. It will serve as a satellite location for the Transportation Department and will include a facility to accommodate drivers and staff.


Funding for Construction Projects

Frequently questions arise about how construction projects are funded in the district. Funding for construction projects is provided in the state of Kansas. A portion of the education funding levied locally to all public schools is designated as “capital outlay” funds. These are funds that are to be used only for existing facilities, improvement of grounds, construction of facilities, additions to facilities, remodeling of facilities, or for the purchase or lease of equipment. This money cannot be used for staff salaries, classroom materials, etc. All of the district’s new buildings and building upgrades are paid for with capital outlay funds. With careful planning and intentional saving of these funds, the district has been able to pay for 13 building construction projects since 2008 (this includes new facilities, additions or upgrades).

GROUND BREAKING FOR NEW FRANK RUSHTON BUILDING SET FOR SPRING

In the fall of 2016, students at Frank Rushton Elementary School will begin the school year in a brand new building. The district will break ground on the construction of a new school building this spring.

The new two-story facility will be capable of housing up to 500 students. The current population at Frank Rushton is around 418 students. (The current population at Frank Rushton is around 418 students. The current building will be razed once the new building is completed.

Our goal is to provide the best environment possible to enhance the learning for our students. Our students deserve quality facilities that they can be proud of and our teachers appreciate buildings that allow them to have the space and resources they need to teach.

– Dr. Kelli Mather, Chief Financial Officer

Summer Food Service Program

The Kansas City, Kansas Public Schools’ Nutritional Services Department is proud to offer healthy meals to all students and children in the community throughout the summer months. The Summer Food Service Program makes food available to school-aged children during a time when many of them may not have access to healthy meals. Offerings include breakfast, lunch and snacks for all school-aged children. Meals will be available in many areas throughout the Eisenhower County area, beginning in June and going into early August. Community members, whether enrolled in the district or not, can take advantage of these meals at a site near them. Watch for a listing of the sites for the 2015 Summer Meals program, which will be posted sometime in May at kckps.org/index.php/summer-menus.

The purpose of the Summer Food Service Program is to battle food insecurity in the community and state. Last summer, Nutritional Services provided more than 82,000 meals throughout the summer months, to children in the district and the community. Food insecurity is the state of being without reliable access to a sufficient quantity of affordable, nutritious food. Wyandotte County has the highest percentage of food insecurity in Kansas at 19.2%, reflecting that more than 30,000 people are unsure of where their next meal is coming from. KCKPS’ Nutritional Services Department is charged with providing meals to school aged children, especially targeting areas in which there may be little access to healthy and nutritious food.

Please join in serving the community by participating in the Summer Food Service Program through outreach, education and participation. Through the program, children can be provided with the nourishment they need, throughout the year, to continue to learn and develop into our future leaders.

All questions related to the Summer Food Service Program can be directed to the Nutritional Services main phone number, (913) 627-3910. Summer Food Service Program sites will be posted online in May at kckps.org/index.php/summer-menus.

Boundary Changes Will Address Overcrowding, Underutilization of Space

The Kansas City, Kansas Public Schools is implementing a number of boundary changes for the 2015-2016 school year.

The number one goal in making boundary changes is to positively impact the learning environment for students. These changes will address overcrowding in some school buildings and underutilization of space in others.

Families who are being impacted by these changes have already been notified, either by phone or by letter. The main changes impact attendance/feeder patterns for the following schools:

- New Chelsea Elementary School attendance area will become a part of the Eisenhower Middle/Washington High feeder (5th graders will advance to Eisenhower Middle School and 8th graders will advance to F.L. Schlagle High School)
- Welborn Elementary School attendance area will become a part of the Eisenhower Middle/Washington High feeder (5th graders will advance to Eisenhower Middle School and 8th graders will advance to Washington High School)
- Quinizaro Elementary School attendance area will be a part of the West Middle/F.L. Schlagle High feeder (5th graders will advance to West Middle School and 8th graders will advance to F.L. Schlagle High School)
- Eisenhower Middle School attendance area will be a part of the Eisenhower Middle/Washington High feeder (5th graders will advance to Eisenhower Middle School and 8th graders will advance to Washington High School)

In addition, a few school assignment changes also have been made (and communicated to families) at the elementary level for transportation safety reasons (it allows students to get to bus stops without having to cross major streets, etc.). Again, these families have already received notification of the changes.

All families who are being impacted will receive (or may have already received) follow-up information from their schools, counselors and the transportation department over the next couple of months.

