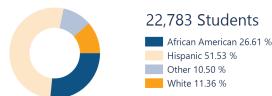
# KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

### Kansas City USD 500



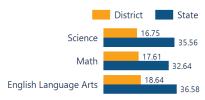
2010 N. 59th Street, Kansas City, KS 66104 (913) 551-3200 http://www.kckps.org

**Demographics** 

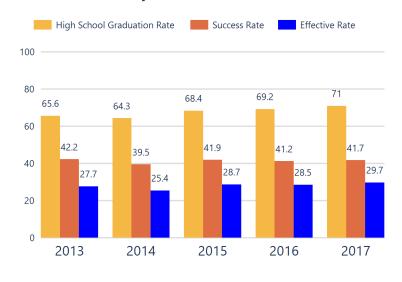


#### **Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



#### **District Postsecondary Effectiveness**



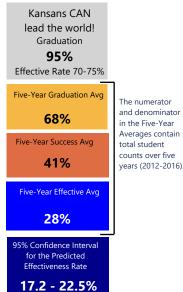
District Accreditation Status: **Accredited**ESSA Annual Meaningful Differentiation: **Below** 

Grades: PK-12,NG

Superintendent: Charles Foust

#### **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				 
Graduation Rate				
Postsecondary Success				



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

- Student earned an Industry
   Recognized Certification while in
   High School.
- 2. Student earned a
- Postsecondary Certificate.

  3. Student earned a Postsecondary Degree.
- Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

#### **ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

#### **CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

<b>73.5</b> 0/		Distri
73.2%	87.5	Expendi
91.1%	State: 94.5	Agency. outlay, s equipme
	State:	Click h

### District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**\$12,198**State:

\$11,415

**29.1%** 13.9

State:

**2.0%** 1.4

Click here for State Financial Accountability.



## Kansas City USD 500

#### K.S.A. 72-5178 Accountability Report 2018-2019



#### **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### **ALL STUDENTS**

	2016-17				2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci		
Level 1	50.64	51.91	56.29	53.57	56.34	59.02	44.09	49.92	57.01		
Level 2	34.02	28.98	24.85	34.97	29.32	27.01	38.29	31.42	26.22		
Level 3	10.19	12.19	11.02	9.90	12.59	11.05	14.25	15.94	14.25		
Level 4	1.40	1.89	1.93	1.54	1.73	2.89	3.36	2.70	2.50		

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	51.62	53.67	57.59	54.44	57.66	59.62	44.43	50.63	57.55	
Level 2	34.51	28.77	24.84	35.15	29.31	27.44	38.68	31.79	26.91	
Level 3	9.34	11.69	10.92	9.14	11.68	10.49	13.87	15.25	13.39	
Level 4	1.21	1.48	1.69	1.26	1.33	2.43	3.00	2.31	2.14	

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	75.95	75.42	72.72	79.62	82.64	81.10	68.61	72.45	72.39
Level 2	14.48	11.01	13.33	16.95	9.66	14.01	19.79	13.60	16.40
Level 3	2.31	6.26	3.63	2.99	6.72	4.25	7.14	10.05	8.33
Level 4	0.81	1.04	0.00	0.41	0.96	0.62	4.44	3.90	2.86

#### **AFRICAN-AMERICAN STUDENTS**

	2016-17			2017-18			2018-19			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	58.09	58.25	62.84	63.68	64.71	68.86	54.77	58.29	67.82	
Level 2	31.01	26.59	21.01	29.51	24.91	22.47	33.61	28.23	22.01	
Level 3	6.06	9.23	7.71	6.21	9.38	7.54	10.03	11.66	8.85	
Level 4	0.47	1.02	0.84	0.58	0.98	1.12	1.57	1.80	1.30	

#### HISPANIC STUDENTS

TIST AINC STODENTS									
	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	48.63	50.17	55.48	50.85	54.22	56.09	41.58	48.42	54.89
Level 2	35.91	30.74	27.49	36.87	31.40	29.28	40.21	33.08	28.62
Level 3	11.10	13.14	11.62	10.80	13.10	11.61	15.15	16.25	14.29
Level 4	1.58	1.64	1.85	1.47	1.27	3.00	3.05	2.24	2.19

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

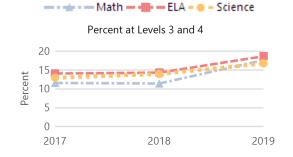
### **ACT Performance (2018 School Year)**

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors,

Note: Not all eligible students completed an ACT.

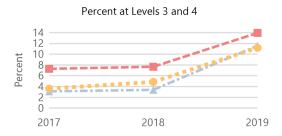


### **Academically Prepared for Postsecondary Success**



Legend









District 16.2 State 21.6