Families with questions about this process should contact their school principal or the office of Dr. Kelli Mather, chief financial officer, (913) 279-2231.
BULLDOC CLINIC IMPACTS MORE THAN STUDENT HEALTH

Preventive Care
- About 2/3 of each student's appointment time at the clinic is spent on assessing their health and giving them prevention tips, according to Dr. Allen Greiner, associate professor in family medicine at KUMC. Greiner and LeMaster are two of the KUMC doctors who volunteer their time at the BullDoc.
- “We tell them how they can make alterations in their lifestyles to maintain good health,” Greiner said.
- He said they frequently ask students to think about what their goals are five years from now, and how different behaviors and personal health will impact those goals.

It's Not Just Physical Health
In the spring of 2014, a mental health component was added to the BullDoc.
- Patients are given a mental health screening that they take via an iPad. The screening checks their emotional health – stress level, behavior, attitude.
- “We are trying to screen every student we interact with,” Greiner said. “Teens and adolescents are very emotional. Some come in with a stomach ache or headache and it’s really stress related.”

A Learning Environment for All
Medical students from KUMC do clinical rotations at the BullDoc, putting into practice what they have learned in medical school. This training provides an advantage over their hospital clinical rotations because it allows them to see patients they would not normally see in a hospital setting.
- “Our medical students don’t get a lot of training with adolescents overall, but they do here (at the BullDoc),” Greiner said. “It’s very unusual for them to do a physical examination on someone whose heart sounds normal and whose lungs sound normal because they do most of their training in the hospital with people over the age of 60, and many have chronic diseases.
- The clinic provides hands-on-learning experience for Wyandotte students as well. Students in the Health Sciences III class work at the clinic each week.
- They help with paperwork, appointment scheduling and sometimes escort patients to the clinic. Robbie Howard, health science teacher at Wyandotte, is the coordinator of Wyandotte’s Health Community (one of the school’s many small learning communities which focus on a career path). He also serves as the school-based director of the BullDoc. He meets with parents and staff about students’ needs, and he is always looking for ways for his students to gain hands-on experience in a clinical setting.
- “Having this opportunity has really changed the theme side of how we teach,” Howard said. “I am starting them as freshmen with the goal in mind of working in the BullDoc as seniors.”

Future Goals
Greiner said a new program is being piloted this spring at the BullDoc that will allow the staff to make technological connections with students on days when the BullDoc is closed.
- “We want to do secure televideo conferencing or email, and phone and text message communication with students. We need to do some follow-up with,” he said.
- Other goals may include longer clinic hours or additional days. And a long-term goal is to see a school-based health clinic at Wyandotte High School, as the BullDoc was established specifically to meet the needs of the community that it serves. And it preparing specifically to meet the needs of the community that it serves.

“I was a student who helped build the clinic,” said Carol Favela, a Certified Nursing Assistant (CNA) and a student at Donnelly College. Her health sciences teacher at Wyandotte, Robbie Howard, who is also the school-based director of the BullDoc, contacted her to tell her KU Medical Center had an opening for someone to help with telemedicine screenings. And since she knew all about the BullDoc, and had her CNA, she was a great fit.
- At Donnelly, Favela is working on her bachelor’s degree in urban education. When she receives it, she wants to pay it forward.
- “Once I have my bachelor’s degree in urban education, I plan to become a teacher here in the district and impact lives like Mr. Howard impact mine, and keep the trend going,” Favela said.

She helped lay the groundwork for the BullDoc; now she works there.

Rosa Favela, a 2012 graduate of Wyandotte High School, helped lay the groundwork for the BullDoc Clinic. She and several other students in the Health Community (a small learning community at Wyandotte that focuses on health careers) were on the original student Board of Directors. At the time, she never dreamed she would be creating a path for her own future.
- Today, Favela is the safety coordinator of telemedicine for the BullDoc, and an employee of KU Medical Center.
- “Sometimes it’s hard to believe that I was a student who helped build the clinic,” she beamed. “And now I’m working for KU Medical Center and coming back into the school. It feels really great to keep the trend going.”

PAYING IT FORWARD

Rosa Favela, a 2012 graduate of Wyandotte High School, helped lay the groundwork for the BullDoc Clinic. She and several other students in the Health Community (a small learning community at Wyandotte that focuses on health careers) were on the original student Board of Directors. At the time, she never dreamed she would be creating a path for her own future.
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Summer Reading for Children Ages Birth Through 18

Children and teens can earn prizes for reading this summer. All they need to do is pick up a Summer Reading log (available at any of the five library branches) and keep track of their reading progress. Points add up for prizes. They can finish one log in June and another log in July. In addition to reading books, points will be given for visiting library branches, getting a library card (or showing library staff that they have a library card), writing a book review and attending library programs.

Prizes include R.U. Dollars (based on the R.U. Reading Mascot) to use for fines or purchases at library branches, free books, coupons from area merchants and treats from a treasure box. In addition, all participants who complete the program will be entered into a drawing for a free iPad from one of the local Apple stores. (One iPad will be given away at each of the five library branches.)

To kick off the Adult Summer Reading Program this year, KCKPL has invited New York Times bestselling author Laura Moriarty to discuss her latest novel, “The Chaperone.” Her book tells the story of Cora, a Wichita woman who accompanies a teenaged Louise Brooks to New York City in 1922, changing both of their lives forever. The Common Grounds Book Fix book clubs will read the novel in advance of the event, Moriarty is scheduled to visit the West Wyandotte Branch Library on Sunday, May 31.

High school students in the Kansas City, Kansas Public Schools (KCKPS) are gaining exposure to a number of career possibilities open to them, thanks to a partnership with KCK Community College (KCKCC).

More than 100 students attended KCKCC’s Math, Science & Technology Business Day this semester. During the special event, students took part in breakout sessions to learn about fields such as meteorology, criminal justice, fire science, forensic science, chemistry and network cabling. They also learned about admission criteria to attend KCKCC, and heard what college life and classes are like from current KCKCC students. Soft skills were another focus of the day. This is the second year that students attended this partnership program at KCKCC. It contributes to the district’s mission of graduating students “college and career ready.”
It’s never too early for students to gain exposure to the wide variety of career professions available to them. On March 6, nearly 50 area professionals gathered at Central Middle School to take part in a Career Jumping event with more than 250 6th graders. Career Jumping is like speed-dating, but focuses on careers. Career professionals rotate every 10 minutes to a new table of students and visit with them about their career and the education and/or training required to work in their field. Professionals who talked with Central students represented a wide variety of career fields including healthcare, public safety, construction, finance/banking, law, manufacturing and more. The Kansas City, Kansas Public Schools partnered with Prep-KC for the event. Prep-KC works to improve the education and employment opportunities for Kansas City’s urban youth.

Career Jumping Exposes Students to Professional Opportunities

Kansas City, Kansas School Foundation for Excellence
25th Annual Scholarship Golf Tournament
Wednesday, June 10
Sunflower Hills Golf Course
Two flight times: 7:30 a.m. and 1 p.m.

Proceeds provide 15 $3,000 scholarships for KCKPS graduating seniors.

A number of sponsorship levels are available. Call 913-279-2235 or email Susan.Westfahl@kckps.org for sponsorship opportunities or to register a team.

Thank you to our top sponsors in 2014!
- CBIZ ($10,000)
- McCownGordon Construction ($5,000)
- UDP/Datamax KC ($5,000)

Kansas City, Kansas School Foundation for Excellence — SPRING 2015
NOMINATIONS SOUGHT FOR REASONS TO BELIEVE ALUMNI HONOR ROLL

Nominations are open for the Kansas City, Kansas Public Schools’ (KCKPS) 2015 Reasons to Believe Alumni Honor Roll, part of a coordinated plan to spotlight alumni successes to encourage and inspire today’s students.

KCKPS established the Reasons to Believe program in 2002 to generate pride and celebrate the progress being made throughout the district. The Alumni Honor Roll annually showcases the high caliber of graduates that the district produces and brings a select group of them together with staff, students, community members, colleagues and key leaders for a night of honors in November.

Emporia State University – Kansas City offers a variety of degree programs at all levels so that you don’t have to leave the KC Metro Area:

- Bachelors
- Masters
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KANSAS CITY

NOMINEES MUST:
- Be graduates of a KCKPS high school
- Be successful in their chosen business, profession or life work
- Be a person of integrity and stature that KCKPS would take pride in recognizing
- Have demonstrated the importance of their education from KCKPS

Nomination forms can be downloaded from the KCKPS website, www.kckps.org/recognition/alumni or call (913) 279-2225 to request one. The deadline for returning nominations is Monday, June 15, 2015.
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your health is more than an annual checkup.

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Lansing, KS
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